

NEAR EAST UNIVERSITY

INSTITUTE OF GRADUATE STUDIES

PHD in ENGLISH LANGUAGE EDUCATION

COURSE CATALOGUE

2021-22 FALL

➤ **QUALIFICATION AWARDED**

The students who successfully complete the program are awarded the degree of Doctor of Philosophy in English Language Education.

➤ **LEVEL OF QUALIFICATION**

This is a Third Cycle (PhD degree) program.

➤ **SPECIFIC ADMISSION REQUIREMENTS**

Applications for admission to graduate programs are accepted according to the results achieved in the Academic Personnel and Postgraduate Education Entrance Exam (ALES) and the success achieved at the undergraduate and/or graduate level. Excluding non-thesis programs, prospective students are required to have adequate knowledge of the foreign language. Upon the proposal of the Board of the respective Graduate School, the University Senate decides what master's degree and doctoral degree programs can be applied by the graduates of undergraduate or graduate education programs.

Prospective students are required to meet the following conditions when applying to doctoral degree programs:

Diplomas and Graduation Grade Point Average: Candidates are required to have a bachelor's degree or master's degree diploma to have admission eligibility for doctoral degree programs. Prospective students, who want to admit doctoral degree programs with thesis, are required to have at least 80 (eighty) out of 100 (hundred), or 3.00 out of 4.00 (GPA) grade point average in their master's degree program.

ALES score: In the line with points required by the program applied, candidates are required to achieve at least 55 (fifty-five) standard points in the Academic Personnel and Postgraduate Education Entrance Examination (ALES) in order to be eligible for admission to doctoral degree programs. ALES is not required for student admission to programs offered by Fine Arts, Performing Arts, and Major Arts departments. Besides, excluding students from Turkey, students from other countries and TRNC are not required to take ALES.

Foreign Language Exam: Prospective students, who apply for doctoral degree programs where the medium of instruction is Turkish language, are required to achieve at least a score corresponding to "D" in the NEU Foreign Language Proficiency Test (NPT) held by the NEU Rectorate. Those, who apply for programs where the medium of instruction is English language, are required to achieve at least a score corresponding to "C" in the same exam.

Evaluation: The result of the interview, ALES score and undergraduate and/or master's degree grade point average are evaluated for student admission to the doctoral degree programs. By taking into account the letter of reference submitted by the student with his/her application form, and the composition indicating why he/she wants to receive doctoral degree education as well as his/her goals, an oral evaluation is realized through an interview. Graduates from nonthesis master's degree programs can apply for admission to the doctoral degree programs, provided that they meet the requirements to admit a graduate program with thesis by achieving at least 80 (eighty) grade point average out of 100 (hundred) points in the non-thesis program. Before applying for eligibility for admission to the doctoral degree programs, they are required first to enroll in a master's degree program with thesis and prepare a thesis. However, those who enrolled or graduated from non-thesis master's programs before February 6, 2013, can apply for admission to doctoral programs.

➤ **QUALIFICATION REQUIREMENTS AND REGULATIONS**

In order to be considered successful, doctoral degree students need to achieve at least 80 (eighty) points out of 100 (one hundred) points. In order to graduate in the doctoral programs, the students' cumulative grade point average must be at least 80 (eighty) out of 100 (one hundred) or 3.00 (three) out of 4.00 (four). No make-up exams are held for graduate courses. If a student fails in a course, he/she can take it again within the maximum education period of study, or can take another course with an equivalent credit value, provided that it is not a mandatory course. Students can also repeat the courses they have already passed in order to increase their cumulative grade point average with the decision of the Graduate School Executive Board.

➤ **RECOGNITION OF PRIOR LEARNING**

At Near East University, full-time students can be exempted from some courses within the framework of the related by laws. If the content of the course previously taken in another institution is equivalent to the course offered at NEU, then the student can be exempted from this course with the approval of the Department.

➤ **PROFILE OF THE PROGRAM**

The principal aspiration of the Department of English Language Teaching (ELT) is training teachers and researchers who are well equipped with universal values, pluralist, analytical and critical in their opinions, self-motivated to investigate and question the matters as well as aiming to construct viable knowledge and putting it into effective use, qualified and skilful in applying the contemporary teaching methods and techniques, and competent in research, English language teaching and on the issues of linguistics. More specifically, we aim:

- (a) to train well qualified teachers of English and researchers who are ready to integrate in the education system and face its requirements and,
- (b) to inspire and lead students towards scientific research in the areas of Education, Linguistics and ELT.

The vision of the department of ELT is to become a department which gives equal importance to teaching and research, be preferred for its specifications and qualifications acknowledged internationally, and stand out as a leading education and research institution in the fields of Education, Linguistics and ELT.

➤ **PROGRAM OUTCOMES**

Main Competencies	Programme Outcomes					
A. Field-Specific Competencies	A1. demonstrates knowledge of theoretical and conceptual frameworks related to the field of language teaching in general and English language teaching in particular	A2. formulates arguments related to possible practical applications of theoretical frameworks in the language classroom	A3. demonstrates knowledge of a variety of theories in the fields of linguistics and language acquisition	A4. demonstrates knowledge of practical implications/applications of different teaching and learning methodologies in different contexts	A5. analyses possible applications of theories/methodologies into his/her teaching practice	A6. demonstrates awareness of various stages and processes related to the teaching and learning of languages, from planning to assessment and evaluation
B. Research Related Competencies	B1. has up-to date knowledge about the latest relevant literature	B2. critically analyses and identifies the gaps in the field and designs research studies to address these gaps	B3. demonstrates knowledge of various approaches and methods to research	B4. analyses current practices and designs and implements research studies to improve practice related to the teaching and learning of English language	B5. UsesAPA7 th edition publication manual's style to produce academic essays/papers	
C. Social Interaction and Communication	C1. provides feedback to colleagues on the quality of their work	C2. collaborates with colleagues to on different projects to improve his/her research skills and understanding of the field	C3. provides his/her opinions and critical evaluations during classroom discussions in a respectful manner	C4. demonstrates willingness to learn about other cultures and languages	C5. utilises electronic and face-to-face communication to equal extent to complete the assigned tasks	C6. uses information and computer technologies at an advanced level
D. Ethics and Code of Academic Conduct	D1. abides by the ethical guidelines of the institution he/she is working in for research and seeks permission from all relevant parties before conducting academic research	D2. avoids plagiarism to the best of his/her abilities and acknowledges/cites any work done by others in his/her writing/presentations	D3. respects the rights of others and acts democratically towards his/her colleagues, lecturers and research participants			
E. Autonomous and Life-long Learning	E1. demonstrates a positive attitude towards research and acquisition of new information	E2. has knowledge about at least one other academic field related to English language studies.	E3. seeks opportunities to share his/her work with a wider audience	E4. identifies his/her areas for improvement and seeks further training where necessary	E5. carries out a multi-step assignment/task in a given period of time	E6. demonstrates knowledge of how to access and store relevant information
F. Linguistic Competencies	F1. uses English language at C1 level	F2. produces academic essays in English that are coherent and cohesive with minimum syntactic and semantic errors				

• **COURSE & PROGRAM OUTCOMES MATRIX**

The PhD in ELE program is comprised of three compulsory and six elective courses. Two of the compulsory courses are taught while the thesis is research-based. The following table shows the relationship between the courses and program outcomes. Some elective courses are also added to the matrix to demonstrate these relationships with regard to elective courses but these may vary based on the electives chosen by each student.

		ECTS	A. Field-Specific Competencies						B. Research Related Competencies					C. Social Interaction and Communication						D. Ethics and Code of Academic Conduct			E. Autonomous and Life-long Learning						F. Linguistic Competencies	
Course Code	Course Name		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	E1	E2	E3	E4	E5	E6	F1	F2
			1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6	1	2	3	1	2	3	4	5	6	1	2
GCC602	Education for Learning	7.5	4	4	5	5	3	1	4	1		5	3	2		1		4	5	1	4	3	1	1	4	1	5		4	4
ELT 505	Seminar	7.5	5	5	5		4		3	4	3		4					3	2	5	4	3	4				4	3	5	5
ELT 550	Thesis	30	4	4	4	4	4	4	5	4	5	5	5					4	4	5	4	3	4				4	3	5	5
ELT 644	Language Teaching Practice	7.5	5	4	4	5	4	4	5	3	5	4	5			4		3	4	2	2	3	2				4	1	5	3
ELT 502	Innovative Approaches to Language Teaching	7.5	4	3	3	3	3	4	3	4	3	3	3			3		3	3	2	2	3	2	1	2	2	3		4	3
ELT 504	English Syntax	7.5	3	4	4				3					1		3						3		2	2	2	3	1	4	
ELT 506	Language Transfer	7.5	3	3	3	4	4	3	4	3	2	2	1		1	2		3	3	2	2	3	2	3	3	2	4		4	3
ELT 517	Language Acquisition	7.5	4	3	3	3	3	2	3	2	3	2	1		1	3		3	3	2	2	5	2	4	3	2	4		4	3
ELT 519	Micro-Discourse Analysis	7.5	3		3				4	4		3	1	1	2	4	3	3	3	3	3	3	2		3	3	4	2	5	4
ELT 530	The Eighteen Century Travel Novel	7.5																3	2	1	2	2	1	3	2		3	1	4	
ELT 572	Intensive English Development	7.5	5								3		1	1	2	3					2	2				4			4	4

➤ **OCCUPATIONAL PROFILES OF GRADUATES**

Graduates of the PhD in ELE program can pursue academic careers at higher education institutions, work in public or private schools at all levels as English language teachers, can be employed as researchers in different fields or can pursue further qualifications to advance their careers in the academic field. Alternatively, Due to their high competence in English language, they may also find job opportunities outside the field of education, such as working as translators or administrators in tourism, public relations, and international businesses.

➤ **ACCESS TO FURTHER STUDIES**

The students graduating from this program can further their training by applying for post-doc positions.

➤ **PROGRAM STRUCTURE**

In the PhD program, the students should complete 7 taught courses and a seminar course, followed by a thesis over a period of minimum three years. The Seminar, and the Thesis are non-credit courses. In order for students to complete the programme, they need to complete 21 credits (7 courses) together with the two non-credit courses, i.e. the Seminar and the Thesis.

Each taught course is worth 7.5 ECTS while the thesis is worth 30 ECTS. The total ECTS for graduation is 120.

In order to start their thesis, students must complete 7 courses and the seminar successfully with a CGPA of 3.00 out of 4.00.

➤ **COURSE STRUCTURE DIAGRAM WITH CREDITS**

To see the course details (such as objectives, learning outcomes, content, assessment and ECTS workload), click the relevant Course Code given in the table below.

1 st Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
GCCC602		Education for Learning	3	0	3	7.5
ELECI		Elective I	3	0	3	7.5
ELECI		Elective II	3	0	3	7.5
ELECI		Elective III	3	0	3	7.5
Total						30

1 st Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELECIV		Elective IV	3	0	3	7.5
ELECV		Elective V	3	0	3	7.5
ELECVI		Elective VI	3	0	3	4
ELT604	GCC603	Seminar	0	0	3	7.5
Total						30

2 nd Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELT699	ELT604	Thesis	0	10	3	30
Total						30

2 nd Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELT699		Thesis	0	10	3	30
Total						30

3 rd Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELT699		Thesis	0	10	3	30
Total						30

3 rd Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELT699		Thesis	0	10	3	30
Total						30

4 th Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELT699		Thesis	0	10	3	30
Total						30

4 th Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELT699		Thesis	0	10	3	30
Total						30

List of Departmental Elective Courses

Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
ELT601		Current Issues In English Language Teaching	3	0	3	7.5
ELT602		Approaches To English Language Teacher Education	3	0	3	7.5
ELT603		English Language Teaching Curriculum	3	0	3	7.5
ELT604		Seminar in ELT	3	0	3	7.5
ELT605		Sociolinguistics	3	0	3	7.5
ELT606		Program Evaluation In English Language Teaching	3	0	3	7.5
ELT607		Instructional Design In English Language Teaching	3	0	3	7.5
ELT608		Pragmatics And Discourse Analysis Interactive Process	3	0	3	7.5
ELT609		Action Research	3	0	3	7.5
ELT610		Statistical Methods In English Language Teaching	3	0	3	7.5
ELT611		Psycholinguistics	3	0	3	7.5
ELT612		Foreign Language Teaching And Educational Linguistics	3	0	3	7.5
ELT613		Teacher Development In Foreign Language Teaching	3	0	3	7.5
ELT614		Problems In Foreign Language Teaching And Learning	3	0	3	7.5
ELT615		Recent Developments In Foreign Language Teaching	3	0	3	7.5
ELT616		Innovative Approaches To Language Teaching	3	0	3	7.5
ELT617		Teaching With The Internet	3	0	3	7.5
ELT618		Literature And Foreign Language Teaching	3	0	3	7.5
ELT619		Materials Evaluation And Development In English Language Teaching	3	0	3	7.5
ELT620		Advanced Research Methods	3	0	3	7.5

ELT621		Language Transfer	3	0	3	7.5
ELT627		English Language And Linguistics	3	0	3	7.5
ELT628		Language Acquisition	3	0	3	7.5
ELT634		Applied Linguistics	3	0	3	7.5
ELT638		Teaching English To Young Learners	3	0	3	7.5
ELT639		Language Testing and Program Evaluation	3	0	3	7.5
ELT640		Theory and Practice In Second Language Reading	3	0	3	7.5
ELT644		Language Teaching Practice	3	0	3	7.5

Additional Notes

A total of 240 ECTS credits of courses are required to graduate. Otherwise, they will not be deemed to fulfil the conditions to graduate from the program.

Important Information about the Elective Courses

The students of PhD in English Language Education must take 6 elective courses to graduate. Each semester, at least 4 electives are offered within the department. However, in order to encourage interdisciplinary studies at PhD level, students can also select courses offered by other departments through the Common Courses Coordination Unit (odk.neu.edu.tr). The list of these courses are updated every semester. Students can take a maximum of 2 courses from other departments.

Students following the PhD program in English Language Education must ensure that while selecting a new elective course, it should not be the same, similar or less comprehensive as any course they have previously taken in their curriculum.

Important Information about Publication Requirements

The publication requirements of the PhD program in the Graduate School of Educational Sciences, Near East University, states that students should published an original article or have proof of acceptance for publication of an original article in a journal indexed under SSCI (Social Sciences Citation Index), AHCI (Arts and Humanities Citation Index), SCI (Science Citation Index) or SCI Expanded produced out of their thesis to be able to have the right to take the PhD viva.

Students with 75% / 100% scholarship from Near East University, are required to publish or have proof of acceptance for:

- two articles in total, one of which should be in a journal indexed under SSCI (Social Sciences Citation Index), AHCI (Arts and Humanities Citation Index), SCI (Science Citation Index) or SCI Expanded produced out of my thesis, and the second article should be published in a journal indexed under WOS or Scopus to be able to have the right to take the **PhD viva**.

If you need support for these courses due to your disability, please refer to Disability Support Unit. Contact; engelsiz@neu.edu.tr

➤ **EXAM REGULATIONS AND, ASSESSMENT, AND GRADING**

For each course taken at NEU, the student is given one of the letter grades below by the instructor as the semester course grade. Each grade has also its ECTS grade equivalent.

The table below provides the detailed information about the local letter grades, coefficients and ECTS grade equivalents.

SCORE	GRADE	COEFFICIENT	ECTS Grade
90-100	AA	4.0	A
85-89	BA	3.5	B*
80-84	BB	3.0	B*
75-79	CB	2.5	C*
70-74	CC	2.0	C*
60-69	DC	1.5	D
50-59	DD	1.0	E
49 and below	FF	0.0	F

*for these ones, the higher grade is applied

In order to be successful in a course, short cycle (associate degree) and first cycle (bachelor's degree) students have to get a grade of at least DD, second cycle (master's degree) students have to get a grade of at least CC, and third cycle (Ph.D.) students have to get a grade of at least CB to pass a course. For courses which are not included in the cumulative GPA, students need to get a grade of S.

Apart from that, each local grade has its equivalent ECTS grade which makes it easier to transfer the grades of mobility periods of students. The chart above shows the ECTS grading system at NEU.

Also, among the Letter Grades;

I	Incomplete
S	Satisfactory Completion
U	Unsatisfactory
P	Successful Progress

NP	Not Successful Progress
EX	Exempt
NI	Not included
W	Withdrawal
NA	Never Attended

Grade of I (Incomplete), is given to students who are not able to meet all the course requirements at the end of the semester or summer school due to a valid justification accepted by the instructor. Students who receive a letter grade “I” must complete their missing course requirements and receive a letter grade within one week following the date the end of semester grades or summer school grades submitted. However, in the event of special cases, this period can be extended until two weeks before the beginning of registration for the next semester, upon the recommendation of the respective Graduate School department head and the decision of that academic unit’s administrative board. Otherwise, grade of “I” will automatically become grade of FF, or grade of U.

Grade of S (Satisfactory) is given to students who are successful in non-credited courses.

Grade of U (Unsatisfactory) is given to students who are unsuccessful in non-credited courses.

Grade of P (Successful Progress) is given to students, who continue to the courses that are not included in the GPA that has a period exceeding one semester, and regularly performs the academic studies for the respective semester.

Grade of NP (Not Successful Progress) is given to students, who do not regularly perform the academic studies for the respective semester for courses that are not included in the GPA and have a period exceeding one semester.

Grade of EX (Exempt), is given to students who are exempt from some of the courses in the curriculum.

Grade of NI (Not included) is issued to identify the courses taken by the student in the program or programs which are not included in the GPA of the student. This grade is reported in the students’ transcripts with the respective letter grade. Such courses are not counted as the courses in the program that the student is registered to.

Grade of W (Withdrawal) is used for the courses that the student withdraws from in the first ten weeks of the semester following the add/drop period, upon the recommendation of his/ her advisor and the permission of the instructor that teaches the course. A student is not allowed to withdraw from courses during the first two semesters of his/ her associate/undergraduate degree program and from those courses he/she has to repeat and received grade “W” before, which are not included in the grade average. A student is allowed to withdraw from two courses at the most during his/ her associate degree study, and four courses during his/her undergraduate study upon the recommendation of the advisor and the permission of the instructor that teaches the course. A student has to take the course that he/she withdrew from, the first semester in which it is offered.

Grade “NA” (Never Attended) is issued by the instructor for students who fail to fulfil the attendance and/or requirements of the course and/or who lose their right to take the end of semester exam because they failed to take any of the exams administered throughout the semester. Grade “NA” is not considered in the average calculations.

Both the ECTS grades and the local grades of the students are displayed on the official transcript of the students.

➤ **GRADUATION REQUIREMENTS**

In order to graduate from the PhD ELE program, the students are required;

- to succeed in all of the courses listed in the curriculum of the program by getting the grade of at least CC/S.
- to have a Cumulative Grade Point Average (CGPA) of 3.00 out of 4.00.
- to submit and successfully defend an original thesis within the given time frame.
- to fulfil the publication requirements.

➤ **MODE OF STUDY**

This is a full time program.

➤ **PROGRAM DIRECTOR (OR EQUIVALENT)**

Prof. Dr. Mustafa Kurt, Head of Department, Faculty of Education, Near East University

➤ **EVALUATION QUESTIONNAIRES**

Evaluation Survey
Graduation Survey
Satisfaction Survey