

Qualifications and Programme Outcomes – English Language and Literature

| Area of Competence | | Sub-Competencies | | | | | | | |
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| A. Knowledge and Understanding | | A1. Gaining awareness of different methods of critical textual analysis | A2. Having academic knowledge at selected special fields of English literature. | A3. Gaining awareness of a range of approaches in English literary studies | A4. Developing the understanding through literary texts in English from selected periods | A5. Making use of a range of kinds of texts including fiction, poetry and drama | A6. Having knowledge at genre and generic conventions | A7. Understanding of the complex relationship between the text and context | A8. Understanding of the vocabulary of textual and theoretical analysis |
| | Competencies in the Field of English Language and Literature | B. Developing Students' Intellectual Skills | B1. Making use of a range of kinds of literary works in developing students' skills to read closely and critically | B2. Developing students' analytical skills | B3. Identifying problems and issues | B4. Developing problem solving skills | B5. Being able to reflect on one's own positions | | |
| C. Practical Skills | | C1. Criticizing and formulating interpretations of texts | C2. Engaging in critical argument using relevant theoretical approaches | C3. Gaining an awareness of the rhetorical resources of the English language | C4. Developing bibliographical and research skills | C5. Having academic knowledge at appropriate conventions in the presentation written work | C6. Relating the study of English to cultural and social issues | | |
| D. Transferable skills | | D1. Developing fluency in written and oral communication | D2. Formulating and presenting arguments | D3. Assessing the merits of competing approaches | D4. Translating subject-specific knowledge and skills into other environments | D5. Finding and using relevant information resources | D6. Developing students' time-management skills | D7. Developing group and interpersonal skills | D8. Managing Self-evaluation and self-reflection |
| E. Graduate Skills | | E1. Reflecting on personal and career development | E2. Engaging in effective learning | E3. Working in teams | E4. Displaying information technology skills | | | | |
| F. Subject Specific Skills and Professional Behaviours and Attitudes | | F1. Using critical commentary, comparative and analytical techniques, including close reading, to produce independent interpretations of a wide range of texts | F2. Designing and executing independent literary projects | F3. Researching literary topics using data resources and identifying and sifting through primary and secondary sources or existing empirical studies | F4. Understanding and applying terminology appropriate to literary studies | F5. Expressing complex arguments in writing with an appropriate style and clarity to adequate professional standards in organisation, relevance, expression, referencing and bibliography | | | |
| G. Cognitive and Thinking Skills | | G1. Critically judging and evaluating evidence, especially on the basis of a detailed analysis of the use of language in a variety of modes, genres and contexts, in different literary and non-literary texts | G2. Assimilating and evaluating the merits of contrasting theoretical, methodological and analytical approaches | G3. Demonstrating an understanding of the relationship between hypotheses, theory and empirical evidence | G4. Demonstrating skills in critical thinking and reasoning | G5. Abstracting and synthesizing complex information from a variety of sources | G6. Formulating coherent and persuasive interpretations and arguments | | |