

Curriculum Vitae

1. **Name and Surname:** Nüket Gündüz
2. **Date of Birth:** 21.09.1960
3. **Current Academic Rank:** Assist. Prof. Dr.
4. **Educational Background:**

Degree	Department	University	Year
Doctorate	Curriculum and Instruction	Near East University	2017
Master	English Language Teaching	Near East University	2012
Bachelor	English Language Teaching	Near East University	2009

5. Academic Titles

Assist. Prof. Dr. Curriculum and Instruction Near East University 2018

6. Supervised Master and Doctorate Theses

6.1 Master Theses

The Views of the Class Teachers on Metaphorical Perceptions and Individualization of the Education Program for the Individualized Training Program

Investigation of the Compatibility of Rooms with Disabilities in the Hotel Facilities and Determination of the Opinions of Hotel Managers (TRNC) Example)

Determination of the Relationship between Working Levels of Working Teachers in the Special Education and Rehabilitation Center and the Family Life Balance

The Impact Of Covid 19 And Online Learning On Students' Academic Performance: A Case Study Of Kurdish University Students Studying In North Cyprus

6.2. Doctorate Theses

7. Publications

7.1 Articles Published in International Refereed Journals

- Khalil, E., Gunduz, N. (2023). Teacher professional development and inquiry-based instruction: literature review..*International Journal of innovative Research in Education*, 10 (2), 177-191 <https://doi.org/10.18844/ijire.v10i2.9293>
- Jawabreh, R., Gündüz, N. (2023). Content Analysis of Curriculum Evaluation Models Studies During: 2000-2020. *Near East University Journal of Education Faculty (NEUJE)*. 6(1), 14-24
- Jawabreh, R., Gündüz, N. (2021). Content Analysis Of Curriculum Development Related Studies During: 2000 – 2019 *Near East University Journal of Education Faculty (NEUJE)* . 4(2), 12-21
- Demirok, M., D.,S., Gunduz, N., Yergazina, A.,A., Maydangalieva, Z., A. (2019). Determining the Opinions of Special Education Teachers Regarding the Use of Assistive Technologies for Overcoming Reading Difficulties. *International Journal of Emerging Technologies in Learning*, 14 (22).
 - Gunduz, N., Uzunboyly, H., & Ozcan, D. (2017). Developing and testing a scale to assess teachers' attitudes toward peer mediation of student disputes. *Social Behavior and Personality: An international journal*, 45, 1745-1760.
 - Gunduz, N., & Ozcan, D. (2017). Implementation of the Moodle system into EFL classes. *Profile: Issues in Teachers' Professional Development*, 19 (Suppl. 1), 51-64
 - Gunduz, N., Ozcan, D., Uzunboyly, H. (2017). The influence of authentic materials on the students listening ability in EFL classes. *ENSAYOS. Revista de la Facultad de Educación de Albacete*, 32 (2), 135-146.
 - Ozcan, D. Gunduz, N. (2016). Gifted Education Policies in Different Countries. *Ponte. PONTE International Journal of Science and Research* 72 (6), 175-182.
 - Gunduz, N., Ozcan, D. (2016). The Development of Multiple Intelligence with Storytelling. *International Journal of Educational Sciences* 15(1,2): 242-251.
 - Gunduz, N., Hursen, C. (2015). Constructivism in Teaching and Learning; Content Analysis Evaluation, *Procedia - Social and Behavioral Sciences*, 191, 526-533
 - Soykan, E., Gunduz, N., Tezer, M. (2015). Perceptions of the Teacher Candidates Towards Community Service Learning. *Procedia - Social and Behavioral Sciences*, 197, 2468-2477.
 - Özcan, D., Gündüz, N., Baskan, G. A. (2014). Which Programme. *Procedia - Social and Behavioral Sciences*, (116), 5194-5199.
 - Ozcan, D. Gunduz N. (2014). Evaluation of In-Service Training Programs of Associations. *Procedia - Social and Behavioral Sciences*, (191), 1028-1033.
 - Gunduz, N., Ozcan, D. (2010). Learning styles of students from different cultures and studying in Near East University. *Procedia-Social and Behavioral Sciences*, (9), 5-10.

7.2 Papers Presented at International Scientific Seminars and Published in Proceedings

- Ozcan, D., Gunduz, N., Danju, I. (2013). The Attitudes of High School Teachers towards Contemporary Educational Approaches and Theories. *Cypriot Journal of Educational Sciences*, 8(3), 341-350.

7.3 Other Publications

8. Projects

- Peer Mediation in School Çorlu RAM , NEU & TC MEB (2020)
- Peer Mediation in School Çekmeköy RAM. Istanbul, NEU & TC MEB (2019)
- Promotion & Support of Youth Entrepreneurship (EEA Grants, Norway Grants & NGO Funded 2009). North & South Cyprus.
- Youth Activism Project (Funded by UNDP-Act USAID, 2009) North & South Cyprus.
- Conflict Resolution Peace Education (Funded by UNOPS, 2006), Near East University, Nicosia, Cyprus.
- Mediation Project (Funded by UNOPS, 2004), Nicosia, Cyprus.

9. Administrative Posts

Special Education Department Vice Chair 2018-2019

10. Membership in Scientific Institutions

Cyprus Education Sciences Association
Mediation Association

11. Academic Awards

Scientific Publication Award 2017

12. Courses Taught at Undergraduate and Postgraduate Levels in the Last Two Years

Academic Year	Term	Title of the Course	Weekly Hour		Student Number
			Theoretical	Practical	
2021-22	FALL	Critical Reading and Writing	2	1	72
		Education Technology and Materials Design	1	2	92
		Language Teaching Materials Adaptation and Development	3		60
		Practicum 1	1	3	8

		Teaching Practice*	5		8
		Teaching *	6		3
	SPRING	Practicum 11	1	3	7
		Community Service Application	3		20
		Research Studies	3		18
		Philosophy of Education	2		75
		Intercultural Communication	2		70
		Curriculum Development*	5		6
		Curriculum Development*	6		7
		Curriculum Evaluation Models*	5		8
		Curriculum Evaluation Models*	6		10
2022-23	FALL	Practicum 1	1	3	5
		Course Development in ELT			
		Academic and Professional Ethics	2		31
		Individualization of Teaching and Adaptation	3		25
		Course Development in ELT	3		31
		Mindfulness in the Classroom	2		30
		Community Service Application	3		15
		Teaching Practice*	5		5
		Teaching Practice*	6		3
	Spring	Educational Technologies	3		45
		Language Teaching Methodology	3		38
		Research Methods in Education	2		35
		Community Service Application	3		25
		Practicum 11	1	3	6
		Teacher Development*	3		10
2023-24	FALL				
	Spring	Methodology in English Language Teaching	3		88
		Language Teaching Practice*	3		3
		Curriculum Evaluation Models*	3		7

*Postgraduate courses