



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester				
Course Code ELT 532	Course Name Language Testing & Program Evaluation	Classroom ELT R 09	Weekly Course Hours T A L 3 0 0		Credits 3	ECTS 4
Prerequisite: None						
Language of instruction: English		Course Type: Graduate		Year: 2014-2015		Semester: Fall
Instructor: Prof. Dr. Sabri Koç E-mail: sabrikoc46@gmail.com Website: http://sabrikoc.webnode.com			Office Hours: Monday 15:00-16:00 Office / Room No: ELT- D 110 Office / Room Phone: 0533 843 5858			
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none">• explain the relationship among testing, teaching, and assessment,• differentiate among various types of testing,• differentiate among various approaches to testing,• understand the principles of assessment,• develop tests for various purposes,• determine effectiveness of tests,• understand the relationship between traditional and non-traditional assessments,• use various grading systems to evaluate student performance,• develop and implement tools for evaluating language programs.					
Course Description	The first part of the course introduces students to different perspectives on testing, pinpointing the importance of both objective and subjective tests as well as characteristics of a good test; presents different classifications of tests used in the EFL classroom; requires students to have a go in designing their own tests for EFL classrooms (after discussing dos and don'ts and seeing models of tests); and familiarizes them with different aspects of assessment that can be used in the EFL classroom. The second part of the course is dedicated to programme evaluation. Students learn about a systematic curriculum development perspective, an approach that focuses on the planning, development, implementation and evaluation phases of language programmes.					
Course Objectives	Developing and implementing assessment tools for testing language skills, item analysis, interpreting test scores, developing and applying tools for evaluating language programs.					
Textbooks and/or References	1. Brown, H. Douglas (2004). <i>Language assessment: Principles and classroom practices</i> . New York: Pearson Education, Inc. 2. Finocchiaro, M. & Sako, S. (1983). <i>Foreign language testing</i> . New York: Regents Publishing Company, Inc. 3. Heaton, J. B. (1988). <i>Writing English language tests</i> (New Ed.). Essex: Longman Group UK Ltd. 4. Hughes, A. (1993). <i>Testing for language teachers</i> . Glasgow: Cambridge University Press. 5. Madsen, H. S. (1983). <i>Techniques in testing</i> . New York: Oxford University Press. 6. Miller, M. David, Linn, Robert L. and Gronlund, Norman E. (2009). <i>Measurement and assessment in teaching</i> (10 th ed.). Upper Saddle River, New Jersey: Pearson Education, Inc. 7. Kiely, Richard and Rea-Dickins, Pauline. (2005). <i>Program evaluation in language education</i> . New York: Palgrave Macmillan. + Materials (e-books) on CD					
Course Content	Testing, assessing and teaching, designing classroom tests, assessing four language skills, item analysis, program evaluation.					
Methods and Techniques Used in the Course	The course is based on the presentation, discussion and analysis of the main concepts, principles and approaches used in language assessment. Students will also be assigned to apply the theoretical framework for evaluating and designing language tests. They are expected to come prepared to class and actively participate in class activities and discussions.					
WEEKLY OUTLINE						
Week	Date	Activities	Notes		Reference	
1	5-9 Oct.	Introduction to the course				
2	12-16 Oct.	Testing, assessing, and teaching	Lecture and discussion		1, 3, 5	
3	19-23 Oct.	Principles of language assessment	Lecture and discussion		1, 3, 5	
4	26-30 Oct.	Principles of language assessment	Lecture and discussion		1, 3, 6	
5	2-6 Nov.	Designing classroom language tests	Lecture and discussion		1, 3, 6	
6	9-13 Nov.	Assessing listening	Presentation and discussion		1, 2, 3, 5	
7	16-20 Nov.	Assessing speaking	Presentation and discussion		1, 2, 3, 5	
8	23-27 Nov.	Assessing reading	Presentation and discussion		1, 2, 3, 5	
9	30 Nov-4 Dec	Assessing writing	Presentation and discussion		1, 2, 3, 5	
10	7-11 Dec.	Program evaluation	Presentation and discussion		7	
11	14-18 Dec.	Program evaluation	Presentation and discussion		7	
12	21-31 Dec.	Final Exams	Final project			
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date		%	Reference
	1	Midterm Project: Grammar & Voc. Test	9 Nov. 2015		30	All references
	2	Presentations	Weeks 4-11		15	1, 3, 5
	3	Thesis Search on Language Assessment	28 Dec. 2015		10	E-books on CD
	4	Final Project: English Proficiency Test	28 Dec. 2015		45	All references

Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Lectures	10	$10 \times 3 = 30$	Reflective Report	1	$1 \times 10 = 10$
In-class Discussions	12	$12 \times 3 = 36$	Presentation	1	$1 \times 2 = 2$
Preparation for Classes	15	$15 \times 1 = 15$	Preparation for Presentation	1	$1 \times 6 = 6$
Midterm Project	1	$1 \times 6 = 6$	Final Project	1	$1 \times 15 = 15$
			Total		120
		Recommended ECTS Credit (Total Hours / 30) :			$120/30 = 4$