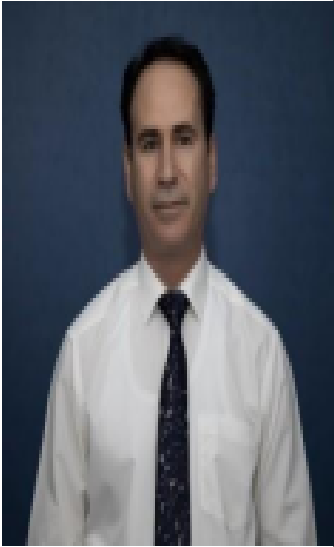


ALI DARABI BAZVAND

	<p>PhD in Applied Linguistics/TEFL, Near East University, Nicosia, Northern Cyprus</p> <p>Email: ali.darabi@neu.edu.tr</p> <p>Whats App: (+98) 9393736071 REG NO: 9166631982</p> <p>LinkedIn: https://www.linkedin.com/in/ali-darabi-bazvand-665384215/?originalSubdomain=iq</p> <p>Google Scholar: https://scholar.google.com/citations?user=mjvWifcAAAAJ&hl=en</p> <p>ResearchGate: https://www.researchgate.net/profile/Ali-Darabi-Bazvand</p>
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CAREER OBJECTIVES

- University lecturer with twenty years of expertise in EFL/ESL teaching, searching for a faculty position where I can utilize my professional knowledge of language teaching and language assessment
- Student-oriented teacher aiming at enhancing student motivation and student learning outcomes
- Well-experienced in teaching across various contexts and cultures, thus being able to teach, treat, and evaluate students from different cultural and educational backgrounds equitably and equally
- A dedicated and capable researcher with over ten years of research experience in Applied Linguistics (Educational Assessment), searching for a Postdoc position where I can utilize my professional knowledge of academic research in educational assessment and measurement
- Extensively published in education and assessment journals, with relevant expertise in Large-Scale Assessment (using Validity Argument & DIF) and Classroom Assessment Fairness/Ethics (using Social Psychology Theory of Justice)
- Recently interested in investigating fairness in classroom assessment using Q Methodology and the equity and fairness of digitally-enhanced assessment technologies (e.g, Generative AI Tools) using Social Psychological Theory of Justice.

EDUCATION

PhD in TEFL	2016
Shiraz University, Shiraz, Iran	
Dissertation: "Investigating the Validity of PhD Entrance Exam of TEFL in Light of Argument-based Validity and Theory of Action"	
MA in TEFL	2009
Arak University, Arak, Iran	
MA in TEFL	2002
Ministry of Education, Tehran, Iran	
BA in ELT	1997
Chamran University, Ahwaz, Iran	
AA in TTC	1993
Borujerd Training Center, Iran	

HONORAS AND AWARDS

● Excellence in Research Publication Award, <u>Catholic University in Erbil, Erbil, Iraq</u> (certified)	2023
● Excellence in Teaching Award, <u>Catholic University in Erbil, Erbil, Iraq</u> (certified)	2022
● Excellence in Research Publication Award, <u>Catholic University in Erbil, Erbil, Iraq</u> (certified)	2022
● Best graduating PhD student in TEFL, <u>Shiraz University, Iran</u> (certified)	2016

TEACHING EXPERIENCE

● Guided Composition, Essay Writing I & II, and Advanced Conversation Lecturer	2020-2023
<i>Full time Faculty, English Language Department, Catholic University in Erbil, Kurdistan, Iraq</i>	
● Essay Writing I & II and Advanced Conversation Lecturer/ MA: Semantics & Psycholinguistics	2018-2020
<i>Full time Faculty, English Language Department, University of Human Development, Kurdistan Region, Iraq</i>	
● Essay writing, Pragmatics and Conversation Lecturer/MA: Discourse Analysis, General Linguistics, Psycholinguistics	2017-2018
<i>Full time Faculty, English Language Department, Soran University, Kurdistan Region, Iraq</i>	
● Applied Linguistics, and Teaching Methods Lecturer/MA: Language Assessment & Material Development	2016-2017
<i>Full time Faculty, English Language Teaching Department, Girne American University, Girne, Northern Cyprus</i>	
● MA Courses: Language Assessment, Research Methodology, and Material Development Lecturer	2015-2016
<i>Visiting Lecturer, ELT Department, Azad University, Broujerd, Iran</i>	
● ESP Instructor	2009-2016
<i>Visiting Lecturer, ESP Department, Azad University, Khorramabad, Iran</i>	
● IELTS, TOFEL, and TTC (teacher training course) Instructor	2001- 2009

RESEARCH EXPERIENCE AND INTERESTS

I am interested in investigating fairness, ethics and equity in student assessment within the frameworks of Social Psychology Theory of Justice (Qual), Logistic Regression (LR) Differential Item Functioning (DIF)(Quan), Validity Argument(Mixed), and Q Methodology (Mixed). I am also interested in evaluating fairness and equity of digitally-enhanced assessment technologies, such as Generative AI Tools.

PUBLICATIONS

- Darabi, Bazvand. A., Izanloo B., Mohammadreza, A. (under review). Blending Statistical Significance and Effect Size Measures to Evaluate Differential Item Functioning in Logistic Regression. *RELC Journal* (Sage, Web of Science SSCI)
- Darabi, B. A., Rezaee, A, Miri, M. (2023). Doctoral students' perceptions of assessment ethics: A phenomenological approach in the context of Iran. *Higher Education Research and Development*, 42(8) (Taylor & Francis, Web of Science SSCI) <https://doi.org/10.1080/07294360.2023.2203466>
- Darabi, B. A. (2023). Exploring teacher candidates' perceptions of assessment ethics across university-based teacher education programs in Iran. *Language Testing in Asia*, 13(9), 1-17(Springer, Web of Science ESCI) <https://doi.org/10.1186/s40468-022-00205-1>
- Darabi, B. A., Rasooli, A. (2022). Students' experiences of fairness in summative assessment: A study in a higher education context. *Studies in Educational Evaluation*. 72(18), 1-10. (Elsevier, Web of Science SSCI). <https://doi.org/10.1016/j.stueduc.2021.101118>
- Darabi, B. A., Ahmadi, A. (2020). Interpreting the Validity of a High Stakes Test in Light of an Argument- Based Framework: Implication for Test Improvement. *Journal of Research in Applied Linguistics*, 11(1), 66-88 (Web of Science ESCI). <http://dx.doi.org/10.22055/ral.2020.15417>
- Alireza, Kh., Darabi, B. A. (2020). Error Feedback in Second Language Speaking: Investigating the Impact of Modalities of Error Feedback on Intermediate EFL Students' Speaking Ability. *Euro Asian Journal of Applied Linguistic*, 6 (1), 63-80 (Web of Science ESCI). <http://dx.doi.org/10.32601/ejal.710205>
- Darabi, B. A. (2019). L1 domain-specific knowledge as predictor of reading comprehension in L2 domain-specific texts: The case of ELT student teachers. *Cogent Education*. 6(1), 1-12 (Web of Science ESCI). <http://doi.org/10.1080/2331186X.2019.1631019>
- Darabi, B. A. Kheirzadeh, Sh, Ahmadi, A. (2019). On the Statistical and Heuristic Difficulty Estimates of a High Stakes Test: Evidence from PhD Entrance Exam of ELT in Iran. *International Journal of Assessment Tools in Education*. 6(3), 330–343 (Web of Science ESCI). <https://dx.doi.org/10.21449/ijate.546709>.
- Darabi, B. A., Mirsalari, A., Alireza, Kh. (2018). Establishing an Argument-Based Validity Approach for a Low-Stake Test of Collocational Behavior. *Journal of English Language Teaching and Learning*, 10(22), 27-48 <http://ensani.ir/fa/article/386164/>
- Ahmadi, A., & Darabi, B. A. (2016). Gender Differential Item Functioning on A National Field-specific Test: The Case of PhD Entrance Exam of TEFL in Iran. *Iranian Journal of Language Teaching Research*, 4(1), 63-82 (Web of Science ESCI). http://ijlitr.urmia.ac.ir/article_20378.html
- Ahmadi, A., Darabi, B. A., Sahragard, R., & Razmjoo, S.A. (2015). Investigating the validity of PhD Entrance Exam of TEFL in Iran in light of argument-based validity and theory of action. *The Journal of Teaching Language Skills (JTLS)*, 34(2), 1-37. <https://dx.doi.org/10.22099/jtls.2015.3581>
- Darabi, B. A. (2012). On the Possible Relationship between Receptive and Productive Knowledge of Collocational Patterns among Iranian TEFL University Students. *Iranian EFL Journal*, 8 (2), 114-127.
- Ahmadian, M., & Darabi, B. A. (2012). A Study of the Relationship between EFL Learners' Knowledge of Near Synonyms and their Collocational Behaviour. *Journal of Educational and Social Research*, 2(3), 179-187. [10.5901/jesr.2012.v2n3p179](https://doi.org/10.5901/jesr.2012.v2n3p179)
- Ahmadian, M., & Yazdani, H., & Darabi, B. A. (2011). Assessing English learners' knowledge of semantic prosody through a corpus-driven design of semantic prosody test. *English Language Teaching*, 4, 288-298. [10.5539/elt.v4n4p288](https://doi.org/10.5539/elt.v4n4p288)
- Ahmadian, M., & Darabi, B. A. (2011). A Study of EFL Learners' Receptive and Productive Knowledge of SP: With Implications for Vocabulary Teaching. *Sino-US English Teaching*. 8(5), 297-306. [10.17265/1539-8072/2011.05.002](https://doi.org/10.17265/1539-8072/2011.05.002)
- Darabi, B. A., & Rasti, A. (in preparation). A Corpus-Based Study of Local Semantic Prosody across Expert and Non-expert Applied Linguistics Corpora: Implications for Academic Writing
- Darabi, B. A. (in preparation). On the Analysis of Teachers' Self- Representations of Critical Pedagogy: Integration or Empowerment
- Darabi, B. A. (in preparation). Pragmatic Realization of Native and Non-Native Suggestion Strategies: A Corpus-based Study

PROFESSIONAL ACTIVITIES

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|---|--------------------|
| •Peer reviewing some research articles on assessment for Elsevier Journals (certified). | Sep 2022-present |
| •Completing more than 10 modules on classroom assessment and academic research writing (certified). | Sep 2022-Jan 2023 |
| •Attending “strategies for writing / revising academic research” webinar, Tehran, Iran. | April, 2021 |
| •Attending “creating pedagogical materials using learner corpora” webinar, UK. | May, 2021 |
| •Attending 3 Bologna process workshops, Erbil, KRG, Iraq (certified). | June, 2021 |
| •Running more than 5 workshops on fairness and ethics in classroom assessment (certified). | Sep 2020-2023 |
| •Evaluating 15 research papers for the scientific conference, <u>University of Human Development</u> , Sulaimani,Iraq . | 2019 |
| •Evaluating 10 research papers for the 16 th International TELLSI Conference, <u>Shiraz University</u> , Iran. | 2019 |
| •Attending more than 50 seminars on teaching and assessment across Kurdistan universities, Iraq (certified). | Sep 2018-2023 |
| •Quality Controller of summer language classes at <u>QALAM University</u> , Kirkuk, Iraq | July 2017-Sep 2017 |
| •Attending 7 national and international scientific conferences on TEFL (certified). | Sep 2016-2023 |
| •Directing in-service training workshops for English language teachers, Lorestan, Iran. | Nov, 2014 |

●Teaching in-service training courses to English language teachers, Lorestan, Iran.	Dec, 2014
●Directing an in-service training workshop on the criticism of high school textbooks, Lorestan, Iran.	Dec, 2011
●Teaching an in-service training course on new methods of language teaching, Lorestan, Iran.	Aug, 2010
● Quality Controller of <u>KIMIA English Language institute</u> , Iran	June 2008-Sep 2013
●Quality Controller of <u>KALAM English Language institute</u> , Iran	June 2006-Sep 2013

PROFESSIONAL MEMBERSHIP AND AFFILIATION

●Member of Prof. DeLuca’s lab on classroom assessment, <u>Queen's University</u> , Canada	April 2022-present
●Member of scientific promotion, English Department, <u>Catholic University in Erbil</u> , Erbil Iraq	Sep 2022-2023
●Member of scientific committee, English Department, <u>Catholic University in Erbil</u> , Erbil Iraq	Sep 2020-2023
●Scientific Member of a Conference on New Trends in Education, <u>University of Human Development</u> , Sulaimani, Iraq	Apr 2019
●Member of scientific promotion, English Department, <u>University of Human Development</u> , Sulaimani, Iraq	Sep 2018-Aug 2019
●Member of scientific committee, English Department, <u>University of Human Development</u> , Sulaimani, Iraq	Sep 2018-Aug 2019
●Scientific Member of 16 th International TELLSI Conference on Futurology of Language Teaching, <u>Shiraz University</u> , Iran	June, 2018

LEADERSHIP EXPERIENCE

●Head of the ESP Department, <u>National institute of Technology</u>	2019- 2020
● Chairman of the scientific conference, <u>University of Human Development</u> , Sulaimani, Iraq	Apr 2019
● Director of in-service training workshops for English Language teachers, Khorramabad, Iran	Nov, 2014
● Director of an in-service training workshop on the critic of high school textbooks, Khorramabad, Iran	Dec, 2011
● Action manager of a Marefat private English language institute, Khorramabad, Iran	2002- 2010

PERSONAL SKILLS

- Leadership and management
- Able to work under pressure
- Cooperative and active team player
- Organized and punctual

ICT SKILLS

- Moodle, Google Classroom, and Zoom
- Logistic regression (LR) for DIF analysis
- SPSS, Microsoft word,
- PowerPoint,
- Corpus analysis using Anthony software

LANGUAGES

- Persian (native speaker),
- English (fluent),
- Turkish (basic)

ACADEMIC REFERENCES

Mohammad Hossein Keshavarz, Professor of Applied Linguistics, Girne American University, Girne, North Cyprus keshavarz22@gmail.com
Anis Hadad, Professor of Cognitive Linguistics, Catholic University in Erbil, Erbil, Iraq anis.behnam@cue.edu.krd
Alireza Ahmadi, Assoc. Professor of Applied Linguistics, Shiraz University, Shiraz, Iran arahmadi@shirazu.ac.ir