

**NEAR EAST UNIVERSITY**

**FACULTY OF EDUCATION**

**BA PROGRAM in ENGLISH LANGUAGE TEACHING**

**COURSE CATALOGUE**

**2021-22 FALL**

### ➤ **QUALIFICATION AWARDED**

The students who successfully complete the program are awarded the degree of Bachelor of Arts in English Language Teaching.

### ➤ **LEVEL OF QUALIFICATION**

This is a First Cycle (Bachelor's Degree) program

### ➤ **SPECIFIC ADMISSION REQUIREMENTS**

In the framework of the regulations set by Higher Education Council of Turkey (YÖK), student admission for this undergraduate program is made through a university entrance examination called YKS. Following the submission of students' academic program preferences, Student Selection and Placement Center (ÖSYM) places the students to the relevant program according to the score they get from ÖSYS.

International students are accepted to this undergraduate program according to the score of one of the international exams they take such as SAT, ACT and so on, or according to their high school diploma score.

Exchange student admission is made according to the requirements determined by bilateral agreements signed by NEU and the partner university.

Visiting students can enrol for the courses offered in this program upon the confirmation of the related academic unit. Additionally, they need to prove their English language level since the medium of instruction of the program is English.

### ➤ **QUALIFICATION REQUIREMENTS AND REGULATIONS**

The students studying in this undergraduate program are required to have a Cumulative Grade Points Average (Cum. GPA) of not less than 2.00/4.00 and have completed all the courses with at least a letter grade of DD/S in the program in order to graduate. The minimum number of ECTS credits required for graduation is 240. It is also mandatory for the students to complete their compulsory internship in a specified duration and quality.

### ➤ **RECOGNITION OF PRIOR LEARNING**

At Near East University, full-time students can be exempted from some courses within the framework of the related bylaws. If the content of the course previously taken in another institution is equivalent to the course offered at NEU, then the student can be exempted from this course with the approval of the related faculty/graduate school after the evaluation of the course content.

### ➤ **PROFILE OF THE PROGRAM**

The BA program in English Language Teaching aims to educate future teachers who strive to construct viable knowledge and put it into effective use, are qualified and skilful in applying the contemporary teaching methods and techniques and are competent in English language teaching and on the relevant issues of linguistics. The program also aims to train teachers and researchers who are well equipped with universal values, pluralist, analytical and critical in their opinions, self-motivated to investigate and question the matters. The program gives equal importance to teaching and research, aspires to be preferred for its specifications and qualifications acknowledged internationally, and stand out as a leading education and research institution in the fields of Linguistics and English Language Teaching (ELT).

➤ **PROGRAM OUTCOMES**

Area of Competence		Sub-Competencies					
Competencies in the Field of English Language Teaching	<b>A. Linguistic Competence</b>	A1. Using English language effectively and correctly in all communications	A2. Awareness and use of English in contextually appropriate ways	A3. Using Turkish correctly / Acquiring basic communicative skills in Turkish	A4. Using a foreign language effectively and correctly	A5. Awareness and differentiating World Englishes	A6. Understanding and appreciating various literary works available in English language
	<b>B. Planning and Organisation of English Language Teaching Processes</b>	B1. Recognizing students' individual and special needs and taking these into consideration while planning the lessons	B2. Making appropriate plans according to the principles of teaching English as a foreign language.	B3. Using appropriate methods and techniques in teaching English as a foreign language	B4. Organizing appropriate face-to-face and virtual learning contexts for teaching English as a foreign language	B5. Developing and using appropriate materials for teaching English as a foreign language	B6. Identifying digital tools and materials which can be used in teaching English as a foreign language
	<b>C. Developing Students' Language Skills</b>	C1. Developing students' listening, writing, reading and speaking skills as well as grammar and vocabulary	C2. Assuring that students use English language correctly and intelligibly	C3. . Guiding students in developing their communicative, linguistic, and socio-cultural competences	C4. Providing students with appropriate feedback regarding their linguistic performances	C5. Making use of creative drama, short stories, novel and literary works in developing students' language skills	C6. Using digital and technological resources appropriately in developing students' language skills
	<b>D. Assessment and Evaluation of Language Development</b>	D1. Identifying and differentiating various assessment and evaluation applications in teaching English as a foreign language	D2. Using tools and methods of assessment and evaluation in teaching English as a foreign language	D3. Interpreting results of formative assessment and evaluation and providing feedback	D4. Reflecting the results of formative assessment and evaluation onto practice	D5. Integrating peer and self-evaluation for students	D6. Integrating digital assessment tools to be used for both formative and summative assessment
	<b>E. Building Partnership with Stakeholders</b>	E1. Cooperating with the families in developing students' language skills	E2. Cooperating with individuals, institutions and organizations in helping students embrace the importance of using a foreign language	E3. Cooperating with the community in turning schools into cultural and learning centres	E4. Preparing and implementing ELT projects that would contribute to the linguistic diversity within the community	E5. Cooperating with relevant parties in guiding and counselling students	
	<b>F. Professional Development</b>	F1. Identifying professional competencies and needs in teaching English as a foreign language	F2. Developing personal and professional competencies in teaching English as a foreign language	F3. Making use of scientific methods and techniques in developing professionally	F4. Projecting his/her research in relation to professional development onto his/her practice	F5. Reflecting and thinking critically about his/her professional development and projecting these onto his practice	F6. Participating in mentoring and peer evaluation practices
	<b>G. Competence in Learning</b>	G1. Being competent in accessing, sharing and producing academic knowledge	G2. Prioritizing creative, critical and reflective thinking	G3. Having positive attitude towards life-long learning	G4. Contributing to co-construction of knowledge by linking prior learning to new learning contexts	G5. Reflecting universal values such as democracy, protecting the environment and human rights in his/her profession	G6. Working collaboratively to promote learning processes
	<b>H. Competence in Technology</b>	H1. Awareness of various digital technologies	H2. Critical awareness and literacies with regard to digital communication tools	H3. Awareness in digital ethics	H4. Using information technologies competently		
	<b>I. General Knowledge</b>	I1. Having academic knowledge at least in one field other than English language teaching	I2. Being sensitive to and following the innovations and developments in his/her society and in the world	I3. Being open to learning about other cultures languages	I4. Acting professionally and ethically	I5. Implementing ideas that are supported by academic knowledge in real life contexts	



➤ **OCCUPATIONAL PROFILES OF GRADUATES**

Graduates of English Language Teaching program may work in state or private schools at any level of education. Due to their high competence in English language, they may also find job opportunities outside the field of education, such as working as translators or administrators in tourism, public relations, and international businesses.

➤ **ACCESS TO FURTHER STUDIES**

The students graduating from this program may apply to graduate programs.

➤ **PROGRAM STRUCTURE**

The undergraduate program in English Language Teaching consists of 55 courses with 240 ECTS credits in total.

There are at least 5 courses in each semester, excluding common compulsory courses and elective courses.

In each program, there are common compulsory courses identified by the Higher Education Council of Turkey (YÖK) and other common courses determined by the University Senate.

There are elective courses throughout the program, starting with the very first semester.

The elective courses add up to 27% of the program. 24% of all courses in the program are general culture courses, which are non-departmental.

There are at least 12 elective courses in the undergraduate program.

COURSES OFFERED THROUGHOUT THE UNIVERSITY		
Common University Courses	Campus Orientation	The students are registered to this course at the beginning of the first semester of the freshman year to familiarize them with the campus life at NEU.
	Career Planning	The students are registered to this course at the beginning of their second semester of the freshman year to help them prepare for work life after graduation.
	Cyprus History and Culture	This course is taken by students in their freshmen year and it aims to help them to familiarize them with the local history and culture.
Common Compulsory Courses (YÖK Courses)	Turkish Language I-II (Turkish for Foreigners I & II to replace this course for international students)	These are the compulsory courses which are required to be offered in all of the associate and undergraduate programs in Turkey according to the Higher Education Legislation.
	Principles of Atatürk and History of Revolution I-II	
	Information Technologies	This course is anticipated in all the associate and undergraduate programs in Turkey in order to make the students gain the qualifications related to basic information technologies.

	Foreign Language (FRENCH/GERMAN/RUSSIAN/GREEK) I & II	These courses is offered in the first and second semester and aims to equip future teachers of English language with a second foreign language at A2 level.
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➤ **Course Structure Diagram with Credits**

To see the course details (such as objectives, learning outcomes, content, assessment and ECTS workload), click the relevant Course Code given in the table below.

1 <sup>st</sup> Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
FLT101		INTRODUCTION TO EDUCATION	3	0	3	4
DEL115		INTEGRATED LANGUAGE SKILLS I	4	0	4	5
COM101		INFORMATION TECHNOLOGIES	3	0	3	4
AIT101		ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION I	2	0	2	2
FLT103		ELECTIVE I	2	0	2	2
SFL101		FOREIGN LANGUAGE ELECTIVE I	3	0	3	3
DEL117		CRITICAL THINKING	2	0	2	6
CAM100		CAMPUS ORIENTATION	2	0	0	2
CHC100		CYPRUS HISTORY OF CULTURE	2	0	2	2
<b>Total</b>						<b>30</b>

1 <sup>st</sup> Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
FLT102		EDUCATIONAL PSYCHOLOGY	3	0	3	5
DEL116		INTEGRATED LANGUAGE SKILLS II	4	0	4	7
DEL118		DIGITAL LITERACIES AND ETHICS	2	2	3	4
AIT102	AIT101	ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION II	2	0	2	2
FLT106		ELECTIVE II	2	0	2	3
SFL102	SLF101	FOREIGN LANGUAGE ELECTIVE II	3	0	3	3
FLT104		EDUCATIONAL PHILOSOPHY & SOCIOLOGY	3	0	3	4
CAR100		CAREER PLANNING	2	0	0	2
<b>Total</b>						<b>30</b>

2 <sup>nd</sup> Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
FLT201		SHADOWING	1	2	2	6
FLT203		PRINCIPLES AND PLANNING OF TEACHING	3	0	3	6
FLT205		INNOVATIVE APPROACHES TO TEACHING	3	0	3	6
DEL109		INTRODUCTION TO LITERATURE	3	0	3	4
DEL205		LINGUISTICS	2	0	2	3
FLT207		ELECTIVE III	2	0	2	3
TUR101		TURKISH I	2	0	2	2
<b>Total</b>						<b>30</b>

2 <sup>nd</sup> Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
FLT202		EDUCATIONAL TECHNOLOGIES IN ELT	3	0	3	4
FLT204		METHODOLOGY IN ELT	3	0	3	4
FLT206		CURRICULUM DESIGN AND MATERIALS DEVELOPMENT	3	0	3	5
FLT208	DEL109	TEACHING LANGUAGE THROUGH LITERATURE	2	0	2	5
DEL210	DEL205	APPLIED LINGUISTICS	2	0	2	5
FLT212		LANGUAGE ACQUISITION	2	0	2	5
TUR102	TUR101	TURKISH II	2	0	2	2
<b>Total</b>						<b>30</b>

3 <sup>rd</sup> Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
FLT301		CLASSROOM MANAGEMENT	2	0	2	4
FLT303		LANGUAGE CLASSROOM OBSERVATION AND CRITICAL REFLECTION I	1	4	3	5
FLT305		TEACHING ENGLISH TO YOUNG LEARNERS	2	2	3	6
FLT307		TEACHING ENGLISH LANGUAGE SKILLS I	2	2	3	6
FLT309		ASSESSMENT AND EVALUATION IN EDUCATION	3	0	3	5
FLT311		ELECTIVE IV	2	0	2	4
<b>Total</b>						<b>30</b>

3 <sup>rd</sup> Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
FLT302	FLT309	LANGUAGE TESTING AND TEST PREPARATION	3	0	3	5
FLT304	FLT303	LANGUAGE CLASSROOM OBSERVATION AND CRITICAL REFLECTION II	1	4	3	5
FLT306		TEACHING ENGLISH TO ADULT LEARNERS	2	2	3	5
FLT308	FLT307	TEACHING ENGLISH LANGUAGE SKILLS II	2	2	3	5
FLT310		SCIENTIFIC RESEARCH PAPER WRITING	1	4	3	6
FLT312		ELECTIVE V	2	0	2	4
<b>Total</b>						<b>30</b>

4 <sup>th</sup> Year Fall Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
FLT401	FLT307	TEACHING PRACTICE I	2	6	5	15
DEL111		INTRODUCTION TO TRANSLATION	2	0	2	3
FLT403		ELECTIVE VI	2	0	2	3
FLT405		ELECTIVE VII	2	0	2	3
FLT407		ELECTIVE VIII	3	0	3	3
FLT409		ELECTIVE IX	3	0	3	3
<b>Total</b>						<b>30</b>

4 <sup>th</sup> Year Spring Semester						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
FLT402	FLT401	TEACHING PRACTICE II	2	6	5	15
FLT404		COUNSELLING IN SCHOOLS	2	0	2	3
FLT406		INCLUSIVE EDUCATION	2	0	2	3
FLT408		ELECTIVE X	2	0	2	3
FLT410		ELECTIVE XI	2	0	2	3
FLT412		ELECTIVE XII	1	2	2	3
<b>Total</b>						<b>30</b>

Profession Related Elective Courses						
Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
FLT121		Academic and Professional Ethics	2	0	2	2
FLT131		Mindfulness in the Classroom	2	0	2	2
FLT422		Professional Development	2	0	2	3
FLT432		Entrepreneurship	2	0	2	3



Field Related Elective Courses						
Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
DEL110		English Syntax	2	0	2	3
FLT120		Phonology and Phonetics	2	0	2	3
FLT221		Approaches to ELT	2	0	2	3
FLT231		CEFR and Its Applications in ELT	2	0	2	3
FLT321		World Englishes and Culture	2	0	2	4
FLT331		Effective Communication and Public Speaking	2	0	2	4
FLT320		Integrating Authenticity into ELT	3	0	3	4
GEC205		English in Mass Media	3	0	3	4
FLT421		Drama in ELT	3	0	3	3
FLT431		Promoting 21 <sup>st</sup> Century Skills in the Language Classroom	3	0	3	3
GCE459		World Literature in English	3	0	3	3
GCE457		Shakespeare: Histories and Comedies	3	0	3	3
DEL203		Discourse Analysis	3	0	3	3
GEC215		Etymology	2	0	2	3
GCE451		Comparison of Education Systems	2	0	2	3
FLT452		Gamification in Language Teaching	2	0	2	3
FLT462		Innovative Ideas in ELT	1	2	2	3
FLT472		Teaching English for Specific Purposes	1	2	2	3

General Culture Elective Courses						
Course Code	Pre.	Course Name	Theory	Application/ Laboratory	Local Credits	ECTS
SFL101		Elective Foreign Language I (FRE/GRE/GER/RUS)	3	0	3	3
SFL102	SFL101	Elective Foreign Language II (FRE/GRE/GER/RUS)	3	0	3	3
GEC417		Lifelong Learning	2	0	2	3
GCE227		Open and Distant Education	2	0	2	3

## Additional Notes

A total of 240 ECTS credits of courses are required to graduate. The Computer Engineering students must complete technical and non-technical elective courses to provide a total of 240 ECTS credits. Otherwise they will not be deemed to fulfil the conditions to graduate from the program.

### ***Important Information about the Elective Courses***

The students of English Language Teaching must take 12 elective courses to graduate.

These courses must be selected from according to the course list. For general culture electives, excluding the foreign language courses, students can also select courses from the General Elective Courses (courses with GEC codes) or Generated Common Elective (courses with GCE codes), which are offered by the Common Courses Coordination Unit ([odk.neu.edu.tr](http://odk.neu.edu.tr)). The list of these courses are updated every semester.

ECTS credits of GEC/GCE courses should be equal or greater than the credits specified in the curriculum.

Students following the BA program in English Language Teaching must ensure that while selecting a new elective course, it should not be the same, similar or less comprehensive as any course they have previously taken in their curriculum or any compulsory course in your curriculum that you have not taken yet. In this case, the courses you have taken will not be counted as any elective courses and will not fulfil any of the competencies in the curriculum.

If you need support for these courses due to your disability, please refer to Disability Support Unit. Contact; [engelsiz@neu.edu.tr](mailto:engelsiz@neu.edu.tr)

### ➤ **Exam Regulations & Assessment & Grading**

For each course taken at NEU, the student is given one of the letter grades below by the instructor as the semester course grade. Each grade has also its ECTS grade equivalent. The following table provides the detailed information about the local letter grades, coefficients and ECTS grade equivalents.

SCORE	GRADE	COEFFICIENT	ECTS Grade
90-100	AA	4.0	A
85-89	BA	3.5	B*
80-84	BB	3.0	B*
75-79	CB	2.5	C*
70-74	CC	2.0	C*
60-69	DC	1.5	D
50-59	DD	1.0	E
49 and below	FF	0.0	F

\*for these ones, the higher grade is applied

In order to be successful in a course, short cycle (associate degree) and first cycle (bachelor's degree) students have to get a grade of at least DD, second cycle (master's degree) students have to get a grade of at least CC, and third cycle (Ph.D.) students have to get a grade of at least CB to pass a course. For courses which are not included in the cumulative GPA, students need to get a grade of S.

Apart from that, each local grade has its equivalent ECTS grade which makes it easier to transfer the grades of mobility periods of students. The chart above shows the ECTS grading system at NEU.

Also, among the Letter Grades;

I	Incomplete
S	Satisfactory Completion
U	Unsatisfactory
P	Successful Progress
NP	Not Successful Progress
EX	Exempt
NI	Not included
W	Withdrawal
NA	Never Attended

Grade of I (Incomplete), is given to students who are not able to meet all the course requirements at the end of the semester or summer school due to a valid justification accepted by the instructor. Students who receive a letter grade "I" must complete their missing course requirements and receive a letter grade within one week following the date the end of semester grades or summer school grades submitted. However, in the event of special cases, this period can be extended until two weeks before the beginning of registration for the next semester, upon the recommendation of the respective Graduate School department head and the decision of that academic unit's administrative board. Otherwise, grade of "I" will automatically become grade of FF, or grade of U.

Grade of S (Satisfactory) is given to students who are successful in non-credited courses.

Grade of U (Unsatisfactory) is given to students who are unsuccessful in non-credited courses.

Grade of P (Successful Progress) is given to students, who continue to the courses that are not included in the GPA that has a period exceeding one semester, and regularly performs the academic studies for the respective semester.

Grade of NP (Not Successful Progress) is given to students, who do not regularly perform the academic studies for the respective semester for courses that are not included in the GPA and have a period exceeding one semester.

Grade of EX (Exempt), is given to students who are exempt from some of the courses in the curriculum.

Grade of NI (Not included) is issued to identify the courses taken by the student in the program or programs which are not included in the GPA of the student. This grade is reported in the students'

transcripts with the respective letter grade. Such courses are not counted as the courses in the program that the student is registered to.

Grade of W (Withdrawal) is used for the courses that the student withdraws from in the first ten weeks of the semester following the add/drop period, upon the recommendation of his/ her advisor and the permission of the instructor that teaches the course. A student is not allowed to withdraw from courses during the first two semesters of his/ her associate/undergraduate degree program and from those courses he/she has to repeat and received grade “W” before, which are not included in the grade average. A student is allowed to withdraw from two courses at the most during his/ her associate degree study, and four courses during his/her undergraduate study upon the recommendation of the advisor and the permission of the instructor that teaches the course. A student has to take the course that he/she withdrew from, the first semester in which it is offered.

Grade “NA” (Never Attended) is issued by the instructor for students who fail to fulfil the attendance and/or requirements of the course and/or who lose their right to take the end of semester exam because they failed to take any of the exams administered throughout the semester. Grade “NA” is not considered in the average calculations.

Both the ECTS grades and the local grades of the students are displayed on the official transcript of the students.

#### ➤ **GRADUATION REQUIREMENTS**

In order to graduate from this undergraduate program, the students are required;

- to succeed in all of the courses listed in the curriculum of the program by getting the grade of at least DD/S with a minimum of 240 ECTS.
- to have a Cumulative Grade Point Average (CGPA) of 2.00 out of 4.00
- to complete their compulsory internship in a specified duration and quality.

#### ➤ **MODE OF STUDY**

This is a full time program.

#### ➤ **PROGRAM DIRECTOR (OR EQUIVALENT)**

Assoc. Prof. Dr. Çise Çavuşoğlu, Head of Department, Faculty of Education, Near East University

#### ➤ **EVALUATION QUESTIONNAIRES**

Evaluation Survey

Graduation Survey

Satisfaction Survey