

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION

Department of English Language Teaching

SYLLABUS

2013-2014Fall Semester



						2013-2014F	Fall Semester				1	
Course (Code	Course	Nam	e	Classroom	Weekly (Course Hours	Credits	ECTS	Weekly T	Time Schedule	
TRN 108	;	Textual	Analy	sis II	5-D13-12	T A				Monday 0	1.00-02.50	
Prerequ	isite: T	extual An	alysis	I		2 (3	5	Wednesda	y 12.00-12.50	
						3 (
Languag	ge of in	structio	n: Eng	lish	Course Type	: Compulsor		:: Freshman			Semester: Spring	
Course I	Lecture	er/ Coor	dinat	or: Mine Özge	Ceri			Tuesday 11.0	0-12.50 W	'ednesday 11.	00-11.50 Thursday	
E-mail: 1		_		01.00-01.50								
							Office / Room		202 444 0			
				Office / Room Phone: 0090 392 444 0638 - 334								
Learning Outcomes				After the completion of this course, the student will be able to improve their knowledge of translation theory and methodology								
				-			ry and methodol	ogy				
				improve the practice of text analysis								
				▶ apply text analysis in translation								
Course Deserving:				improve the practice of translation criticism								
Course Description				This course focuses on figures of speech, key words, structures and indicators that identify the type of a text. Syntactic,								
				semantic and stylistic analysis is applied on a variety of different texts. A variety of different authentic texts and articles are utilized to develop students' knowledge of translation theory and methodology and to improve their practice of text analysis								
					-	vieage of trai	nsiation theory ar	na metnoaoid	ogy and to	improve their	r practice of text analysis	
Course Objectives				and translation criticism. This course aims to equip students to study on texts and articles in a theoretical framework. Throughout the course, students								
Course Objectives				are exposed to materials such as articles from weekly and monthly magazines, texts of history and culture, texts of art and art								
				movements and parts from novels and plays.								
Textbooks and/or				1 Bellos, D. Is that a fish in your ear? Penguin.								
References				2 Öner, I. (1995) Çeviribilim I. Bursa: Tömer.								
	Tierer eneces			3 Text Analysis in Translation: Theory, Methodology, and Didactic Application of a Model for Translation-Oriented Text								
				Analysis, Christiane Nord, Rodopi, Amsterdam, 2006.								
			4	The Theory and	Practice of Text	: Analysis and	Translation Crit	icism, John M	1. Dodds, 0	Campanotto I	Editore, 1985.	
Course (Conten	ıt	ar	ticles on transla	tion theory and r	nethodology,	texts to practise	text analysis	and transla	tion criticism		
Method	s and T	Гесhniqu	ıes Us	ed in the Cou	rse	Lecture, Wh	ole-class discussi	on, Individua	l and Pair v	vork		
						WEEKLY	OUTLINE					
Week	Date	;			Activities		Notes				Reference	
1	17 F	Feb - 21 Fe	eb			Intro	duction to the co	ourses				
2	24 Feb – 28 Feb			Theoretical Principles							1/2	
3	3 Mar – 7 Mar			Theoretical Principles							1/2	
4	10 Mar – 14 Mar			The Role of Text Analysis							1/2	
5	17 Mar – 21 Mar			The Practice of Text Analysis							1/2	
6				Style and Translation							1/2	
7 31 Mar – 4 Apr			text analysis of Literary Texts									
8	7 Apr – 11 Apr			text analysis of Literary Texts								
9 14 Apr – 18 Apr 10 21 Apr – 25 Apr		pr										
		pr	text analysis of weekly and monthly magazine									
11 20.1 21.1			articles text analysis of weekly and monthly magazine									
11	28 Apr – 2 May		ay	text analysis of weekly and monthly magazine articles								
12			av	text analysis of parts from novels and plays								
13	12 May – 16 May		text analysis of parts from novels and plays									
14	20 May – 23 May		text analysis of texts of history and culture									
15		lay - 30 N			texts of art and a		ts					
16		ın — 12 Ju		, -			Final Exams				L	
Attenda												
Assessment					Туре	Date			%	Reference		
Breakdo	Breakdown:		1							10		
			2	Assignments						30		
			4	Midterm Exam		14 Apr – 18 Apr			30			
			5	Final Exam			2 Jun – 12 Jun 30					
						Learning F	Programme					
Educational Tool				Quantity Student Workload Hours		Educational Tool (uantity S	Student Workload Hours		
Lectures				12	12*3	=36	Reading articles			1	10*1=10	
Exercises				32	32*1	=32	Preparing for the discussions		ons	3	2*4=8	
Assignments				22	22*1	=22	Participation			2	1*8=8	
Midterm Exam				1	1*2	=2	Final Exam			1	1*2=2	
Midterm	Exam						Final Exam Preparation					
Whole-cl	lass disci			12	12*1		Final Exam F	Preparation		1	1*12=12	
	lass disci		am	12	1*6	=6	Final Exam F			1 Tota		