

**NEAR EAST UNIVERSITY**

**FACULTY OF ARTS AND SCIENCES**

**BA PROGRAM in ENGLISH LANGUAGE AND  
LITERATURE**

**COURSE CATALOGUE**

**2021-22 FALL**

➤ **QUALIFICATION AWARDED**

The students who successfully complete the program are awarded the degree of Bachelor of Arts in English Language and Literature.

➤ **LEVEL OF QUALIFICATION**

This is a First Cycle (Bachelor's Degree) program

➤ **SPECIFIC ADMISSION REQUIREMENTS**

In the framework of the regulations set by Higher Education Council of Turkey (YÖK), student admission for this undergraduate program is made through a university entrance examination called YKS. Following the submission of students' academic program preferences, Student Selection and Placement Center (ÖSYM) places the students to the relevant program according to the score they get from ÖSYS.

International students are accepted to this undergraduate program according to the score of one of the international exams they take such as SAT, ACT and so on, or according to their high school diploma score.

Exchange student admission is made according to the requirements determined by bilateral agreements signed by NEU and the partner university.

Visiting students can enrol for the courses offered in this program upon the confirmation of the related academic unit. Additionally, they need to prove their English language level since the medium of instruction of the program is English.

➤ **QUALIFICATION REQUIREMENTS AND REGULATIONS**

The students studying in this undergraduate program are required to have a Cumulative Grade Points Average (Cum. GPA) of not less than 2.00/4.00 and have completed all the courses with at least a letter grade of DD/S in the program in order to graduate. The minimum number of ECTS credits required for graduation is 240. It is also mandatory for the students to complete their compulsory internship in a specified duration and quality.

➤ **RECOGNITION OF PRIOR LEARNING**

At Near East University, full-time students can be exempted from some courses within the framework of the related bylaws. If the content of the course previously taken in another institution is equivalent to the course offered at NEU, then the student can be exempted from this course with the approval of the related faculty/graduate school after the evaluation of the course content.

➤ **PROFILE OF THE PROGRAM**

The BA program in English Language and Literature aims to educate students understanding of English historically, theoretically and in cultural context. Students are covering the major authors and issues from Old English (Anglo-Saxon Period): 450–1066 to the present day as well as in depth study of all literary genres: prose, poetry, and drama.

➤ **PROGRAM OUTCOMES**

Area of Competence		Sub-Competencies							
<b>A. Knowledge and Understanding</b>		A1. Gaining awareness of different methods of critical textual analysis	A2. Having academic knowledge at selected special fields of English literature.	A3. Gaining awareness of a range of approaches in English literary studies	A4. Developing the understanding through literary texts in English from selected periods	A5. Making use of a range of kinds of texts including fiction, poetry and drama	A6. Having knowledge at genre and generic conventions	A7. Understanding of the complex relationship between the text and context	A8. Understanding of the vocabulary of textual and theoretical analysis
<b>Competencies in the Field of English Language and Literature</b>	<b>B. Developing Students' Intellectual Skills</b>	B1. Making use of a range of kinds of literary works in developing students' skills to read closely and critically	B2. Developing students' analytical skills	B3. Identifying issues in literary texts	B4. Developing problem solving skills	B5. Being able to reflect on one's own positions as a member of the society they identify with			
	<b>C. Practical Skills</b>	C1. Criticizing and formulating interpretations of texts	C2. Engaging in critical argument using relevant theoretical approaches	C3. Gaining an awareness of the rhetorical resources of the English language	C4. Developing bibliographical and research skills	C5. Having academic knowledge at appropriate conventions in the presentation of the written work	C6. Relating the study of English to cultural and social issues		
	<b>D. Transferable Skills</b>	D1. Developing fluency in written and oral communication	D2. Formulating and presenting arguments	D3. Assessing the merits of competing approaches	D4. Translating subject-specific knowledge and skills into other environments	D5. Finding and using relevant information resources	D6. Developing students' time-management skills	D7. Developing group and interpersonal skills	D8. Managing Self-evaluation and self-reflection
	<b>E. Professional Development</b>	E1. Reflecting on personal and career development	E2. Engaging in effective learning	E3. Working in teams	E4. Having a positive attitude in engaging Life Long Learning				
	<b>F. Subject Specific Skills and Professional Behaviours and Attitudes</b>	F1. Using critical commentary, comparative and analytical techniques, including close reading, to produce independent interpretations of a wide range of texts	F2. Designing and executing independent literary projects	F3. Researching literary topics using data resources and identifying and sifting through primary and secondary sources or existing empirical studies	F4. Understanding and applying terminology appropriate to literary studies	F5. Expressing complex arguments in writing with an appropriate style and clarity to adequate professional standards in organisation, relevance, expression, referencing and bibliography	F6. Expertise in different areas of linguistics. Drawing on concept from different areas of linguistics while analysing texts.	F7. Appreciation of different cultural and social contexts.	
<b>G. Cognitive and Thinking Skills</b>		G1. Critically judging and evaluating evidence, especially on the basis of a detailed analysis of the use of language in a variety of modes, genres and contexts, in different literary and non-literary texts	G2. Assimilating and evaluating the merits of contrasting theoretical, methodological and analytical approaches	G3. Demonstrating an understanding of the relationship between hypotheses, theory and empirical evidence	G4. Demonstrating skills in critical thinking and reasoning	G5. Abstracting and synthesizing complex information from a variety of sources	G6. Formulating coherent and persuasive interpretations and arguments		
<b>H. Competency in Technology</b>		H1. Awareness of various digital technologies.	H2. Critical awareness and literacies with regard to digital communication tools	H5. Awareness in digital ethics	H4. Using information technologies competently				

➤ **COURSE & PROGRAM OUTCOMES MATRIX**

Field-related Departmental Courses			C/E	ECTS	A. Linguistic Competence						B. Planning and Organisation of English Language Teaching Processes						C. Developing Students' Language Skills						D. Assessment and Evaluation of Language Development						E. Building Partnerships with Stakeholders					F. Professional Development						G. Competence in Learning						H. Competence in Technology					I. General Knowledge																																																																																																																																																																																																																												
General Culture Courses																																																																																																																																																																																																																																																																															
Semester	Course Code	Course Name	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6	E1	E2	E3	E4	E5	F1	F2	F3	F4	F5	F6	G1	G2	G3	G4	G5	G6	H1	H2	H3	H4	I1	I2	I3	I4	I5																																																																																																																																																																																																																											
1 <sup>st</sup> Semester	PLT001	Introduction to Education	C	4	4	2	-	-	2	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2	-	1	1	1	4	4	2	-	2	-	3	4	4	5	3	4	4	3	2	5	-	5	2	5	-																																																																																																																																																																																																																										
	DEZ101	Integrated Language Skills I	C	5	5	5	-	-	5	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	2	2	3	3	2	4	5	3	3	3	2	2	1	4	5	1																																																																																																																																																																																																																													
	COM101	Computer Technology	C	4	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	5	5	5	3	5	3	-	-	-	-	-																																																																																																																																																																																																																							
	AT101/ AT101	Atatürk's Prin. Hist. of Tur. Res. I	C	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	2	-	2	3	5	5	5	5	-																																																																																																																																																																																																																											
	PLT103	Rhetoric I	E	3	-	3	3	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	3	3	4	5	2	5	4	2																																																																																																																																																																																																																											
	PLT104	Foreign Language I	E	3	-	-	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																											
	DEZ102	Critical Thinking	C	6	4	4	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	-	4	2	5	4	4	2	4	5	3	4	2	5	4	2																																																																																																																																																																																																																												
	COM102	Classroom Organization	C	2	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																									
	CHC102	Current History and Culture	E	2	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																									
	PLT105	Instructional Technology	E	3	3	3	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																								
2 <sup>nd</sup> Semester	DEZ103	Integrated Language Skills II	C	5	5	5	-	-	5	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																							
	AT102/ AT102	Atatürk's Prin. Hist. of Tur. Res. II	C	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																					
	PLT106	Rhetoric II	E	3	3	3	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																				
	PLT107	Foreign Language II	E	3	-	-	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																					
	PLT108	Instructional Philosophy and Sociology	C	4	4	4	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																				
	COM103	Classroom Planning	C	2	2	2	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																				
	PLT109	Rhetoric III	C	6	4	4	-	-	2	1	4	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2																																																																																																																																																																																																																					
	PLT110	Principles and Planning of Teaching	C	6	4	4	-	-	2	1	4	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2																																																																																																																																																																																																																			
	DEZ104	Introduction to Literature	C	4	3	3	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																			
	DEZ105	Comparative Literature	C	4	3	3	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																			
3 <sup>rd</sup> Semester	PLT111	Language Acquisition	C	5	4	4	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																				
	TUR101	Turkish Language I	C	2	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																			
	PLT112	Instructional Technologies in ELT	C	4	3	3	-	-	1	1	3	2	3	5	5	5	5	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2																																																																																																																																																																																																																				
	PLT113	Methodology in ELT	C	4	3	3	-	-	1	1	4	3	5	5	5	5	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4																																																																																																																																																																																																																				
	PLT114	Curriculum Design and Materials Development	C	5	3	3	-	-	1	1	4	5	4	4	5	5	5	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2																																																																																																																																																																																																																			
	PLT115	Teaching Language Through Literature	C	5	4	4	-	-	2	1	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4																																																																																																																																																																																																																			
	DEZ110	Applied Linguistics	C	5	4	4	-	-	2	1	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4																																																																																																																																																																																																																		
	PLT116	Language Acquisition	C	5	4	4	-	-	2	1	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4																																																																																																																																																																																																																		
	TUR102	Turkish Language II	C	2	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																																																																																																																																																																																																																			
	CHC103	Classroom Management	C	4	3	3	-	-	2	1	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4																																																																																																																																																																																																													
4 <sup>th</sup> Semester	PLT117	Language Classroom Observation and Critical Reflection I	C	5	4	4	-	-	2	1	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4																																																																																																																																																																																																													
	PLT118	Turkish English to Young Learners	C	6	4	4	-	-	2	1	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4

## ➤ OCCUPATIONAL PROFILES OF GRADUATES

Graduates of English Language and Literature program may work in state or private schools at any level of education as an English teacher. Due to their high competence in English language, they may also find job opportunities outside the field of education, such as working as translators or administrators in tourism, public relations, and international businesses. Moreover, they can work as a journalist, Freelance writer, Editorial assistant, Interpreter, Social media manager, Publisher, Public relations manager, Copywriter, Script Writer, Education consultant, Academic librarian, Web content manager, Private tutor and many more.

## ➤ ACCESS TO FURTHER STUDIES

The students graduating from this program may apply to graduate programs.

## ➤ PROGRAM STRUCTURE

The undergraduate program in English Language Teaching consists of 52 courses with 240 ECTS credits in total.

There are at least 4 courses in each semester, excluding common compulsory courses and elective courses.

In each program, there are common compulsory courses identified by the Higher Education Council of Turkey (YÖK) and other common courses determined by the University Senate.

There are elective courses throughout the program, starting with the very first semester.

The elective courses add up to 27% of the program. 27% of all courses in the program are general culture courses, which are non-departmental.

There are at least 14 elective courses in the undergraduate program.

COURSES OFFERED THROUGHOUT THE UNIVERSITY		
Common University Courses	Campus Orientation	The students are registered to this course at the beginning of the first semester of the freshman year to familiarize them with the campus life at NEU.
	Career Planning	The students are registered to this course at the beginning of their second semester of the freshman year to help them prepare for work life after graduation.
	Cyprus History and Culture	This course is taken by students in their freshmen year and it aims to help them to familiarize them with the local history and culture.
Common Compulsory Courses (YÖK Courses)	Turkish Language I-II (Turkish for Foreigners I & II to replace this course for international students)	These are the compulsory courses which are required to be offered in all of the associate and undergraduate programs in Turkey according to the Higher Education Legislation.
	Principles of Atatürk and History of Revolution I-II	
	Information Technologies	This course is anticipated in all the associate and undergraduate programs in

		Turkey in order to make the students gain the qualifications related to basic information technologies.
	Foreign Language (FRENCH/GERMAN/RUSSIAN/GREEK) I & II	These courses is offered in the first and second semester and aims to equip future teachers of English language with a second foreign language at A2 level.

➤ **Course Structure Diagram with Credits**

To see the course details (such as objectives, learning outcomes, content, assessment and ECTS workload), click the relevant Course Code given in the table below.

1 <sup>st</sup> Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
DEL115		Integrated Language Skills I	4	0	4	5
DEL109		Introduction to Literature	3	0	3	4
COM101		Information Technologies	3	0	3	4
AIT101		Ata. Principles and History of Turkish Rev. I	2	0	2	2
SFL101		Foreign Language Elective I	3	0	3	3
TUR101		Turkish I	2	0	2	2
DEL117		Critical Thinking	2	0	2	6
CAM100		Campus Orientation	2	0	0	2
CHC100		Cyprus History and Culture	2	0	2	2
<b>Total</b>						<b>30</b>

1 <sup>st</sup> Year Spring Semester						
Course Code	Pre.	Course Name	Theor y	Application/ Laboratory	Local Credits	ECTS
DEL110		English Syntax	2	0	2	5
DEL116		Integrated Language Skills II	4	0	4	7
ENL102		Literary Analysis	4	0	4	5
AIT102	AIT101	Ata. Principles and History of Turkish Rev. II	2	0	2	2
SFL102	SFL101	Foreign Language Elective II	3	0	3	3
TUR102	TUR101	Turkish II	2	0	2	2
DEL118		Digital Literacies and Ethics	2	2	3	4
CAR100		Career Planning	2	0	0	2
<b>Total</b>						<b>30</b>

2 <sup>nd</sup> Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ENL201		Creative Writing	3	0	3	7
DEL207		Culture and Society I	3	0	3	5
ENL205		Survey of English Literature I	3	0	3	7
DEL205		Linguistics	2	0	2	3
ENL207		World Englishes and Culture /Effective Communication and Public Speaking	2	0	2	5
SFL201	SFL102	Language Elective III	3	0	3	3
Total						30

2 <sup>nd</sup> Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ENL202		Classical and Medieval Literature	3	0	3	6
DEL208		Culture and Society II	3	0	3	5
ENL206		Survey of English Literature II	3	0	3	7
DEL210		Applied Linguistics	2	0	2	5
ENL208		Elective I	2	0	2	4
SFL202	SFL201	Language Elective IV	3	0	3	3
Total						30

3 <sup>rd</sup> Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ENL301		18th Century British Poetry	3	0	3	5
ENL303		18th Century British Novel	3	0	3	5
ENL305		Literary Theory and Criticism I	3	0	3	6
ENL307		Shakespeare I: Histories and Comedies	3	0	3	6
ENL309		Elective II	2	0	2	4
ENL311		Elective III	2	0	2	4
Total						30

3 <sup>rd</sup> Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ENL302		19th Century British Poetry	3	0	3	5
ENL304		19th Century British Novel	3	0	3	5
ENL306		Literary Theory and Criticism II	3	0	3	6
ENL308		Shakespeare II: Tragedies and Romances	3	0	3	6
ENL310		Elective IV	2	0	2	4
ENL312		Elective V	2	0	2	4
Total						30

4 <sup>th</sup> Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ENL401		20th Century British Poetry	3	0	3	5
ENL403		20th Century British Novel	3	0	3	5
ENL405		World Literature in English	3	0	3	5
ENL407		British Drama I	3	0	2	5
ENL409		Elective VI	2	0	2	5
ENL411		Elective VII	2	0	2	5
Total						30

4 <sup>th</sup> Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ENL402		21st Century British Literature	3	0	3	5
DEL202		Translation Theory and Criticism	3	0	3	4
ENL406		Thesis	2	6	5	7
ENL408		British Drama II	2	0	2	4
ENL410		Elective VIII	2	0	2	5
ENL412		Elective IX	2	0	2	5
Total						30



List of Elective Courses						
Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
SFL101		Foreign Language Elective I	3	0	3	3
SFL102	SFL101	Foreign Language Elective II	3	0	3	3
SFL201	SFL102	Language Elective III	3	0	3	3
SFL202	SFL201	Language Elective IV	3	0	3	3
ENL312		Free Cultural Elective	2	0	2	5
ENL411		Free General Culture Elective	2	0	2	5
ENL410		Free General Culture Elective	2	0	2	5
ENL207		World Englishes and Culture /Effective Communication and Public Speaking	2	0	2	4
ENL208		Phonology and Phonetics / English in Mass Media	2	0	2	4
ENL309		Drama in ELT / Discourse Analysis	2	0	2	5
ENL311		Etymology / Publishing and Editing	2	0	2	5
ENL310		Teaching through Literature/ Language Acquisition	2	0	2	5
ENL409		Sociolinguistics / Gender and Translation	2	0	2	5
ENL412		Contemporary Turkish Literature /Gender Studies in Literature	2	0	2	5

#### Additional Notes

A total of 240 ECTS credits of courses are required to graduate. Otherwise they will not be deemed to fulfil the conditions to graduate from the program.

#### ***Important Information about the Elective Courses***

The students of English Language and Literature must take 14 elective courses to graduate.

These courses must be selected from according to the course list. For general culture electives, excluding the foreign language courses, students can also select courses from the General Elective Courses (courses with GEC codes) or Generated Common Elective (courses with GCE codes), which are offered by the Common Courses Coordination Unit (odk.neu.edu.tr). The list of these courses are updated every semester.

ECTS credits of GEC/GCE courses should be equal or greater than the credits specified in the curriculum.

Students following the BA program in English Language and Literature must ensure that while selecting a new elective course, it should not be the same, similar or less comprehensive as any course they have previously taken in their curriculum or any compulsory course in your curriculum

that you have not taken yet. In this case, the courses you have taken will not be counted as any elective courses and will not fulfil any of the competencies in the curriculum.

If you need support for these courses due to your disability, please refer to Disability Support Unit. Contact; [engelsiz@neu.edu.tr](mailto:engelsiz@neu.edu.tr)

### ➤ Exam Regulations & Assessment & Grading

For each course taken at NEU, the student is given one of the letter grades below by the instructor as the semester course grade. Each grade has also its ECTS grade equivalent. The following table provides the detailed information about the local letter grades, coefficients and ECTS grade equivalents.

SCORE	GRADE	COEFFICIENT	ECTS Grade
90-100	AA	4.0	A
85-89	BA	3.5	B*
80-84	BB	3.0	B*
75-79	CB	2.5	C*
70-74	CC	2.0	C*
60-69	DC	1.5	D
50-59	DD	1.0	E
49 and below	FF	0.0	F

\*for these ones, the higher grade is applied

In order to be successful in a course, short cycle (associate degree) and first cycle (bachelor's degree) students have to get a grade of at least DD, second cycle (master's degree) students have to get a grade of at least CC, and third cycle (Ph.D.) students have to get a grade of at least CB to pass a course. For courses which are not included in the cumulative GPA, students need to get a grade of S.

Apart from that, each local grade has its equivalent ECTS grade which makes it easier to transfer the grades of mobility periods of students. The chart above shows the ECTS grading system at NEU.

Also, among the Letter Grades;

I	Incomplete
S	Satisfactory Completion
U	Unsatisfactory
P	Successful Progress
NP	Not Successful Progress

EX	Exempt
NI	Not included
W	Withdrawal
NA	Never Attended

Grade of I (Incomplete), is given to students who are not able to meet all the course requirements at the end of the semester or summer school due to a valid justification accepted by the instructor. Students who receive a letter grade “I” must complete their missing course requirements and receive a letter grade within one week following the date the end of semester grades or summer school grades submitted. However, in the event of special cases, this period can be extended until two weeks before the beginning of registration for the next semester, upon the recommendation of the respective Graduate School department head and the decision of that academic unit’s administrative board. Otherwise, grade of “I” will automatically become grade of FF, or grade of U.

Grade of S (Satisfactory) is given to students who are successful in non-credited courses.

Grade of U (Unsatisfactory) is given to students who are unsuccessful in non-credited courses.

Grade of P (Successful Progress) is given to students, who continue to the courses that are not included in the GPA that has a period exceeding one semester, and regularly performs the academic studies for the respective semester.

Grade of NP (Not Successful Progress) is given to students, who do not regularly perform the academic studies for the respective semester for courses that are not included in the GPA and have a period exceeding one semester.

Grade of EX (Exempt), is given to students who are exempt from some of the courses in the curriculum.

Grade of NI (Not included) is issued to identify the courses taken by the student in the program or programs which are not included in the GPA of the student. This grade is reported in the students’ transcripts with the respective letter grade. Such courses are not counted as the courses in the program that the student is registered to.

Grade of W (Withdrawal) is used for the courses that the student withdraws from in the first ten weeks of the semester following the add/drop period, upon the recommendation of his/ her advisor and the permission of the instructor that teaches the course. A student is not allowed to withdraw from courses during the first two semesters of his/ her associate/undergraduate degree program and from those courses he/she has to repeat and received grade “W” before, which are not included in the grade average. A student is allowed to withdraw from two courses at the most during his/ her associate degree study, and four courses during his/her undergraduate study upon the recommendation of the advisor and the permission of the instructor that teaches the course. A student has to take the course that he/she withdrew from, the first semester in which it is offered.

Grade “NA” (Never Attended) is issued by the instructor for students who fail to fulfil the attendance and/or requirements of the course and/or who lose their right to take the end of semester exam because they failed to take any of the exams administered throughout the semester. Grade “NA” is not considered in the average calculations.

Both the ECTS grades and the local grades of the students are displayed on the official transcript of the students.

➤ **GRADUATION REQUIREMENTS**

In order to graduate from this undergraduate program, the students are required;

- to succeed in all of the courses listed in the curriculum of the program by getting the grade of at least DD/S with a minimum of 240 ECTS.
- to have a Cumulative Grade Point Average (CGPA) of 2.00 out of 4.00
- to complete their compulsory internship in a specified duration and quality.

➤ **MODE OF STUDY**

This is a full time program.

➤ **PROGRAM DIRECTOR (OR EQUIVALENT)**

Prof. Dr. Mustafa Kurt, Head of Department, Faculty of Arts and Sciences, Near East University

➤ **EVALUATION QUESTIONNAIRES**

Evaluation Survey

Graduation Survey

Satisfaction Survey