



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester				
<b>Course Code</b> TRN 101- L104	<b>Course Name</b> Writing/Composition	<b>Classroom</b> R08-R13A	<b>Weekly Course Hours</b>  T    A    L 3    0    0		<b>Credits</b>  3	<b>ECTS</b>  5
<b>Prerequisite:</b>					<b>Weekly Time Schedule</b> Monday 11:00-12:50 Thursday 11:00-11:50	
<b>Language of instruction:</b> English		<b>Course Type:</b>		<b>Year:</b>		<b>Semester:</b> Fall
<b>Instructor:</b> E-mail: hanife.bensen@neu.edu.tr			Office Hours: Office / Room No: 5-H 113 Office / Room Phone:			
<b>Learning Outcomes</b>	After the completion of this course, the student will be able to ▶ give written corrective feedback ▶ differentiate different essay types ▶ write a specific essay ▶ understand the concepts of general-thesis statement, supporting-topic sentences ▶ differentiate formal-informal language					
<b>Course Description</b>						
<b>Course Objectives</b>						
<b>Textbooks and/or References</b>	1. Oshima & Hogue (1991-1999). Writing Academic English (3rd ed.) 2. Lecturer's own notes					
<b>Course Content</b>						
<b>Methods and Techniques Used in the Course</b>		<b>WEEKLY OUTLINE</b>				
<b>Week</b>	<b>Date</b>	<b>Activities</b>			<b>Notes</b>	<b>Reference</b>
1	14 Sept – 18 Sept	Introduction to the courses				
2	21 Sept – 23 Sept	Code correction criteria-peer assessment and feedback in writing			Task 1- formal- informal words	2
3	28 Sept – 2 Oct	Informal/formal letter writing;hand.online (linking words/transitions) /How to give constructive feedback			Task 1 (Reading Models) First drafts	2
4	5 Oct – 9 Oct	Informal/formal letter writing (abbreviations)			Task 2 Draft 2/pair & collaborative work	2
5	12 Oct – 16 Oct	Informal/formal letter writing			CV-Models of YOK/American/British/ first, second drafts	2
6	19 Oct – 23 Oct	Writing a CV/ Cover letter (Resume)			Submission of draft	2
7	26 Oct – 30 Oct	Writing a CV/ Cover letter; peer assessment			Submission of portfolio	2
8	2 Nov – 7 Nov	<b>Midterm Exams</b>				
9	9 Nov – 13 Nov	Chapter 8 Writing an Essay			Task 2- essay types	1
10	16 Nov – 20 Nov	Chapter 8 Writing an Essay: Essay types. An advantage and disadvantage essay- introduction:general – thesis statement			Submission of introduction	1
11	23 Nov – 27 Nov	An advantage and disadvantage essay: body- topic sentence supporting sentences/conclusion			Submission of body/conclusion	
12	30 Nov – 4 Dec	An advantage and disadvantage essay/online written corrective feedback/ peer assessment; collaborative feedback-error correction/ A compare and contrast essay			Submission of final product Online model research	
13	7 Dec – 11 Dec	A compare and contrast essay			Submission of draft 1	
14	14 Dec – 18 Dec	Online written corrective feedback: Peer assessment/collaborative feedback-error correction			Submission of portfolio	
15	21 Dec – 31 Dec	<b>Final Exams</b>				
<b>Attendance:</b> Minimum 70 %						
<b>Assessment Breakdown:</b>	<b>Type</b>		<b>Date</b>		<b>%</b>	<b>Reference</b>
	1	Mid-term exam			20	
	2	Portfolio work			30	
	3	Peer assessment and feedback			40	
	4	Tasks			10	
<b>Learning Programme</b>						
<b>Educational Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		<b>Educational Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>
Activities	14	14*1=14		Peer Evaluation	3	3*4=12
Lectures	15	15*2=30		Writing Essays	9	9*5=45

Exercises	14	14*2=28	Mid-term exam	1	1*2=2
Assignments	10	10*2=40	Mid-term exam preparation	2	2*2=4
Midterm Exam	1	1*1=1			
Preparing for Midterm Exam	1	1*1=1	Total		177
		Recommended ECTS Credit (Total Hours / 30) :			177/30 ≈ 5