

<b>OXFORD ELT CONFERENCE PROGRAM</b>		
<b>DAY 1: APRIL 26, 2013</b>		
<b>EUROPEAN UNIVERSITY OF LEFKE</b>		
<b>09:00-10:00</b>	<b>REGISTRATION</b> (Rauf Raif Denktas Education Complex Entrance Hall)	
<b>10:00-10:30</b>	<b>WELCOMING/OPENING SPEECHES</b> (Rauf Raif Denktas Education Complex Conference Hall)	
<b>10:30-11:30</b>	<b>PLENARY 1: ELNA COETZER</b> (Rauf Raif Denktas Education Complex Conference Hall)	
<b>11:30-12:00</b>	<b>COFFEE BREAK</b>	
<b>12:00-12:30</b>	<b>MODEL LESSON: ELNA COETZER</b> (Rauf Raif Denktas Education Complex Conference Hall)	
<b>12:30-14:00</b>	<b>LUNCH</b>	
<b>14:00-15:30</b>	<b>CONCURRENT SESSIONS</b>	
	<b>TESTING-Middle Conference Hall</b> <b>Chair: Alev Özbilgin</b>	<b>READING – Cinema Hall</b> <b>Chair: Figen Arkın</b>
14:00-14:30	<b>Çiler HATİPOĞLU</b> History Of The "English Language Testing And Evaluation" Education In Turkey	<b>Dilek AKTUN</b> 8th Grade Middle School Turkish EFL Students' Metacognitive Awareness Of Reading Strategies And Its Impact On Their EFL Reading Comprehension Performance
14:30-15:00	<b>Yağış YILDIRIM</b> Evaluation of Written Midterm and Final Exams: A Focus on Grammar Items	<b>Hale SİLİFKELİ</b> Effective reading in the EFL classroom
15:00-15:30	<b>Talip KARANFIL &amp; Steve NEUFELD</b> An interactive model for classroom management	<b>Nafi ÖZMENEK &amp; Melek KEECH</b> Dyslexia- Practical Solution to Stable Problems of Dyslexics Through Their Language Learning Process
<b>15:30-16:30</b>	<b>MICRO TEACHING SESSIONS</b>	
	<b>SKILLS-Middle Conference Hall</b> <b>Chair: Nafi Özmenek</b>	<b>MATERIALS-Cinema Hall</b> <b>Chair: Emrah Kocabağa</b>
15:30-16:00	<b>Gökçe ARSLAN</b> Teaching Speaking	<b>Doina POPESCU, Hanife BENSEN, Bengi ALTINER &amp; Ülviye SOYSEV</b> Teaching Language Skills in North Cyprus Universities
16:00-16:30	<b>Alev ÖZBİLGİN</b> Teaching Reading	<b>Yağış YILDIRIM &amp; Çiğdem Ölçter</b> CLIL: Material Development

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<b>DAY 2: APRIL 27, 2013</b>			
<b>MIDDLE EAST TECHNICAL UNIVERSITY NORTHERN CYPRUS CAMPUS</b>			
<b>CULTURE AND CONVENTION CENTRE</b>			
<b>08:30-09:30</b>	<b>REGISTRATION</b> (Culture and Convention Centre Entrance Hall)		
<b>09:30-10:30</b>	<b>PLENARY 2: PROF.DR. YASEMIN BAYYURT</b> (Boğaziçi University) (Lecture Hall 3) <i>"Globalization and English Language Teacher Education"</i>		
<b>10:30-11:00</b>	<b>COFFEE BREAK</b>		
<b>11:00-12:00</b>	<b>PLENARY 3: STEVE DARN</b> (Lecture Hall 3)		
<b>12:00-13:30</b>	<b>LUNCH</b>		
<b>13:30-15:00</b>	<b>CONCURRENT SESSIONS</b>		
	<b>INNOVATIONS IN LANGUAGE LEARNING/TEACHING (Lecture Hall 1)</b> <b>Chair: Alev Özbilgin</b>	<b>WRITING (Lecture Hall 2)</b> <b>Chair: Steve Neufeld</b>	<b>TEACHER TRAINING (Seminar Room 3)</b> <b>Chair: Çise Çavuşoğlu</b>
13:30-14:00	<b>Doğu ERDENER</b> Learning and teaching foreign languages: beyond what we hear	<b>Nur YİĞİTOĞLU</b> Exploring L2 writing teacher cognition from an experiential perspective: How learning to write influences the teaching of writing	<b>Pinar KARATAŞ</b> Perceived Efficacy Beliefs Of Novice And Experienced Pre-School Beginner Group Instructors At METU NCC
14:00-14:30	<b>E. Eda ISIK TAS</b> Strategies to promote active learning in the EFL classroom	<b>Çiğdem ÖZYAVRU</b> Different Styles: Native Speakers of Turkish When Writing Cause-Effect Paragraphs in English	<b>Jan PERSONN</b> The Effects of INSET on Novice and Experienced English Language Teachers
14:30-15:00	<b>Çiler HATİPOĞLU</b> Writing to learn L2 grammar: New methods for teaching prepositions to beginner learners of English	<b>Gül KARAĞAÇ</b> Students' Written Feedback Preferences, Past Experiences and The Impact Of Feedback (Mis) Match On Student Success	<b>Esra ÖZBAY</b> Rapport: A Correlative Study on Teacher Perceptions
<b>15:00-15:30</b>	<b>COFFEE BREAK</b>		
<b>15:30-17:00</b>	<b>CONCURRENT SESSIONS</b>		
	<b>SLA/BILINGUALISM (Lecture Hall 1)</b> <b>Chair: Nur Yiğitoğlu</b>	<b>CALL (Lecture Hall 2)</b> <b>Chair: Doğu Erdener</b>	<b>TRANSLATION (Seminar Room 3)</b> <b>Chair: Eda Işık Taş</b>
15:30-16:00	<b>Hanife BENSEN &amp; Çise ÇAVUŞOĞLU</b> Teachers' Perspectives and Uses of Code-Switching in Adult EFL Classrooms	<b>Steve NEUFELD &amp; Gökçe ARSLAN</b> Community of Practice-a Web2.0 paradigm for collaborative professional development	<b>Ozlem ZABITGİL</b> Challenge of Translation in a Multilingual Language Classroom
16:00-16:30	<b>Süleyman Sercan YÜKSEK</b> Bilingualism and Its Effects on Attitudes towards Foreign Language Learning	<b>Talip KARANFIL &amp; Steve NEUFELD</b> Sustainable and meaningful integration of technology in teaching and learning	<b>Burcin ONAL</b> L1 And Translation Use In ESL Classrooms: An Overview Of The Last Decade And Teachers' Attitudes
16:30-17:00	<b>Mehmet DURMAZ</b> L1 Phonology Transfer to L2 Phonology: The Effect of the Phonological Environment		
<b>17:00-17:30</b>	<b>CLOSING SPEECHES</b> (Lecture Hall 3)		
<b>17:30-</b>	<b>RAFFLE</b> (Culture and Convention Centre Entrance Hall)		