

**NEAR EAST UNIVERSITY**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF ENGLISH LANGUAGE TEACHING**  
**COURSE DESCRIPTIONS – 2021**

**Course List**

CODE	COURSE NAME	T	P	C	E
FLT101	Introduction to Education	3	0	3	4
DEL115	Integrated Language Skills I	4	0	4	5
AIT 101	Atatürk's Prin. and History of Turkish Rev. I	2	0	2	2
SFL101	Foreign Language I (FRE101/GRE101/GER101/RUS101)	3	0	3	3
COM101	Computer Technologies	3	0	3	4
DEL117	Critical Thinking	2	0	2	6
CAM100	Campus Orientation	2	0	0	2
CHC100	Cyprus History and Culture	2	0	0	2
FLT103	Academic and Educational Ethics / Mindfulness in the Classroom	2	0	2	2
FLT102	Educational Psychology	3	0	3	5
FLT104	Educational Philosophy & Sociology	3	0	2	4
AIT102	Atatürk's Prin. and Hist. of Turkish Rev. II	2	0	2	2
SFL102	Foreign Language II (FRE102/GRE102/GER102/RUS102)	3	0	3	3
DEL116	Integrated Language Skills II	4	0	4	7
DEL118	Digital Literacies and Ethics	2	2	3	4
CAR100	Career Planning	2	0	0	2
FLT106	English Syntax /Phonology and Phonetics	2	0	2	3
FLT201	Shadowing	1	2	2	6
FLT203	Principles and Planning of Teaching	3	0	3	6
FLT207	Approaches in ELT / CEFR and its Applications in ELT	2	0	2	3
TUR101 / YIT101	Turkish Language I / Turkish for Foreigners I	2	0	2	2
FLT205	Innovative Approaches in Teaching	3	0	3	6
DEL109	Introduction to Literature	3	0	3	4
DEL205	Linguistics	2	0	2	3
FLT202	Educational Technologies in ELT	3	0	3	4
FLT204	Methodology in ELT	3	0	3	4
TUR102 / YIT102	Turkish Language II / Turkish for Foreigners II	2	0	2	2
FLT206	Curriculum Design and Materials Development	3	0	3	5
FLT208	Teaching through Literature	2	0	2	5
FLT210	Applied Linguistics	2	0	2	5
FLT212	Language Acquisition	2	0	2	5
FLT301	Classroom Management	2	0	2	4
FLT303	Language Classroom Observations and Critical Reflection I	1	4	3	5
FLT311	World Englishes& Culture / Effective Communication and	2	0	2	4

	Public Speaking				
FLT305	Teaching English to Young Learners	2	2	3	6
FLT307	Teaching English Language Skills I	2	2	3	6
FLT309	Assessment and Evaluation in Education	3	0	3	5
FLT302	Language Testing and Test Preparation	3	0	3	5
FLT304	Language Classroom Observations and Critical Reflection II	1	4	3	5
FLT312	Integrating Authenticity into ELT / English in Mass Media	3	0	3	4
FLT306	Teaching English to Adult Learners	2	2	3	5
FLT308	Teaching English Language Skills II	2	2	3	5
FLT310	Scientific Research Paper Writing	1	4	3	6
FLT401	Teaching Practice I	2	6	5	15
FLT403	Drama in ELT / Promoting 21st Century Skills in the Language Classroom	3	0	3	3
FLT405	Lifelong Learning/Open and Distance Education	2	0	2	3
FLT407	World Literature in English / Shakespeare: Histories & Comedies	3	0	3	3
FLT409	Discourse Analysis / Etymology	3	0	3	3
DEL111	Introduction to Translation	2	0	2	3
FLT402	Teaching Practice II	2	6	5	15
FLT404	Counselling in Schools	2	0	2	3
FLT408	Professional Development / Entrepreneurship	2	0	2	3
FLT410	Comparative Education Systems / Gamification in ELT	2	0	2	3
FLT406	Inclusive Education	2	0	2	3
FLT412	Innovative Ideas in ELT / Teaching English for Specific Purposes	1	2	2	3

Key:

General Culture Courses

Profession-related Courses

Field-related Courses

# Course Descriptions

## SEMESTER I

### PROFESSION-RELATED COURSES

#### FLT101 – Introduction to Education

Fundamental principles of education, learning and teaching; aims of education and schooling, introduction to educational philosophies; relationships between society, school and educational policies, teaching as a profession, educational principles in the 21st century, approaches to integrating technology in education; introduction to foreign language teaching and teacher education

#### FLT103 – Elective I

#### FLT121 – Academic and Professional Ethics

Principles of academic ethics; issues around plagiarism; ways to detect and avoid plagiarism; cases of plagiarism and malpractice in educational research; cases of plagiarism and malpractice in educational settings; professional ethics in schools; professional conduct and ethics; ethics in communication within educational contexts

#### FLT131 – Mindfulness in the classroom

Recognising mindfulness as one of the necessary elements of a comfortable and safe teaching environment; having awareness of the benefits of mindfulness on teaching and learning; applying techniques to raise students who can self-regulate their behaviours, manage stress and stay calm in the face of troublesome situations; bringing mindfulness into the classroom to increase motivation and attention

### GENERAL CULTURE COURSES

#### AIT101 – Atatürk's Principles and History of Turkish Revolution I

A concise political history of Ottoman empire; 1300-1914 decline and the Ottoman modernization; Ottoman state and society in classical period; the organization of national resistance movement; the circular of Amasya, the congresses of Erzurum and Sivas; invasions; Mustafa Kemal and national resistance movement; Ottoman Empire in the WWI; Armistice of Mudros; the Treaty of Sevres and the National Liberation War against the Armenians and Greeks; the Armistice of Mudanya and the Peace Treaty of Lausanne

#### COM101 – Computer Technologies

The place of information technologies in daily life; computer systems; file management; ethics and security, digital citizenship; privacy and security; computer networks; research; communication technologies and collaboration; visual processing programs; Word processor programs;

presentation programs; spreadsheet programs; audio and video processing programs; problem solving concepts and approaches, introduction to programming

#### DEL117 – Critical Thinking

Approaches to problem solving and critical thinking; steps of problem solving and critical thinking; characteristics of critical thinkers; critical reading and writing; critical literacies; analysis and evaluation of various types of texts; processes of decision making; critical and creative thought processes; argument building; accountability

#### CAM100 – Campus Orientation

Becoming a university student; regulations for undergraduate students; information on various units at NEU, including UZEBIM, Common Courses and the Student Deanship; how to use UZEBIM to follow courses, submit assignments; information necessary for exams; academic facilities and the Grand Library; campus facilities; work opportunities across campus

#### SFL101 – Elective Foreign Language I (FRE101/GER101/GRE101/RUS101)

Introduction to the new foreign language; aiming for A1 level reading, writing, speaking and listening

### FIELD-RELATED COURSES

#### DEL115 – Integrated Language Skills I

Study of English language focusing on the four skills in an integrated manner at B2 level; giving descriptions, opinions, developing arguments with a good grammar control and effective/appropriate use of vocabulary in different contexts; spotting the main idea and supporting details in a written or listening text; producing a coherent text with a good command of language and organisation; adjusting the language used to different styles and genres

### SEMESTER II

### PROFESSION-RELATED COURSES

#### FLT102 – Educational Psychology

Fundamentals of educational psychology; theories of cognitive, moral, and psycho-social development; processes of development; factors affecting developmental differences; importance of play in learning and development; basic concepts in learning; approaches to learning; motivation in learning; learning styles and intelligence

## FLT104 – Educational Philosophy and Sociology

Main concepts in philosophy; main concepts in epistemology, axiology; ontology and their relationship to education; main philosophical schools (idealism, realism, empiricism, pragmatism, existentialism, perennialism, rationalism, and so on) and main philosophies in education (essentialism, perennialism, constructivism, existentialism, reconstructionism, progressivism); main principles in sociology (the society, social order, social concepts, etc); main sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology, ethnomethodology); social processes in relation to education (socialisation, social class distinctions, social mobility, social change, and so on); social institutions (family, religion, economy and politics) and their relationship to education

## GENERAL CULTURE COURSES

### AIT102 – Atatürk's Principles and History of Turkish Revolution II

Discussion on "revolution", "Evolution" and the great revolutions in history; Transformation in the political system: From a Sultanate to Republic; Transformation in education and cultural life; Transformation in Social and economic life; Unsuccessful attempts for multi-party system and consolidation of the Single Party Regime; Atatürkçülük/Kemalizm and the 6 principles of Ataturk, Nationalism, Secularism-Laicism, Populism; Sheikh Said Rebellion: Kurdish Nationalism or A Reaction to Secular policies of the new regime Turkey During the Second World War; Turkey and the League of Nations Turkey in the Regional Organizations; Turkish Foreign Policy and the Foreign Policy Issues Statism, Republicanism, Revolutionism

### DEL118 – Digital Literacies and Ethics

Advanced skills in word processing and presentation; types of digital communications; online communication skills; digital communications etiquette; ethics and security on digital platforms; digital citizenship; privacy and security; literacies in social media; critical approaches to social media

### CAR100 – Career Planning

Career as a concept and stages of career development; Expectations of the business world from new graduates; career management and career management models in organizations; individual career planning and goal setting; Job search techniques; Individual career planning and applications: cover letter and CV writing; Basic communication skills; Individual career planning practices: preparing for the interview; Interview techniques; Orientation and introduction to working life; Lifelong learning

### CHC100 – Cyprus History and Culture

Introduction to Cyprus history and culture through the lens of a number of fields such as geography, endemic plants and animals, different periods in history starting with the pre-historic times and covering medieval cultures and colonisation periods in Cyprus, geopolitics, the Cyprus problem, arts in Cyprus and Cypriot Turkish and its characteristics.

## SFL102 – Elective Foreign Language II (FRE102/GER102/GRE102/RUS102)

Aiming for completion of competencies in A1 level for reading, writing, speaking and listening, grammar, vocabulary and pronunciation

### FIELD-RELATED COURSES

#### DEL116 – Integrated Language Skills II

Study of English language focusing on the four skills in an integrated manner at B2-C1 level; giving descriptions, opinions, developing arguments with a high-level command of grammar and a wide range of vocabulary/phrases used idiomatically as well as appropriately in different contexts; spotting the main idea and supporting details in a written or listening text; producing a coherent text with a good command of language and organisation; adjusting the language used to different styles and genres; demonstrating understanding for the colloquial and idiomatic use of language when dealing with authentic materials where colloquialism, idiomatic expressions, jokes and register shifts are highly dominant

#### FLT106 – Elective II

#### DEL110 - English Syntax

Theoretical approaches to syntax: Generative Grammar Theory, Binding Theory, Movement and Agreement Theory; parts of speech; subcategories; structural relations; lexical and sentence structures in English; simple, complex and compound sentence structures; tenses, voices, frameworks, structures and contextual uses of these

#### FLT120 – Phonology and Phonetics

Theoretical approaches to phonetics and phonology; Acoustic and articulatory properties of sounds in different languages; organs of speech, airstream and mechanism; International Phonetic Alphabet (IPA); categorisation and classification of different sounds; study of phonemes, phones, allophones, syllable, prosodic and suprasegmental phonology; the relationship between sounds and spelling in English; phonological and phonotactic rules of English;

### SEMESTER III

### PROFESSION-RELATED COURSES

#### FLT201 – Shadowing

Revision of learning theories and their application in the classroom context; shadowing a teacher for a full semester, focusing on different aspects of the teaching profession; portfolio development on the teaching profession; observation of teaching skills and professions; developing an understanding of the roles and responsibilities of teachers in educational contexts; ethical dilemmas in teaching; professional developmental processes in teaching; everyday practices of students in schools and language classroom; journal keeping

## FLT203 – Principles and Planning of Teaching

Different roles of the teachers in different stages of the lesson; Different types of plans; Approaches and principles of lesson planning; Important factors when planning language lessons; Essential parts of a lesson plan; Writing and identifying general and specific objectives; Bloom's Taxonomy and its application to language learning: old and new; Writing specific objectives at different levels of Bloom's Taxonomy and developing activities to achieve the objectives; Stages of a lesson; The relationship between stages of a lesson; Lesson planning according to different skills focus; Lesson planning for integrated skills

## GENERAL CULTURE COURSES

### TUR101 – Turkish Language I / YIT101 – Turkish for Foreigners I

Properties of written Turkish; spelling and punctuation; characteristics of written and spoken language; paragraph writing; types of different paragraphs; ways of developing thought in language (explanation, debate, story-telling, description, definition, exemplification, comparison, etc.); characteristics and format of texts; coherence and cohesion in written language; text writing (drafting, writing, editing, publication); writing different text types (informative, story, descriptive, comparative, argumentative) / Getting to know others and introducing yourself in Turkish; vocabulary for everyday objects; Turkish alphabet and phonology; Present continuous tense; Present simple tense; short reading passages; personal pronouns

## FIELD-RELATED COURSES

### FLT205 – Innovative Approaches to Teaching

Cooperative learning, collaborative learning; Differentiated instruction, Multiple intelligences oriented language learning, Inquiry based language learning, Flipped classroom language learning, Blended (Hybrid) language learning, Mobile assisted language learning or Gamification, Project oriented language learning, Lexical approach, Makaton signs, Drama based instruction; Critical pedagogy. (opt. Negotiated language learning, English as a lingua franca, Reflective language learning, Web-based language learning, Connectivist language learning)

### DEL109 – Introduction to Literature

Basic concepts and kinds of analysis involved in literary studies, through reading, responding to and interpreting examples of short texts representing various aspects of the genres of fiction, poetry and drama; Basic formal elements (plot, structure, character, setting, point of view, theme, imagery, symbolism, narrative technique), and broader questions that each text raises about language, history and culture; Focus on thinking critically about literature; introduction to a range of diverse perspectives through the texts, or focus on particular areas of interest that arise in them, such as language and semiotics, issues of gender, age, race and ethnicity, or other concepts in psychology, sociology and politics; Materials to be supplemented with online material such as images, sound recordings, video clips and films.

## DEL205 - Linguistics

Linguistics as a cognitive science; definitions and knowledge of language; main principles of phonetics, phonology, morphology; syntax, semantics and pragmatics; principles and main theories in psycholinguistics and sociolinguistics; theories of grammar

## FLT207 – Elective III

### FLT221 – Approaches to ELT

A critical overview of the historical methods and approaches in the field of English Language Teaching; The Grammar Translation Method, The Direct Method, The Audio-Lingual Method, The Silent Way, Desuggestopedia, Community Language Learning, Total Physical Response, Community Language Learning, Total Physical Response, Communicative Language Teaching, Content-Based, Task Based, Participatory Approaches, Learning Strategy Training.

### FLT231 – CEFR and Its Applications in ELT

Brief history of the development of CEFR; approaches to language teaching in CEFR; understanding the Language Portfolio and Language Passport; Common reference levels; Language use and learner competencies; CEFR in curriculum design; CEFR in lesson planning; CEFR in language proficiency assessment; Communicative language teaching

## SEMESTER IV

### PROFESSION-RELATED COURSES

#### FLT202 – Educational Technologies in ELT

Concepts of different educational technologies and characteristics of different technologies; place and use of educational technologies in the process of teaching; specification of the technological needs of the school and classroom; principles of visual design; planning and implementation of suitable educational technologies; creation and development of two and three dimensional educational technologies (handouts, slides, audio-visual media (audio-CDs and video, MP3/MP4), computer-based technologies, interactive whiteboards); analysis of educational software and internet; basic principles of distance education.

#### FLT206 – Curriculum Design and Materials Development

Key concepts in language curriculum development; situation analysis; needs analysis; course planning and syllabus design (goals, content, sequencing); course evaluation; procedures in conducting course evaluation; planning an in-service course; adapting and adopting coursebooks; developing a negotiated syllabus

## GENERAL CULTURE COURSES

### TUR102 - Turkish Language II / YIT102 – Turkish for Foreigners II

Fundamentals of oral language and communication; main characteristics of a good talk; techniques of good articulation; preparation for public speaking; factors affecting public speaking; characteristics of pre-prepared and spontaneous communication; diction and its importance; important concepts in correct pronunciation of Turkish language; correct spelling, accent, intonation and text based applications / Adjectives; vocabulary for everyday language use; comparative and superlatives; future tense; past tense; short reading texts; personal pronouns

## FIELD-RELATED COURSES

### FLT204 – Methodology in ELT

Developing a language teaching philosophy (beliefs and values about teaching and learning); changing face of education; learner profiles; integrating 21<sup>st</sup> century skills into the classroom; selecting and using the most appropriate method/techniques in different classroom situations; eliciting; implicit grammar teaching vs explicit grammar teaching; planning a student-centered learning environment; promoting autonomous learning; using media in ELT; using drama in the classroom; building motivation through promoting learning strategies; classroom interaction; feedback and error correction; reflective teaching

### FLT208 – Teaching through Literature

Revision of different literary genres and their characteristics; approaches to teaching English through literature; developing materials and lesson plans around literary work with specific focus on vocabulary/skills/theme/language structures to be taught; developing online and offline activities and materials around literary work for comprehension of literary texts; using a range of literary texts to teach different learner groups (e.g. children's literature to teach young learners)

### FLT210 – Applied Linguistics

Main principles of applied and sociolinguistics; context and culture in language teaching; communicative competence; politeness and its theories; main principles of corpus linguistics ; Language contact and its influence on teaching of languages; Language variation; Classroom language use; Classroom discourse; Examination of teacher questioning and IRE structures in the classroom setting; Language transfer; Error analysis

### FLT212 – Language Acquisition

Introduction to language acquisition: Child language acquisition, bi/multilingualism and second language acquisition; Multilingual language acquisition: Bilingual development, the role of age, bilingualism and cognitive development; Language Acquisition: Transfer and the role of the L1: A historical account (Behaviorism/ Contrastive analysis/ Error analysis); Child language acquisition and development; Critical Age Hypothesis; Language acquisition and the linguistic environment: acculturation model, input hypothesis (Krashen), interaction and negotiation, output, and feedback; Interlanguage; Language acquisition and cognition: Information Processing, Skill acquisition theory, memory and attention; Foreign language learning and aptitude; Motivation and SLA; Affect and individual differences (personality and L2 learning, foreign language anxiety)

## SEMESTER V

### PROFESSION-RELATED COURSES

#### FLT301 – Classroom Management

Basic principles of classroom management, communication and interaction within the classroom; definition of classroom management; discipline vs management; factors in and outside the classroom that affect classroom management; models of classroom management; developing and applying rules in the classroom, managing the physical setting; managing classroom activities; managing undesired behaviors; time management; creating a positive classroom atmosphere; classroom management in distance/online teaching

#### FLT309 – Assessment and Evaluation in Education

Differences between testing, evaluation and assessment; purposes of assessment; key assessment terms; validity/reliability and applicability of tests in education; test development procedures; different types of tests; applying Bloom's taxonomy in testing; methods of assessment (formative/summative); performance-based assessment; developing a table of specifications

### FIELD-RELATED COURSES

#### FLT303 – Language Classroom Observations and Critical Reflection I

Weekly observations of real life/recorded teaching sessions and reflection sessions on the observations; critical evaluation of lesson plans and their real life applications; development of lesson plans and comparisons between different lesson plans on the same topic

#### FLT305 – Teaching English to Young Learners

Introduction to the theory and practice of teaching English as a foreign language (EFL) to young learners (3-10 years old); Characteristics of young learners; Videos and practical readings to explore approaches for teaching English to children; Techniques for teaching and assessing new vocabulary, grammar, reading, writing, speaking and listening skills; teaching language skills in a meaningful context; developing online and offline teaching materials according to each of the language skills; group discussions and peer evaluations of lesson plans and micro-teachings

#### FLT307 – Teaching English Language Skills I

Planning and practising teaching listening, speaking, and pronunciation; Exploiting the characteristics of the skills to lead the students to a better understanding of the best methods to teach them; the techniques and a variety of activities to support the improvement of grammar and vocabulary through teaching skills; designing micro-teaching sessions including appropriate aims, activities and materials, and integrating skills effectively in order to develop their teaching

competence; individual and/or group lesson planning and micro-teaching activities; reflective teaching.

FLT311 – Elective IV

FLT321 – World Englishes & Culture

Use of English as an international language and as a lingua franca; use of English in different domains across the World; different varieties of English across the world; reflections of English as an international language on ELT and language teacher education; the relationship between language, culture and language teaching; place of culture in language teaching; analysis of course materials, TV shows, literary texts, etc in English from different countries in terms of language use and culture.

FLT331 – Effective Communication and Public Speaking

Development of practical skills for effective communication; fundamental stages of speech preparations and delivery including the adoption and development of audio and visual aids; characteristics of good public presentations; an analysis of the required tools in preparing for and giving public speech; implementation of the gained knowledge in real/online public speaking platforms.

## SEMESTER VI

### PROFESSION-RELATED COURSES

FLT310 – Scientific Research Paper Writing

Plagiarism, APA style referencing, ways of reaching good sources for research, qualitative & quantitative approaches to research, characteristics of good research questions, survey research designs, experimental research designs, ethnographic research designs, linguistic ethnography, different data collection tools (questionnaires, interviews, observations), data analysis methods (SPSS, NVivo, quantitative & qualitative analysis methods), basic statistical analysis (frequencies, percentages and mean scores), research report format

### FIELD-RELATED COURSES

FLT302 – Language Testing and Test Preparation

The course includes definition of basic testing terms and test types; Recognising principles of constructing test items and how these test types/items are used in tests measuring different aspects of language; Constructing different test items according to the test/instructional objectives and analysing different test items/test types in regard to their applicability and effectiveness; constructing tests for different aspects of language, developing marking procedures and criteria to address the specific aims of tests

### FLT304 – Language Classroom Observations and Critical Reflection II

Weekly observations of real life/recorded teaching sessions and reflection sessions on the observations; critical evaluation of lesson plans and their real life applications; development of lesson plans and comparisons between different lesson plans on the same topic

### FLT306 – Teaching English to Adult Learners

Characteristics of adult learners; Videos and practical readings to explore approaches for teaching English to adults; Techniques for teaching and assessing new vocabulary, grammar, reading, writing, speaking and listening skills; teaching language skills in a meaningful context; developing online and offline teaching materials according to each of the language skills; group discussions and peer evaluations of lesson plans and micro-teachings

### FLT 308 – Teaching English Language Skills II

Planning and practising teaching reading, writing, grammar and vocabulary; Exploiting the characteristics of the skills to lead the students to a better understanding of the best methods to teach them; the techniques and a variety of activities to support the improvement of grammar and vocabulary through teaching skills; designing micro-teaching sessions including appropriate aims, activities and materials, and integrated skills effectively in order to develop their teaching competence; individual and/or group lesson planning and micro-teaching activities; reflective teaching

### FLT312 – Elective V

#### FLT320 – Integrating Authenticity into ELT

Integrating the use of authentic materials through the use of a variety of resources in language teaching and lesson planning; using ads, magazines, celebrity news, songs, instructions on a variety of product packagings, info on leaflets to deduce meaning and analyse how language is used to convey meaning in real-life situations; recognizing the differences between the ‘taught’ language and ‘authentic’ use of language

### GEC205 – English in Mass Media

Mass media related concepts; laws of mass media effects and its pedagogical relationship to language education, literature and translation and interpretation disciplines; types of mass media; mass media and culture; challenges of new age media; shift from analog to digital; prospects of mass media

## SEMESTER VII

### PROFESSION-RELATED COURSES

#### FLT401 – Teaching Practice I

Observations and critical evaluation of real life teaching; teaching experience; team-teaching/planning activities; lesson planning, materials development, delivery; reflection on teaching practice; portfolio development

### GENERAL CULTURE COURSES

#### FLT403 – Elective VI

#### GEC417 – Lifelong Learning

Defining lifelong learning; approaches to lifelong learning; lifespan development; creating learning environments for lifelong learning; projects of lifelong learning in different contexts; promoting lifelong learning; creating resources for lifelong learning

#### GCE227 – Open and Distance Education

Fundamental Digital Skills in 21st Century; Learning Management Systems & Web 2.0 Tools; Selection and Preparation of Instructional Materials for Distance Learning; Principles of Material Development for Open and Distance Education; Interactive Learning Environments; Gamification Applications for Distance Learning; Massive Open Online Courses; Open Educational Resources; Creative Commons Licences; Applications for Collaboration and Time Management for Open and Distance Education; Blended Learning & Flipped Classroom; Augmented Reality and Virtual Reality; Using QR Codes in Education; Virtual Classrooms and Video Conference Applications; Digital Assessment Tools

### FIELD-RELATED COURSES

#### DEL 111 – Introduction to Translation

A systematic approach in translation studies; The concept of “translation” as a distinctive scientific field; Language and grammar rules at all levels of language; introduction to basic equivalent and non-equivalent structures

#### FLT405 - Elective VII

#### FLT421 – Drama in ELT

Definition of drama; history and background of applied drama; drama in ELT classroom, drama techniques and their implications in English language classrooms; empathy; critical pedagogy through drama

## FLT431 - Promoting 21st Century Skills in the Language Classroom

Soft skills in the classroom; QI skills; developing soft and emotional skills through language teaching; teaching me-skills & we-skills; teaching why-skills; adaptability; leadership; developing collaboration; integrating creativity, critical thinking and problem solving in language teaching

## FLT407 – Elective VIII

### GCE459 – World Literature in English

Introduction to a variety of texts from around the world, written or circulated in English or as translations; Texts may include oral or written literature, music, artworks or films, will be selected from different cultural traditions to reflect either a variety of different concerns or diverse perspectives on a particular issue. The course may be taught in various ways: as a comparative study with a focus on similarities and differences between geopolitical experiences and ideological contexts; or in terms of cross-cultural perspectives on a genre, theme, period or philosophical concept; or from the perspective of particular issues, such as ethnicity, nationalism, sexuality and gender roles, colonialism and postcolonialism, individual and group identities, travel and exile, nature and the environment, global health and education, human rights, or class and wealth distribution.

### GCE457 – Shakespeare: Histories and Comedies

William Shakespeare's biography in detail; Texts to be covered: The Tempest, The Merchant of Venice, A Midsummer Night's Dream, The Two Gentlemen of Verona, Henry V, King John, Richard II; analysis of figurative language and symbolism in each of the works; analysis of Shakespeare's language, plots, structure of the plays; discussion of Shakespeare's genius through weekly tasks related to each week's topic; developing reflective understanding of the texts studied

## FLT409 – Elective IX

### DEL203 – Discourse Analysis

Discourse and linguistics; World views; Syntactic categories; Language ideologies; Discourse schemata; conversations; new and old information; stance and style; politeness; social identity; speech acts; conversational implicatures

### GEC215 – Etymology

A focused study of Greek word origins and the focused study of Latin word origins; prefix/root/suffix memorization; word definition; completion of a variety of activities designed to enhance retention of material

PROFESSION-RELATED COURSES

FLT402 – Teaching Practice II

Observations and critical evaluation of real life teaching; teaching experience; team-teaching/planning activities; lesson planning, materials development, delivery; reflection on teaching practice; portfolio development

FLT404 – Counselling in Schools

Stages of counselling; Counselling services; Ingredients of an effective therapeutic relationship; Theories in counselling; Counselling skills for teachers: Listening skills & Responding skills; Cooperation between teachers and counsellors in schools; Small group counselling in schools

FLT406 – Inclusive Education

Placement approaches in special education, collective and separate education; definition of inclusive education; the concept of least restrictive educational environment, its history, legal basis and types; supportive special education services, consultancy, in-class support and resource room; cooperation in inclusive education: definition, importance and types; inclusive education process in Turkey, legal regulations related to special education in Turkey; factors affecting the success of inclusive education; research on inclusive education.

FLT408 – Elective X

FLT422 – Professional Development

Types of professional development; Identification of development needs; Areas of professional development in teaching; Opportunities for professional development in teaching; Level of participation in professional development; Self-assessment; Using self-reflection as a needs analysis method; Becoming members of organisations for professional development

FLT432 – Entrepreneurship

Basic terminology in entrepreneurship in education and educational entrepreneurship; entrepreneurial competencies; relationship between entrepreneurship and policy making; changes in expectations and the market structure in education; debates around entrepreneurial education; models of entrepreneurial education around the world; project development for educational entrepreneurship; financial considerations in educational entrepreneurship

## FIELD-RELATED COURSES

FLT410 – Elective XI

GCE451 – Comparison of Education Systems

Methods and approaches in comparative education; purpose of comparative education; key factors impacting the education systems in different contexts; comparison of private and public education systems; comparison of the two administrative paradigms in the world in general and the educational systems in some European countries in particular along with English Language teaching in these countries

FLT452 – Gamification in Language Teaching

Introduction to gamification; Exploiting gamification and interactive activities; How to design gamification; Understanding game elements (Points, Badges, Leaderboards, Progress bars/Progression, Performance graph, Avatars, Social elements, Rewards/reward system); Gamified course design process; Gamification in learning management systems; The effect of gamification on motivation and engagement; Using gamification to enhance second language learning; Gamification applications for language teaching; How to use gamification applications online teaching; Mobile applications and Web 2.0 tools (Duolingo, Kahoot, Socrative, Quizizz, Plickers)

FLT412 – Elective XII

FLT462 – Innovative Ideas in ELT

Project development in ELT; preparation and presentation of projects in relation to language teaching and learning; poster preparation; project proposal preparation; implementation of projects within the community

FLT472 - Teaching English for Specific Purposes

Integrating the language skills and vocabulary used in specific areas like science, mathematics, psychology, business, IT; recognising what special skills or language is needed to meet the language objectives of a specific field; choosing the target content accordingly; evaluating an ESP textbook or a syllabus for the appropriateness of the content and language to a specific field; designing a syllabus and materials fit for the purpose