

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester				
Course Code L224	Course Name British Culture&Civilization	Classroom 209/13	Weekly Course Hours T A L 3 0 0		Credits 3	ECTS 5
Prerequisite: None					Weekly Time Schedule Tuesday: 09:00-10:50 Thursday: 12:00-12:50	
Language of instruction: English		Course Type:		Year: SJS		Semester: Fall
Instructor: Ulviye SOYSEV E-mail: soysevulviye@hotmail.com			Office Hours: Tuesday: 11:00-12:50 Wednesday: 11:00-12 Office / Room No: 5 - H 120 Office / Room Phone: 00903922236464 / 255			
Learning Outcomes	After the completion of this course, the student will be able to; ► gain knowledge of the UK and its inhabitants ► compare Britain to their own country from various perspectives ► gain an insight into, and understanding of, British culture and society in an historical perspective ► learn to understand the development of British institutions ► develop an understanding of the fact that all people exhibit culturally-conditioned behaviors ► develop an understanding that social variables such as age, sex, social class, and place of residence influence the ways in which people speak and behave					
Course Description	British culture and civilisation from the Middle Ages to the Present. Interdisciplinary survey of the geography, literature, film, art, architecture, music and theatre in the context of English cultural history. The main aim of this course is to tap into the vast cultural, historical and social heritage of England that is often overlooked. Student will have the opportunity to delve into the following interesting themes: what is the role of the Queen and Monarchy in England? What are the most famous and historically important historical places in England? The course will also examine the following aspects of English Culture: English Literature, the different dialects of English used in England, Social Customs and Practices, English Architecture and Religious belief. Again, teaching will place more emphasis on student participation as opposed to rigid lectures.					
Course Objectives	To know about the UK and its constituents. To be able to talk about issues such as over-population and such problems. To become familiar with the terminology used. To be able to discuss/present related topics. To know about how the education system works in Britain. To help students to become more aware of conventional behavior in common situations in the target culture. To help students to increase their awareness of the cultural connotations of words and phrases in the target language. To help students to develop the ability to evaluate and refine generalizations about the target culture, in terms of supporting evidence. To help students to develop the necessary skills to locate and organize information about the target culture.					
Textbooks and/or References	1. BRITISH CIVILIZATION – An Introduction-John Oakland (2000) Fourth Edition. 2. Lecturer's own notes					
Course Content	An introduction to British culture and civilization from the Battle of Hastings in 1066 to the present day will be covered in this course. The main aim of this course is to familiarize students with the cultural, historical and social heritage of Britain, primarily England. Students will have the opportunity to grasp an understanding of the problems of immigration and population movements, the physical features, energy resources, Britain's relationship with Europe, the functions of the legal system in the UK, education, religion and many more related topics over the duration of the term. Students will be expected to participate at all times in the discussions during the course. Students will also be responsible for preparing and presenting any topic assigned to them on the UK. This is a broad-based survey course which gives an introduction to British history, culture and present-day British society. The relationship between the different parts of the United Kingdom and the historical development of central British institutions, are emphasized. The course provides students with a foundation for further studies of the British Isles as an area.					
Methods and Techniques Used in the Course		This course is mainly Lecture-based. Later on in the course discussion topics are given to the students at the end of the first hour of the lesson parallel to the lecture. The students then try to discuss the topic(s) with their fellow peers. The course also comprises of presentations which will be set during the first lesson of the term.				
WEEKLY OUTLINE						
Week	Date	Activities			Notes	Reference
1	22 Sept – 26 Sept	Introduction to the courses				
2	29 Sept – 03 Oct	Oakland, J. <i>British Culture: An Introduction</i> Chapter 1 – The British Context: Discussion about historical growth; structural change; contemporary conditions and British attitudes to Britain			Lecture	1/2
3	08 Oct – 10 Oct	Oakland, J. <i>British Culture: An Introduction</i> Chapter 2 – The Country: Discussion about geographical identities; physical features and climate; agriculture, fisheries and forestry; energy resources; transport and communications; attitudes to the environment			Lecture Presentations	1/2
4	13 Oct – 17 Oct	Oakland, J. <i>British Culture: An Introduction</i> Chapter 2- The Country			Lecture Presentations	1/2
5	20 Oct – 24 Oct	Oakland, J. <i>British Culture: An Introduction</i> Chapter 3- The People: Discussion about early settlement to AD 1066; growth and immigration up to the twentieth century; immigration from 1900;			Lecture Presentations	1/2

		Ethnic minorities; population movements from 1900; attitudes to national, regional and local identities				
6	27 Oct – 31 Oct	Oakland, J. <i>British Culture: An Introduction</i> Chapter 3- The People	Lecture Presentations	1/2		
7	03 Nov – 07 Nov	Oakland, J. <i>British Culture: An Introduction</i> Chapter 5- International relations: Discussion about foreign and defence policy; the empire and commonwealth; the European Union; The Republic of Ireland and Northern Ireland	Lecture Presentations QUIZ	1/2		
8	10 Nov – 14 Nov	Oakland, J. <i>British Culture: An Introduction</i> Chapter 5- International relations	Lecture Presentations	1/2		
9	17 Nov – 21 Nov	Midterm Exams				
10	24 Nov – 28 Nov	Oakland, J. <i>British Culture: An Introduction</i> Chapter 9- Education: Discussion about school history; the state school sector; the independent school sector; school organization and examinations; higher education; further, adult and lifelong education	Lecture Presentations	1/2		
11	01 Dec – 05 Dec	Oakland, J. <i>British Culture: An Introduction</i> Chapter 9- Education	Lecture Presentations	1/2		
12	08 Dec – 12 Dec	Oakland, J. <i>British Culture: An Introduction</i> Chapter 11- Religion: Discussion about religious history; the Christian tradition; the non-Christian tradition; cooperation among the faiths; religion in schools; religious identification; attitudes to religion and morality	Lecture Presentations	1/2		
13	15 Dec – 19 Dec	Oakland, J. <i>British Culture: An Introduction</i> Chapter 11- Religion	Lecture Presentations	1/2		
14	22 Dec – 26 Dec	Oakland, J. <i>British Culture: An Introduction</i> Chapter 8- Social services: Discussion about social services history; changing family and demographic structures; social security; the National Health Service; the personal social services; housing attitudes to the social services	Lecture	1/2		
15	29 Dec – 31 Dec	Oakland, J. <i>British Culture: An Introduction</i> Chapter 8- Social services	Lecture	1/2		
16	05 Jan – 16 Jan	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date	%	Reference	
	1	Mid-term Exam		25		
	2	Final Exam		35		
	3	Presentations		15		
	4	Quiz		15		
	5	Attendance & Participation		10		
Learning Programme						
Educational Tool		Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Midterm Exam		1	1*2=2	Quiz	1	1*1=1
Preparation for Midterm Exam		1	1*10=10	Preparation for Quiz	1	1*10=10
Final Exam		1	1*2=2	Lectures	15	15*3=45
Preparation for Final Exam		1	1*10=10	Activities	15	15*1=15
Research		13	13*5=45			
Presentations		1	1*1=1	Seminars	15	15*1=15
Preparation for presentations		1	1*10=10	Total		166
		Recommended ECTS Credit (Total Hours 166/ 30) :5.5				166/30 =~5.5