



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
		Course Code ELT 516	Course Name Advanced Research Techniques	Classroom ELT - R9		
Prerequisite: None						
Language of instruction: English		Course Type: Compulsory		Year: First		Semester: Spring
Instructor: Dr. Çise Çavuşoğlu E-mail: cise.cavusoglu@neu.edu.tr Web page: http://staff.neu.edu.tr/~cise.cavusoglu/				Office Hours: Monday 11:00 - 13:00 Friday 11:00 - 12:00 Office / Room No: 5H - 112 Office / Room Phone: 0090 392 444 0638 - Ext: 334		
Learning Outcomes		After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ understand and talk about different research paradigms. ▶ differentiate between paradigms, approaches and methods/methodologies regarding empirical research. ▶ use the library resources to find and utilise the existing research literature in a relevant topic and appropriately cite them as sources using the APA style. ▶ review empirical research studies by commenting on the methodology used and its appropriateness to the topic under review. ▶ find an original research topic, write relevant research questions, review the existing literature, design an original empirical research study by writing a feasible research proposal. ▶ evaluate research proposals written by others based on the given criteria. 				
Course Description		This course is designed to emphasise scientific methods, their properties and concepts. It attempts to teach how to make use of a scientific study and how to utilize it in a certain format, and it also teaches how to use library and primary sources in any research project, paper writing and in thesis writing.				
Course Objectives		The students are expected to understand the processes involved in designing empirical research studies as well as becoming competent in preparing well-designed and feasible research proposals.				
Textbooks and/or References		<ol style="list-style-type: none"> 1. Lambert, M. (2012). <i>A beginner's guide to doing your education research project</i>. London: Sage 2. Wyse, D. (2012). <i>The good writing guide for education students</i> (3rd ed.). London: Sage 3. See list of references 4. OWL. (2013). Purdue Online Writing Lab. Retrieved September 6, 2013, from https://owl.english.purdue.edu/owl/resource/560/01/ 				
Course Content		APA style formatting and referencing, qualitative and quantitative research paradigms, processes involved in designing and carrying out a research study, different research designs and methodologies (survey studies, experimental research, ethnography, phenomenology, correlational and causal comparative studies), different data collection methods (questionnaires, interviews, observations, audio & video recording), validity and reliability, research proposal				
Methods and Techniques Used in the Course		Individual and group presentations, lecturing, individual tutorials and whole class discussions				
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
1	24 Feb - 28 Feb	Introduction to the courses				
2	3 Mar - 7 Mar	Lecture	Steps involved in empirical research studies Characteristics of Good Research Questions	1 & 2		
3	10 Mar - 14 Mar	Lecture Student presentations & Whole class discussions	Literature Review: APA style referencing and formatting Different research paradigms: Qualitative and Quantitative Studies	1, 2 & 4		
4	17 Mar - 21 Mar	Student presentations & Whole class discussions	Qualitative Paradigm: Phenomenology, Case Studies & Ethnography	3		
5	24 Mar - 28 Mar	NO CLASS!		Submission Deadline: Research Topics		
6	31 Mar - 4 Apr	Student presentations & Whole class discussions	Quantitative Paradigm: Survey Studies	3		
7	7 Apr - 11 Apr	Student presentations & Whole class discussions	Quantitative Paradigm: Causal Comparative & Correlational Studies Submission Deadline: Reference Lists	3		
8	14 Apr - 18 Apr	Student presentations & Whole class discussions	Experimental Studies	3		
9	21 Apr - 25 Apr	Student presentations & Whole class discussions	Mixed Methods Approach	3		
10	28 Apr - 2 May	Student presentations & Whole class discussions	Issues to consider: Population, Sample, Sampling, Variables, Ethics	1 & 2		
11	5 May - 9 May	Student presentations & Whole class discussions	Data Collection Tools: Interviews Submission Deadline: First Draft of the Research Proposal	1 & 2		
12	12 May - 16 May	Student presentations & Whole class discussions	Data Collection Tools: Questionnaires	1 & 2		
13	20 May - 23 May	Student presentations & Whole class discussions	Data Collection Tools: Observations, Audio & Video Recordings	1 & 2		
14	26 May - 30 May	Lecture & Whole class discussions	Quantitative Data Analysis: SPSS Qualitative Data Analysis	1 & 2		
15	2 - 6 th June	Research Proposal Submission Deadline				
Attendance: Minimum 70 %						
Assessment Breakdown:		Type	Due Date	%	Reference	
		1 Presentation	TBA	20	1, 2 & 3	
		2 Research Proposal 1 st draft	9 th May 2014	20	1, 2 & 4	
		3 Research Proposal Final Draft	6 th June 2014	30	1, 2 & 4	
		4 Participation	-	10	-	
		5 Topic Summary	Same day as your presentation	10	1, 2 & 3	
		6 List of References	11 th April	10	1 & 4	
Learning Programme						
Educational Tool		Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Presentation		1	1*3-3	Individual tutorials	4	4*2-8
Lectures		7	7*3-21	Literature review	1	1*20-20
Preparation for lectures		12	12*5-60	Reference Lists	1	1*20-20

Preparation for presentations	1	1*10=10			
Presentation summary	1	1*5=5			
Research proposal	2	2*30=60		Total	202
Recommended ECTS Credit (Total Hours / 30) :					207/30 = 7