	NEAR EAST UNIVERSITY - FACULTY OF EDUCATION													
Department of English Language Teaching														
SYLLABUS														
2013-2014 Spring Semester													0. * 2 × *	
Course	Code	Course	Name	· · ·	Classroom	Weekly	Course I	Hours	Credits	ECTS	Weekly	Tim	ne Schedule	
ELT 525	25 Instructional Technologies					T A L						00.00		
	and Materials Development ELT R 10								Friday 17:00-20:00					
mLl Promovisite: N									3					
Prerequ	iisite:	None	<u>г</u> 1	E 1:1 Comme Terrar C 1 d				No			Someston Service			
Language of instruction:				English Course Type: G				Year:	2013-2014			Semester: Spring		
Instantion Buch Du Sala				ri Koc				Office Hours: Friday 16:00-16:50						
E-mail: sabrikoc46@gmail.co				om				Office / Room No: ELT- D 110						
2 main submitte rowsman.				-				Office / Room Phone: 0533 843 5858						
Learnin	o Outc	omes	Af	After the completion of this course, the student will be able to										
Louin	5 0 400	011105		▶ use technology in the classroom										
				▶ make use of facilities of word processors in the classroom										
				 Index are structures of word processors in the classroom do Internet-based projects 										
				\blacktriangleright create blogs and/or websites										
				 produce samples of technology-based courseware 										
				 Inderstand e-learning: online teaching and learning 										
Course	Descri	otion	Iss	Issues in instructional technology, types of instructional technologies, the role and use of instructional technology in the										
			tea	teaching process, specifying school and classroom-based technological needs, planning appropriate technologies, producing 2										
			and	and 3 dimensional materials through technology, developing teaching materials (worksheets, overhead transparencies, slides,										
			vis	visual media (VCD, DVD), computer-based tools), evaluation of instructional software, Internet and distance education,										
visual-design principles.														
Course Objectives Using technology in the classroom, using websites, doing Internet-based projects, creating blogs or websites, prod										ites, producing				
			teo	technology-based courseware, evaluate instructional software.										
Textbo	oks and	l/or	1.	1. Dudeney, Gavin & Hockly, Nicky (2007). <i>How to teach English with technology</i> . Essex: Pearson Education Limited. (with										
Referen	ices			CD-KOM).										
	<u> </u>		2.	2. At uctes and ebooks on CD										
Course	Conter	it	l e	learning and online learning										
I learning and online learning.														
Method	is and	rechniqu	ies use	ed in the Cou	ise	WEEKLY		NE	on, practical	project w	OFK III Class			
Week	Date				Activities	IT LEIKE I	ourin	Notes					Reference	
1	17 Feb	-21 Feb				Intro	duction to	o the cou	rses				1 and 2	
2	24 Feb	-28 Feb	Те	Technology in the classroom 1					Presentation and discussion					
3	3 Mar-7 Mar		Те	Technology in the classroom 2					Presentation and discussion					
4	10 Mar-14 Mar		W	ord processors		Presenta	1 and 2							
5	17 Mar-21 Mar		Us	ing websites		Presenta	1 and 2							
6	24 Mar-28 Mar		Int	ernet-based pro		Presenta	1 and 2							
7	31 Mar-4 Apr		Int	Internet-based project work 2					Presentation and discussion + practical work					
8	8 7 Apr-11 Apr			How to use email and chat Presentation and discussion								1 and 2		
9	14 Ap	r-18 Apr		Midterm Exams										
10	10 21 Apr-25 Apr		Blo	Blogs, wikis and postcasts				Presentation and discussion					1 and 2	
11	28 Apr-2 May		Pra	actical work on		Practical work in class					1 and 2			
12	5 May-9 May		Or	Online reference tools				Presentation and discussion				1 and 2		
13	12 May-16 May		Te	Technology-based courseware				Presentation and discussion					1 and 2	
14	20 Ma	20 May-23 May		Producing electronic materials				Presentation and discussion					1 and 2	
	26 Ma	v=30 May	e-1	e-learning: online teaching and training					Presentation and discussion 1 and 2					
15	2 Jupe	-12 June	Final Fyame											
Attenda	ance: M	inimum 7	0%					- mul Li						
Assessment			~		Туре		Date	Date			%	Reference		
Breakdown:			1	1 Midterm Exam				18 April 2014			30	All references		
		2	2 Project (Creating a Blog or We			30 May	v 2014			20	20 All references			
		3	3 Presentations (2 presentations)			During Weeks 5-14				10	All references			
-			4	4 Final Exam			06 June 2014				40	All references		
			r	rinai exam		Learning	Program	C 2017			τU	А	in references	
Educational Tool Ouantity Student Workload Hours Educational Tool Ouantity Student Workload Hours												lant Workload Hours		
Lectures				15	Student Workload Hours		Duca	Educational Tool Prosentations			2	2*5 = 10		
In-class Discussions				15	15*3 = 45 15*2 = 20			Presentations Project work			- 1	2*5 = 10 1*20 = 20		
Preparation for Classes				15	15*2	$15^2 - 30$ Pr $15^3 = 45$ Ei			oject work nal Exam			1*20 = 20 1*20 = 20		
Midterm Exam				1	13**3	= 10	ring	LAAIII	1			1 20 - 20		
					. 10	••	Total 180							
					Recommender	d ECTS Cree	$CTS Credit (Total Hours / 30) \cdot 180/30 = 6$						180/30 = 6	
L					·····		- (²) (m		· · / ·					