Lamya Khansary



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Profile

Experienced and passionate English teacher with a love for empowering students. Adapt in creating a comprehensive and well-rounded curriculum that meets education requirements and standards. Familiar with many renowned educational philosophies committed to advancing as a teacher

WORK 2003 - 2024 EXPERIENCE English Teaching

- Near East University, NEU
 Lecturer in Faculty of Art and Science, English Language
 Teaching Department
 (Current job as a full-timer)
- Ankara Social Science University, ASBU (North Cyprus)
 Lecturer in Faculty of Education, English Language Teaching
 Department
- Ada Kent University (North Cyprus)
 Instructor in Faculty of Education, English Language Teaching
 Department (Current job as a part-timer)
- HSE University (Russia)
 Instructor in faculty of Humanities, Foreign Languages
 Department

Kish Foreign Language Academy
 English Language Teacher
 Iranmehr Foreign Language Institute
 General and TTC Teacher
 Iran-Canada English Institute
 ESP and TTC

2002 - 2015

(Iran)

Professional Experiences

Shokouh English Institute

- Student Assistant in Allame Majlesi Library of Azad University
- Translator in Madaen Hospital in the International Rehabilitation Association
- Editor in Movafaghiat Magazine in English articles section
- Translator in Amin Pardaz trading center
- Assistant in the Orientation team, International Office of Eastern Mediterranean University.

EDUCATION 2015 - 2022

Eastern Mediterranean University

Ph.D. Candidate English Language Teaching (ELT) Famagusta, North Cyprus Student number 15600044

GPA:3.8 out 4

2012 - 2015

Azad University of Iran

Master Degree English Language Teaching and Linguistic Malayer, Iran.

GPA: 16.28 out of 20

2001-2005

Azad University of Iran

Bachelor Degree English Language Teaching Malayer, Iran.

GPA: 13.49 out of 20

2001

Saadi Highschool & Pre-University Center

Pre-University Certificate & High School Diploma Natural Science and Humanities Malayer, Iran

GPA: 14 out of 20

Training Courses

Teacher Training Course (TTC) from basic to advanced/ kids and

adults

CELTA, DELTA

IELTS TOFEL CAE GRE

Publications

• The Relationship Between the Perceived and Actual difficulty of a Text on learners' Reading Anxiety

International Journal of Educational Investigations, Vol.2, No.6: 110-126, 2015 (June)

ISSN: 2410-3446, www.ijeionline.com

PhD Dissertation:

• The Effects of Critical Thinking Instruction on the Iranian Graduate Students' English Language Integrated Skills Improvement

Ongoing Projects:

- On the relationship between thinking abilities and receptive skills in English language learning
- How productive skills of English are impacted through critical thinking instruction
- The Effect of the Reading anxiety and the Classroom Anxiety
- The study of affective and cognitive characteristics of student teachers of teacher training in Iran
- The relationship between perfectionism and second language achievement
- Teacher cognition and adaptation of methodologies
- The effects of weblog tasks reading activities on intermediate and advanced students' reading ability
- Educational system in Iran: teacher autonomy
- The differences between student identities of master's and Ph.D. students of the ELT department of Eastern Mediterranean University

Languages

- Persian Native
- English Fluent
- Turkish Intermediate