NEAR EAST UNIVERSITY

INSTITUTE OF GRADUATE STUDIES

MA in ENGLISH LANGUAGE AND LITERATURE PROGRAM

COURSE CATALOGUE

2021-22 FALL

> ## QUALIFICATION AWARDED

The students who successfully complete the program are awarded the degree of Master of Arts in English Language and Literature.

> ## LEVEL OF QUALIFICATION

This is a Second Cycle (MA degree) program.

> ## SPECIFIC ADMISSION REQUIREMENTS

Applications for admission to graduate programs are accepted according to the results achieved in the Academic Personnel and Postgraduate Education Entrance Exam (ALES) and the success achieved at the undergraduate and/or graduate level. Prospective students are required to have adequate knowledge of the foreign language. Upon the proposal of the Board of the respective Graduate School, the University Senate decides what master's degree and doctoral degree programs can be applied by the graduates of undergraduate or graduate education programs. The prospective students need to have the following requirements in order to apply to master's degree programs with and without a thesis:

Cumulative Grade Point Average: A prospective student must have a bachelor's degree diploma and his/her undergraduate cumulative grade point average is required to be higher than the cumulative grade point average specified by the respective department. ALES score: In the line with points required by the program applied, prospective students are required to achieve at least 55 (fifty-five) standard points in the Academic Personnel and Postgraduate Education Entrance Examination (ALES) in order to be eligible to apply for the master's degree programs with thesis. ALES is not required for student admission to non-thesis master's degree programs, and graduate programs offered by Fine Arts, Performing Arts, and Major Arts departments. Besides, excluding students from Turkey, students from other countries and TRNC are not required to take ALES.

Foreign Language Exam: Prospective students, who apply for admission to master's degree programs where the medium of instruction is the Turkish language, are required to achieve at least a score corresponding to "D" in the NEU Foreign Language Proficiency Test (NPT) held by the NEU Rectorate. Prospective students, who apply for master's degree programs where the medium of instruction is the English language, are required to achieve at least a score corresponding to "C" in the same exam. NEU Foreign Language Proficiency Exam (NPT) is not compulsory for graduate programs without thesis; however, upon the proposal of the Academic Board of the respective Department and approval of the Board of the respective Graduate School, the NEU Foreign Language Proficiency Test may be required for student admission.

Evaluation: The result of the written exam prepared by the respective Department, the result of the interview, ALES score and undergraduate grade point average are evaluated for student admission to the master's degree programs. 50% of the written exam and interview results, 40% of ALES score, and 10% of the undergraduate grade point average are taken into consideration, and those, who achieve at least 55 (fifty-five) points in total, are ranked upon the proposal of the Board of the respective Department and approval of the Board of the respective Graduate School. As a result of this ranking, the reserve candidates are determined according to the scoring order within the available quota. By taking into account the letter of reference submitted by the student with his/her application form, and the composition indicating why he/she wants to receive master's degree education as well as his/her goals, an oral evaluation is realized through an interview.

> ## QUALIFICATION REQUIREMENTS AND REGULATIONS

In order to be considered successful, master's degree students need to achieve at least 70 (seventy) points out of 100 (one hundred) points. In order to graduate in master's programs, the students' cumulative grade point average must be at least 80 (eighty) out of 100 (one hundred) or 3.00 (three) out of 4.00 (four). No make-up exams are held for graduate courses. If a student fails in a course, he/she can take it again within the maximum education period of study, or can take another course with an equivalent credit value, provided that it is not a mandatory course. Students can also repeat the courses they have already passed in order to increase their cumulative grade point average with the decision of the Graduate School Executive Board.

➢ RECOGNITION OF PRIOR LEARNING

At Near East University, full-time students can be exempted from some courses within the framework of the related by laws. If the content of the course previously taken in another institution is equivalent to the course offered at NEU, then the student can be exempted from this course with the approval of the Department.

➢ PROFILE OF THE PROGRAM

The Master of Arts (MA) program in English Language and Literature (ELL) is designed to provide students with the opportunity of acquiring theoretical knowledge with a focus on research in the field. The programme seeks to provide students with an appreciation of a range of critical and theoretical perspectives on literature, an understanding of the development of English literature with a range of political, social and aesthetic contexts and a comprehension of the various styles, genres and media in which English literature has been produced.

The MA programme covers a broad range of theoretical approaches and practical skills for the analysis of literature, giving students the opportunity to develop critical and methodological frameworks while undertaking close readings of a wide range of texts. Applicants are expected to have a Bachelor of Arts (B.A.) degree in English Language and Literature. However, students with a degree in a related subject may also be eligible for admission. Non-standard entrants will be considered on an individual basis.

The vision of the department aims at being recognized as a department which educate students who are competent in English language, literature and culture and possess the capacity to evaluate world literature, think independently and critically during the process of literary research. Students in this program have to complete 7 taught courses, a seminar and a thesis over four academic semesters. Each taught course is worth 3 credits. In order to complete the program, the students need to complete 21 credits (7 taught courses), plus the seminar and the thesis (non-credit).

➢ **PROGRAM OUTCOMES**

Main Competencies	Programme Outcomes				
A. Field-Specific Competencies	A1. demonstrates knowledge of a variety of theories in the fields of linguistics and literature	A2. critically analyses any selected text based on various genre conventions, literary, formal and stylistic features using critical commentaries, close reading and analyses	A3. engages in critical (oral and written) discussions of a given text/theory/genre/period	A4. establishes new arguments by analysing relationships between texts/genres/periods and draws conclusions	A5. reflects on his/her position with respect to the text studied	A6. relates the study of English language and literature to wider social, cultural, economic and political issues
B. Research Related Competencies	B1. has up-to date knowledge about the latest relevant literature	B2. makes use of a range of sources and literary works to develop his/her arguments	B3. demonstrates critical and analytical thinking skills by judging and evaluating the use of language in a variety of texts/genres/periods in different contexts	B4. demonstrates an understanding of the relationships between approach, theory, hypotheses and methodology in research	B5. Uses APA 7th edition publication manual's style to produce academic essays/papers	
C. Social Interaction and Communication	C1. provides feedback to colleagues on the quality of their work	C2. collaborates with colleagues to on different projects to improve his/her research skills and understanding of the field	C3. provides his/her opinions and critical evaluations during classroom discussions in a respectful manner	C4. demonstrates willingness to learn about other cultures and languages	C5. utilises electronic and face-to-face communication to equal extent to complete the assigned tasks	C6. uses information and computer technologies at an advanced level
D. Ethics and Code of Academic Conduct	D1. abides by the ethical guidelines of the institution he/she is working in for research and seeks permission from all relevant parties before conducting academic research	D2. avoids plagiarism to the best of his/her abilities and acknowledges/cites any work done by others in his/her writing/presentations	D3. respects the rights of others and acts democratically towards his/her colleagues, lecturers and research participants			
E. Autonomous and Life-long Learning	E1. demonstrates a positive attitude towards research and acquisition of new information	E2. has knowledge about at least one other academic field related to English literature studies	E3. reflects on his/her professional development to plan for further development	E4. identifies his/her areas for improvement and seeks further training where necessary	E5. carries out a multi-step assignment/task in a given period of time	E6. demonstrates knowledge of how to access and store relevant information
F. Linguistic Competencies	F1. uses English language at C1 level	F2. produces academic essays in English that are coherent and cohesive with minimum syntactic and semantic errors	F3. uses language critically and creatively			

- **COURSE & PROGRAM OUTCOMES MATRIX**

The MA in ELL program is comprised of three compulsory and six elective courses. Two of the compulsory courses are taught while the thesis is research-based. The following table shows the relationship between the courses and program outcomes. Some elective courses are also added to the matrix to demonstrate these relationships with regard to elective courses but these may vary based on the electives chosen by each student.

Legend:
- Compulsory Courses
- Departmental Electives
- Non-Departmental Elective Courses

Course Code	Course Name	ECTS	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	E1	E2	E3	E4	E5	E6	F1	F2	F3
			A. Field-Specific Competencies						**B. Research Related Competencies**					**C. Social Interaction and Communication**						**D. Ethics and Code of Academic Conduct**			**E. Autonomous and Life-long Learning**						**F. Linguistic Competencies**		
GCC 603	Scientific Research Methods and Ethics	7.5	1	2	2	4	5	5	4	5	5	5	5	4	2	3		4	5	5	4	2	5		2	2	5		3	4	2
ELL 549	Seminar	7.5	5	5	5		4		3	4	3		4					3	2	5	4	3	4				4	3	5	5	5
ELL550	Thesis	30																														
ELL 508	Advanced Writing Skills	7.5	4	3	3	3	3	4	3	4	3	3	3		4	3		3	3	2	2	3	2	1	2	2	3		4	5	5
ELL 510	English Syntax	7.5	3	4	4				3					1		3	4					3		5	2	2	3	1	4	5	5
ELL 511	Language Transfer	7.5	3	3	3	4	4	3	4	3	2	2	1		1	2		3	3	2	2	3	2	5	3	2	4		4	3	3
ELL 518	Language Acquisition	7.5	4	3	3	3	3	2	3	2	3	2	1		1	3		3	3	2	2	5	2	5	3	2	4		4	3	2
ELL 519	Micro-Discourse Analysis	7.5	3		3				4	4	4	3	5	1	2	4	3	3	3	3	3	3	2	3	3	3	4	2	5	4	4
ELL 576	The Eighteen Century Travel Novel	7.5	4	4	4	3	5	5	4	4	4	4	5							3	2		1	2	2		3	1	4	5	5

> **OCCUPATIONAL PROFILES OF GRADUATES**

Graduates of the MA in ELL program can pursue academic careers at higher education institutions, work in public or private schools at all levels as English language teachers, can be employed as researchers in different fields or can pursue further qualifications to advance their careers in the academic field. Alternatively, due to their high competence in English language, they may also find job opportunities outside the field of education, such as working as translators or administrators in tourism, public relations, and international businesses.

> **ACCESS TO FURTHER STUDIES**

The students graduating from this program may apply to PhD programs.

> **PROGRAM STRUCTURE**

In the MA in English Language and Literature programme, seminar and the thesis are non-credit. In order for students to complete the programme, they need to complete 21 credits (7 courses), the seminar, and the thesis.

Taught courses and the seminar are worth 7.5 ECTS. The thesis is worth 30 ECTS and cannot be taken together with any of the taught courses or the seminar. The total ECTS for graduation is 120.

In order to start the project students must complete the required 10 courses with a CGPA of 3.00 out of 4.00.

> **COURSE STRUCTURE DIAGRAM WITH CREDITS**

To see the course details (such as objectives, learning outcomes, content, assessment and ECTS workload), click the relevant Course Code given in the table below.

1st Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
GCC603		Scientific Research Methods and Ethics	3	0	3	7.5
ELECI		Elective I	3	0	3	7.5
ELECII		Elective II	3	0	3	7.5
ELECIII		Elective III	3	0	3	7.5
Total						30

1st Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELECIV		Elective IV	3	0	3	7.5
ELECV		Elective V	3	0	3	7.5

Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELECVI		Elective VI	3	0	3	7.5
ELL549	GCC603	Seminar	0	0	0	7.5
Total						30

2ⁿᵈ Year Fall Semester

Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELL550	ELL549	Thesis	0	0	0	30
Total						30

2ⁿᵈ Year Spring Semester

Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELL550		Thesis	0	0	0	30
Total						30

List of Departmental Elective Courses

Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELL 501		Comparative Narratology: Adaptation and 19th Century English Literature	3	0	3	7.5
ELL 502		Cultural Studies	3	0	3	7.5
ELL 503		Contemporary Literary Theory	3	0	3	7.5
ELL 504		Stylistics	3	0	3	7.5
ELL 506		British Poetry	3	0	3	7.5
ELL 507		Applied Linguistics	3	0	3	7.5
ELL 508		Advanced Writing Skills	3	0	3	7.5
ELL 509		English Language and Linguistics	3	0	3	7.5
ELL 510		English Syntax	3	0	3	7.5
ELL 511		Language Transfer	3	0	3	7.5
ELL 512		Discourse Analysis	3	0	3	7.5
ELL 513		Psycholinguistics	3	0	3	7.5
ELL 514		Sociolinguistics	3	0	3	7.5

ELL 516		Perspectives on Global Fiction	3	0	3	7.5
ELL 517		Comparative Literature	3	0	3	7.5
ELL 518		Language Acquisition	3	0	3	7.5
ELL 519		Micro-Discourse Analysis	3	0	3	7.5
ELL 520		Language Testing and Programme	3	0	3	7.5
ELL 521		Literary Criticism	3	0	3	7.5
ELL 522		Philosophy	3	0	3	7.5
ELL 523		Textual Analysis	3	0	3	7.5
ELL 524		English and American Drama	3	0	3	7.5
ELL 525		Creative Writing	3	0	3	7.5
ELL 526		Instructional Technologies and Material Design	3	0	3	7.5
ELL 529		Teacher Development	3	0	3	7.5
ELL 530		Language Teaching Practice	3	0	3	7.5
ELL 531		ELT Curriculum	3	0	3	7.5
ELL 532		Innovative Approaches to Language Teaching	3	0	3	7.5
ELL 572		Intensive English Development	3	0	3	7.5

Additional Notes

A total of 120 ECTS credits of courses are required to graduate. Otherwise, they will not be deemed to fulfil the conditions to graduate from the program.

Important Information about the Elective Courses

The students of MA in English Language and Literature must take 8 elective courses to graduate. Each semester, at least 4 electives are offered within the department. However, in order to encourage interdisciplinary studies at MA level, students can also select courses offered by other departments through the Common Courses Coordination Unit (odk.neu.edu.tr). The list of these courses are updated every semester. Students can take a maximum of 2 courses from other departments.

Students following the MA program in English Language and Literature must ensure that while selecting a new elective course, it should not be the same, similar or less comprehensive as any course they have previously taken in their curriculum or any compulsory course in their curriculum that they have not taken yet. In this case, the courses they have taken will not be counted as any elective course and will not fulfil any of the competencies in the curriculum.

If you need support for these courses due to your disability, please refer to Disability Support Unit. Contact; engelsiz@neu.edu.tr

➢ **EXAM REGULATIONS AND, ASSESSMENT, AND GRADING**

For each course taken at NEU, the student is given one of the letter grades below by the instructor as the semester course grade. Each grade has also its ECTS grade equivalent.

The table below provides the detailed information about the local letter grades, coefficients and ECTS grade equivalents.

SCORE	GRADE	COEFFICIENT	ECTS Grade
90-100	AA	4.0	A
85-89	BA	3.5	B*
80-84	BB	3.0	B*
75-79	CB	2.5	C*
70-74	CC	2.0	C*
60-69	DC	1.5	D
50-59	DD	1.0	E
49 and below	FF	0.0	F

*for these ones, the higher grade is applied

In order to be successful in a course, short cycle (associate degree) and first cycle (bachelor's degree) students have to get a grade of at least DD, second cycle (master's degree) students have to get a grade of at least CC, and third cycle (Ph.D.) students have to get a grade of at least CB to pass a course. For courses which are not included in the cumulative GPA, students need to get a grade of S.

Apart from that, each local grade has it is equivalent ECTS grade which makes it easier to transfer the grades of mobility periods of students. The chart above shows the ECTS grading system at NEU.

Also, among the Letter Grades;

I	Incomplete
S	Satisfactory Completion
U	Unsatisfactory
P	Successful Progress
NP	Not Successful Progress

EX	Exempt
NI	Not included
W	Withdrawal
NA	Never Attended

Grade of I (Incomplete), is given to students who are not able to meet all the course requirements at the end of the semester or summer school due to a valid justification accepted by the instructor. Students who receive a letter grade "I" must complete their missing course requirements and receive a letter grade within one week following the date the end of semester grades or summer school grades submitted. However, in the event of special cases, this period can be extended until two weeks before the beginning of registration for the next semester, upon the recommendation of the respective Graduate School department head and the decision of that academic unit's administrative board. Otherwise, grade of "I" will automatically become grade of FF, or grade of U.

Grade of S (Satisfactory) is given to students who are successful in non-credited courses.

Grade of U (Unsatisfactory) is given to students who are unsuccessful in non-credited courses.

Grade of P (Successful Progress) is given to students, who continue to the courses that are not included in the GPA that has a period exceeding one semester, and regularly performs the academic studies for the respective semester.

Grade of NP (Not Successful Progress) is given to students, who do not regularly perform the academic studies for the respective semester for courses that are not included in the GPA and have a period exceeding one semester.

Grade of EX (Exempt), is given to students who are exempt from some of the courses in the curriculum.

Grade of NI (Not included) is issued to identify the courses taken by the student in the program or programs which are not included in the GPA of the student. This grade is reported in the students' transcripts with the respective letter grade. Such courses are not counted as the courses in the program that the student is registered to.

Grade of W (Withdrawal) is used for the courses that the student withdraws from in the first ten weeks of the semester following the add/drop period, upon the recommendation of his/ her advisor and the permission of the instructor that teaches the course. A student is not allowed to withdraw from courses during the first two semesters of his/ her associate/undergraduate degree program and from those courses he/she has to repeat and received grade "W" before, which are not included in the grade average. A student is allowed to withdraw from two courses at the most during his/ her associate degree study, and four courses during his/her undergraduate study upon the recommendation of the advisor and the permission of the instructor that teaches the course. A student has to take the course that he/she withdrew from, the first semester in which it is offered.

Grade "NA" (Never Attended) is issued by the instructor for students who fail to fulfil the attendance and/or requirements of the course and/or who lose their right to take the end of semester exam because they failed to take any of the exams administered throughout the semester. Grade "NA" is not considered in the average calculations.

Both the ECTS grades and the local grades of the students are displayed on the official transcript of the students.

➢ **GRADUATION REQUIREMENTS**

In order to graduate from the MA in ELL program, the students are required;

- to succeed in all of the courses listed in the curriculum of the program by getting the grade of at least CC/S.
- to have a Cumulative Grade Point Average (CGPA) of 3.00 out of 4.00.
- to submit an original project within the given time frame.

➢ **MODE OF STUDY**

This is a full time program.

➢ **PROGRAM DIRECTOR (OR EQUIVALENT)**

Prof. Dr. Mustafa Kurt, Head of Department, Faculty of Education, Near East University

➢ **EVALUATION QUESTIONNAIRES**

Evaluation Survey
Graduation Survey
Satisfaction Survey