NEAR EAST UNIVERSITY

INSTITUTE OF GRADUATE STUDIES

MA in ENGLISH LANGUAGE TEACHING NON-THESIS PROGRAM

COURSE CATALOGUE

2021-22 FALL

➢ **QUALIFICATION AWARDED**

The students who successfully complete the program are awarded the degree of Master of Arts in English Language Teaching.

➢ **LEVEL OF QUALIFICATION**

This is a Second Cycle (MA degree) program.

➢ **SPECIFIC ADMISSION REQUIREMENTS**

Applications for admission to graduate programs are accepted according to the results achieved in the Academic Personnel and Postgraduate Education Entrance Exam (ALES) and the success achieved at the undergraduate and/or graduate level. Excluding non-thesis programs, prospective students are required to have adequate knowledge of the foreign language. Upon the proposal of the Board of the respective Graduate School, the University Senate decides what master's degree and doctoral degree programs can be applied by the graduates of undergraduate or graduate education programs.

The prospective students need to have the following requirements in order to apply to master's degree programs with and without a thesis:

Diploma and Graduation Cumulative Grade Point Average: A prospective student must have a bachelor's degree diploma and his/her undergraduate cumulative grade point average is required to be higher than the cumulative grade point average specified by the respective department.

ALES score: In the line with points required by the program applied, prospective students are required to achieve at least 55 (fifty-five) standard points in the Academic Personnel and Postgraduate Education Entrance Examination (ALES) in order to be eligible to apply for the master's degree programs with thesis. ALES is not required for student admission to non-thesis master's degree programs, and graduate programs offered by Fine Arts, Performing Arts, and Major Arts departments. Besides, excluding students from Turkey, students from other countries and TRNC are not required to take ALES.

Foreign Language Exam: Prospective students, who apply for admission to master's degree programs where the medium of instruction is the Turkish language, are required to achieve at least a score corresponding to "D" in the NEU Foreign Language Proficiency Test (NPT) held by the NEU Rectorate. Prospective students, who apply for master's degree programs where the medium of instruction is the English language, are required to achieve at least a score corresponding to "C" in the same exam. NEU Foreign Language

Proficiency Exam (NPT) is not compulsory for graduate programs without thesis; however, upon the proposal of the Academic Board of the respective Department and approval of the Board of the respective Graduate School, the NEU Foreign Language Proficiency Test may be required for student admission.

Evaluation: The result of the written exam prepared by the respective Department, the result of the interview, ALES score and undergraduate grade point average are evaluated for student admission to the master's degree programs. 50% of the written exam and interview results, 40% of ALES score, and 10% of the undergraduate grade point average are taken into consideration, and those, who achieve at least 55 (fifty-five) points in total, are ranked upon the proposal of the Board of the respective Department and approval of the Board of the respective Graduate School. As a result of this ranking, the reserve candidates are determined according to the scoring order within the available quota. By taking into account the letter of reference submitted by the student with his/her application form, and the composition indicating why he/she wants to receive master's degree education as well as his/her goals, an oral evaluation is realized through an interview.

➢ QUALIFICATION REQUIREMENTS AND REGULATIONS

In order to be considered successful, master's degree students need to achieve at least 70 (seventy) points out of 100 (one hundred) points. In order to graduate in master's programs, the students' cumulative grade point average must be at least 80 (eighty) out of 100 (one hundred) or 3.00 (three) out of 4.00 (four). No make-up exams are held for graduate courses. If a student fails in a course, he/she can take it again within the maximum education period of study, or can take another course with an equivalent credit value, provided that it is not a mandatory course. Students can also repeat the courses they have already passed in order to increase their cumulative grade point average with the decision of the Graduate School Executive Board.

➢ RECOGNITION OF PRIOR LEARNING

At Near East University, full-time students can be exempted from some courses within the framework of the related by laws. If the content of the course previously taken in another institution is equivalent to the course offered at NEU, then the student can be exempted from this course with the approval of the Department.

➢ PROFILE OF THE PROGRAM

The Master of Arts (MA) program in English Language Teaching (ELT) is designed to provide students with the opportunity of acquiring theoretical knowledge with a focus on research in the field.The principal aspiration of the Department of English Language Teaching (DELT) is training teachers and researchers who are well equipped

with universal values, pluralist, analytical and critical in their opinions, self-motivated to investigate and question the matters as well as aiming to construct viable knowledge and putting it into effective use, qualified and skilful in applying the contemporary teaching methods and techniques, and competent in research, English language teaching and on the issues of linguistics. More specifically, we aim:

(a) to train well qualified teachers of English and researchers who are ready to integrate in the education system and face its requirements and,

(b) to inspire and lead students towards scientific research in the areas of Education, Linguistics and English Language Teaching (ELT).

Students in the non-thesis program have to complete 10 courses and a small research project over three academic semesters (1.5 years). Each course is worth 3 credits. In order to complete the non-thesis programme, the students need to complete 30 credits (10 courses), plus the Project (non-credit).

The non-thesis MA programme enables students to specialise in one of the following fields of study by offering a variety of elective courses. Students should complete at least 2 courses within their selected field of study to be able to receive their award in one of the following fields: Teaching English as a Foreign Language, Professional Practice, Literature, and Linguistics.

The vision of the department is to give equal importance to teaching and research, be preferred for its specifications and qualifications acknowledged internationally, and stand out as a leading education and research institution in the fields of Education, Linguistics and English Language Teaching (ELT).

➢ PROGRAM OUTCOMES

Main Competencies	Programme Outcomes				
A. Field-Specific Competencies	A1. demonstrates knowledge of theoretical and conceptual frameworks related to the field of language teaching in general and English language teaching in particular	A2. formulates arguments related to possible practical applications of theoretical frameworks in the language classroom	A3. demonstrates knowledge of a variety of theories in the fields of linguistics and language acquisition	A4. demonstrates knowledge of practical implications/applications of different teaching and learning methodologies in different contexts	A5. analyses possible applications of theories/methodologies into his/her teaching practice	A6. demonstrates awareness of various stages and processes related to the teaching and learning of languages, from planning to assessment and evaluation
B. Research Related Competencies	B1. has up-to date knowledge about the latest relevant literature	B2. critically analyses and identifies the gaps in the field and designs research studies to address these gaps	B3. demonstrates knowledge of various approaches and methods to research	B4. analyses current practices and designs and implements research studies to improve practice related to the teaching and learning of English language	B5. UsesAPA7theditionpublicationmanual's style to produce academic essays/papers	
C. Social Interaction and Communication	C1. provides feedback to colleagues on the quality of their work	C2. collaborates with colleagues to on different projects to improve his/her research skills and understanding of the field	C3. provides his/her opinions and critical evaluations during classroom discussions in a respectful manner	C4. demonstrates willingness to learn about other cultures and languages	C5. utilises electronic and face-to-face communication to equal extent to complete the assigned tasks	C6. uses information and computer technologies at an advanced level
D. Ethics and Code of Academic Conduct	D1. abides by the ethical guidelines of the institution he/she is working in for research and seeks permission from all relevant parties before conducting academic research	D2. avoids plagiarism to the best of his/her abilities and acknowledges/cites any work done by others in his/her writing/presentations	D3. respects the rights of others and acts democratically towards his/her colleagues, lecturers and research participants			
E. Autonomous and Life-long Learning	E1. demonstrates a positive attitude towards research and acquisition of new information	E2. has knowledge about at least one other academic field related to English language studies.	E3. seeks opportunities to share his/her work with a wider audience	E4. identifies his/her areas for improvement and seeks further training where necessary	E5. carries out a multi-step assignment/task in a given period of time	E6. demonstrates knowledge of how to access and store relevant information
F. Linguistic Competencies	F1. uses English language at C1 level	F2. produces academic essays in English that are coherent and cohesive with minimum syntactic and semantic errors				

- **COURSE & PROGRAM OUTCOMES MATRIX**

The MA in ELT non-thesis program is comprised of three compulsory and seven elective courses. Two of the compulsory courses are taught while the Project is research-based. The following table shows the relationship between the courses and program outcomes. Some elective courses are also added to the matrix to demonstrate these relationships with regard to elective courses but these may vary based on the electives chosen by each student.

Legend (List of Courses): Compulsory Courses (green), Departmental Electives (pink), Non-Departmental Elective Courses (blue).

Competency groups: A. Field-Specific Competencies (A1–A6); B. Research Related Competencies (B1–B5); C. Social Interaction and Communication (C1–C6); D. Ethics and Code of Academic Conduct (D1–D3); E. Autonomous and Life-long Learning (E1–E6); F. Linguistic Competencies (F1–F2).

Course Code	Course Name	ECTS	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	E1	E2	E3	E4	E5	E6	F1	F2
GCC603	Scientific Research Methods and Ethics	7.5			2				4	5	5	5	5	4	2	3		4	5	5	4	2	5		2	2	5		3	3
ELT 518	Language Teaching Practice	7.5	5	4	4	5	4	4	5	3	5	4	5			4		3	4	2	2	3	2				4	1	5	3
ELT 505	Project in ELT	7.5	5	5	5		4		3	4	3		4			3		2	5	4	3	4				4	3		5	5
ELT 502	Innovative Approaches to Language Teaching	7.5	4	3	3	3	3	4	3	4	3	3	3			3		3		2	2	3	2	1	2	2	3		4	3
ELT 504	English Syntax	7.5	3	4	4				3					1		3						3		2	2	2	3	1	4	
ELT 506	Language Transfer	7.5	3	3	3	4	4	3	4	3	2	2	1		1	2		3		3	2	2	3	2	3	3	2	4	4	3
ELT 517	Language Acquisition	7.5	4	3	3	3	3	2	3	2	3	2	1		1	3		3		3	2	2	5	2	4	3	2	4	4	3
ELT 519	Micro-Discourse Analysis	7.5	3		3				4	4		3		1	1	2	4	3	3	3	3	3	3	2	3	3	4	2	5	4
ELT 530	The Eighteen Century Travel Novel	7.5																	3	2	1	2	2	1	3	2	3	1	4	
ELT 572	Intensive English Development	7.5	5									3		1	1	2		3		2	2		2				4		4	4

➤ OCCUPATIONAL PROFILES OF GRADUATES

Graduates of the MA in ELT program can pursue academic careers at higher education institutions, work in public or private schools at all levels as English language teachers, can be employed as researchers in different fields or can pursue further qualifications to advance their careers in the academic field. Alternatively, Due to their high competence in English language, they may also find job opportunities outside the field of education, such as working as translators or administrators in tourism, public relations, and international businesses.

➤ ACCESS TO FURTHER STUDIES

The students graduating from this program may apply to PhD programs.

➤ PROGRAM STRUCTURE

In the MA non-thesis programme the Project is a non-credit course. In order for students to complete the non-thesis programme, they need to complete 30 credits (10 courses) together with the Project.

Each taught course including the project is worth 7.5 ECTS. The total ECTS for graduation is 120.

In order to start the project students must complete the required 10 courses with a CGPA of 3.00 out of 4.00.

➤ COURSE STRUCTURE DIAGRAM WITH CREDITS

To see the course details (such as objectives, learning outcomes, content, assessment and ECTS workload), click the relevant Course Code given in the table below.

1st Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
GCC603		Scientific Research Methods and Ethics	3	0	3	7.5
ELT518		Language Teaching Practice	3	0	3	7.5
ELECI		Elective I	3	0	3	7.5
ELECII		Elective II	3	0	3	7.5
Total						30

1st Year Spring Semester

Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELECIII		Elective III	3	0	3	7.5
ELECIV		Elective IV	3	0	3	7.5
ELECV		Elective V	3	0	3	7.5
ELECVI		Elective VI	3	0	3	7.5
Total						30

2ndYear Fall Semester

Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELECVII		Elective VII	3	0	3	7.5
ELECVIII		Elective VIII	3	0	3	7.5
ELT505		Project in ELT	0	0	0	7.5
Total						30

List of Departmental Elective Courses

Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELT 501		English Language and Linguistics	3	0	3	7.5
ELT 502		Innovative Approaches to Language Teaching	3	0	3	7.5
ELT 503		Teaching and Learning in the Language Classroom	3	0	3	7.5
ELT 504		English Syntax	3	0	3	7.5
ELT 506		Language Transfer	3	0	3	7.5
ELT 507		Translation Theory and Language Teaching	3	0	3	7.5
ELT 508		Applied Linguistics	3	0	3	7.5
ELT 509		Psycholinguistics	3	0	3	7.5

ELT 510		Discourse Analysis and English Language Teaching	3	0	3	7.5
ELT 511		Sociolinguistics	3	0	3	7.5
ELT 512		Literature in English Language Teaching	3	0	3	7.5
ELT 513		Advanced Writing Skills	3	0	3	7.5
ELT 514		British Poetry	3	0	3	7.5
ELT 515		Stylistics	3	0	3	7.5
ELT 517		Language Acquisition	3	0	3	7.5
ELT 519		Micro-Discourse Analysis	3	0	3	7.5
ELT 520		Issues and Taboos: The languages of Politics, War Religion and Gender	3	0	3	7.5
ELT 521		New Trends in Education	3	0	3	7.5
ELT 522		Comparative Literature in Language Teaching	3	0	3	7.5
ELT 523		Key Themes in Contemporary Fiction	3	0	3	7.5
ELT 524		Advanced Psychology	3	0	3	7.5
ELT 525		Instructional Technologies and Materials Development	3	0	3	7.5
ELT 526		Research Statistics in Language Teaching	3	0	3	7.5
ELT 527		British Novel	3	0	3	7.5
ELT 528		ELT Curriculum	3	0	3	7.5
ELT 532		Language Testing and Programme Evaluation	3	0	3	7.5
ELT 536		Management in ELT	3	0	3	7.5
ELT 538		Teacher Development	3	0	3	7.5
ELT 542		Cultural Studies	3	0	3	7.5
ELT 544		Teacher Cognition	3	0	3	7.5

ELT 546		Pragmatics in Language Teaching	3	0	3	7.5
ELT 558		Textual Analysis & Writing	3	0	3	7.5
ELT 582		Contemporary American Poetry	3	0	3	7.5

Additional Notes

A total of 120 ECTS credits of courses are required to graduate. Otherwise, they will not be deemed to fulfil the conditions to graduate from the program.

Important Information about the Elective Courses

The students of MA non-thesis in English Language Teaching must take 8 elective courses to graduate. Each semester, at least 4 electives are offered within the department. However, in order to encourage interdisciplinary studies at MA level, students can also select courses offered by other departments through the Common Courses Coordination Unit (odk.neu.edu.tr). The list of these courses are updated every semester. Students can take a maximum of 2 courses from other departments.

Students following the MA non-thesis program in English Language Teaching must ensure that while selecting a new elective course, it should not be the same, similar or less comprehensive as any course they have previously taken in their curriculum or any compulsory course in their curriculum that they have not taken yet. In this case, the courses they have taken will not be counted as any elective course and will not fulfil any of the competencies in the curriculum.

If you need support for these courses due to your disability, please refer to Disability Support Unit. Contact; engelsiz@neu.edu.tr

> **EXAM REGULATIONS AND, ASSESSMENT, AND GRADING**

For each course taken at NEU, the student is given one of the letter grades below by the instructor as the semester course grade. Each grade has also its ECTS grade equivalent.

The table below provides the detailed information about the local letter grades, coefficients and ECTS grade equivalents.

SCORE	GRADE	COEFFICIENT	ECTS Grade
90-100	AA	4.0	A
85-89	BA	3.5	B*
80-84	BB	3.0	B*
75-79	CB	2.5	C*
70-74	CC	2.0	C*
60-69	DC	1.5	D
50-59	DD	1.0	E
49 and below	FF	0.0	F

*for these ones, the higher grade is applied

In order to be successful in a course, short cycle (associate degree) and first cycle (bachelor's degree) students have to get a grade of at least DD, second cycle (master's degree) students have to get a grade of at least CC, and third cycle (Ph.D.) students have to get a grade of at least CB to pass a course. For courses which are not included in the cumulative GPA, students need to get a grade of S.

Apart from that, each local grade has it is equivalent ECTS grade which makes it easier to transfer the grades of mobility periods of students. The chart above shows the ECTS grading system at NEU.

Also, among the Letter Grades;

I	Incomplete
S	Satisfactory Completion
U	Unsatisfactory
P	Successful Progress
NP	Not Successful Progress

EX	Exempt
NI	Not included
W	Withdrawal
NA	Never Attended

Grade of I (Incomplete), is given to students who are not able to meet all the course requirements at the end of the semester or summer school due to a valid justification accepted by the instructor. Students who receive a letter grade "I" must complete their missing course requirements and receive a letter grade within one week following the date the end of semester grades or summer school grades submitted. However, in the event of special cases, this period can be extended until two weeks before the beginning of registration for the next semester, upon the recommendation of the respective Graduate School department head and the decision of that academic unit's administrative board. Otherwise, grade of "I" will automatically become grade of FF, or grade of U.

Grade of S (Satisfactory) is given to students who are successful in non-credited courses.

Grade of U (Unsatisfactory) is given to students who are unsuccessful in non-credited courses.

Grade of P (Successful Progress) is given to students, who continue to the courses that are not included in the GPA that has a period exceeding one semester, and regularly performs the academic studies for the respective semester.

Grade of NP (Not Successful Progress) is given to students, who do not regularly perform the academic studies for the respective semester for courses that are not included in the GPA and have a period exceeding one semester.

Grade of EX (Exempt), is given to students who are exempt from some of the courses in the curriculum.

Grade of NI (Not included) is issued to identify the courses taken by the student in the program or programs which are not included in the GPA of the student. This grade is reported in the students' transcripts with the respective letter grade. Such courses are not counted as the courses in the program that the student is registered to.

Grade of W (Withdrawal) is used for the courses that the student withdraws from in the first ten weeks of the semester following the add/drop period, upon the recommendation of his/ her advisor and the permission of the instructor that teaches the course. A student is not allowed to withdraw from courses during the first two semesters of his/ her associate/undergraduate degree program and from those courses

he/she has to repeat and received grade "W" before, which are not included in the grade average. A student is allowed to withdraw from two courses at the most during his/ her associate degree study, and four courses during his/her undergraduate study upon the recommendation of the advisor and the permission of the instructor that teaches the course. A student has to take the course that he/she withdrew from, the first semester in which it is offered.

Grade "NA" (Never Attended) is issued by the instructor for students who fail to fulfil the attendance and/or requirements of the course and/or who lose their right to take the end of semester exam because they failed to take any of the exams administered throughout the semester. Grade "NA" is not considered in the average calculations.

Both the ECTS grades and the local grades of the students are displayed on the official transcript of the students.

➢ **GRADUATION REQUIREMENTS**

In order to graduate from the MA non-thesis ELT program, the students are required;

- to succeed in all of the courses listed in the curriculum of the program by getting the grade of at least CC/S.
- to have a Cumulative Grade Point Average (CGPA) of 3.00 out of 4.00.
- to submit an original project within the given time frame.

➢ **MODE OF STUDY**

This is a full time program.

➢ **PROGRAM DIRECTOR (OR EQUIVALENT)**

Prof. Dr. Mustafa Kurt, Head of Department, Faculty of Education, Near East University

➢ **EVALUATION QUESTIONNAIRES**

Evaluation Survey
Graduation Survey
Satisfaction Survey