			N	EAR EAST U	NIVERSI	TY - FA	ACUL	FY OF EDUC	ATIO	N		
				Depar		0	0	ge Teaching				
					2015-2	SYLLAH 016 Fal		ster				
Course C TRN 211		rse Na ning an	me Id Note taking	Classroom R12&R11	Hou			Credits	8	ECTS	Monday 1:00	
Prerequi	isite: None				T 3	A 0	L 0	3		5	Thursday 12:	00-12.30
Languag	e of instruct	ion: E	nglish	Course Typ	oe: Comp	oulsory	у	Year: 2015	5-2016			Semester: Fall
Instruct	or: Yağmur H	Ramar	1			(Office I	Hours: Tuesda	y 11:00	-12:50, F	riday 11:00-12:	50
E-mail: <mark>ya</mark>	agmur.raman@	<u>vneu.e</u>						/ Room No: 5 / Room Phone				
Learning Outcomes			 After the completion of this course, the student will be able to ▶ develop and apply note-taking skills ▶ listen and get the gist of a talk effectively ▶ improve their skills of predicting, note-taking, extracting specific and detailed information, guessing meaning from context, and making inferences. 									
Course Description			A variety of different authentic listening texts and academic presentations are utilized to develop students' receptive listening skills. This course includes such sub-skills of listening as note-taking, predicting, and extracting specific and detailed information, guessing meaning from context, and getting the gist.									
	Objectives oks and/or		To improve stude 1) Hand	ents' listening a lout provided b		0	ills.					
Reference			This	u in al 1 1 1				4-1-i				
Course (Methods		aues 1	This course mainl Used in the Cou		· ·	<u> </u>		, group work,		ual and pa	ir work	
method	ound reenin	ques				KLY O		0.1	individ	uu una pa	iii work	
Week	Date		Activities Notes						Reference			
1 2	14 Sept – 18	Sept	What does real li	fe listening involv	102	Introdu	uction to	o the courses				1
-	21 Sept – 23	Sept	Effective listening									1
3	28 Sept – 2 Oct		Exercise 1: A) Listening Comprehension (Statements , Dialogues, Mini talks, Interview, Lecture) B) Note taking and writing							1		
4	5 Oct – 9 0	Dct	Dia	tening Comprehe alogues, Mini talk ite taking and wri	ks, Interview							1
5	12 Oct – 16	Oct	Dia	tening Comprehe alogues, Mini talk ite taking and wri	ks, Interview							1
6	19 Oct – 23	Oct	Dia	tening Comprehe alogues, Mini talk ite taking and wri	s, Interview							1
7	7 26 Oct – 30 Oct		Exercise 5: A) Listening Comprehension (Statements , Dialogues, Mini talks, Interview, Lecture) B) Note taking and writing					Quiz 1				1
8	2 Nov – 7 N	Nov		8	0		N	Aidterm Exa	ms			I
9	9 Nov – 13	Nov	Dia	tening Comprehe alogues, Mini talk ite taking and wri	s, Interview							1
10	16 Nov – 20	Nov	Dia B) No	tening Comprehe alogues, Mini talk ite taking and wri	s, Interview							1
11	23 Nov – 27	Nov	B) No	tening Comprehe alogues, Mini talk ite taking and wri	s, Interview							1
12	30 Nov – 4	Dec	B) No	tening Comprehe alogues, Mini talk vte taking and wri	ks, Interview							1
13	7 Dec – 11	Dec	Dia	tening Comprehe alogues, Mini talk ite taking and wri	ks, Interview							1
14	14 Dec – 18	Dec	Exercise 11: A) Lis	tening Comprehe	ension (State	ements ,		Quiz 2				1

			alogues, Mini talks, Interview, Lec ote taking and writing	ture)							
15 21 Dec –	31 Dec	Final Exams									
Attendance: Minimu	ım 70 %										
Assessment			Туре	Date	%	Reference					
Breakdown:	1	Attendance	& Participation	Throughout the term	15						
	2	Quiz 1		26 Oct – 30 Oct	10						
	3	Midterm		2 Nov – 7 Nov	30						
	4	Quiz 2		14 Dec – 18 Dec	10						
	5	Final		21 Dec – 31 Dec	35						
		•	Learning F	rogramme		•					
Educational Tool		Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours					
Lecture		13	13x3=39	Preparation for the midterm exam	1x4= 4						
Activities		26	26x3=78	Preparation for the quizzes	2x2 = 4						
Quizzes		2	2x2 = 4	Preparation for the final exam	2x4= 8						
Midterm exam		1	1x2=2								
Final exam 1 1x2= 2		1	1x2=2								
				tal 141							
			it (Total Hours / 30) :		/30 =~5						