

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION												
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester										
		Course Code ELT 360	Course Name Community Service Application	Classroom R13			Weekly Course Hours <table border="1" style="width: 100%; text-align: center;"> <tr> <td>T</td> <td>A</td> <td>L</td> </tr> <tr> <td>3</td> <td>0</td> <td>0</td> </tr> </table>	T	A	L	3	0
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Prerequisite: None												
Language of instruction: English		Course Type: Compulsory		Year: Third Year (Junior)		Semester: Spring						
Instructor: Eral Akartürk E-mail: e.akarturk@gmail.com			Office Hours: 4 Office / Room No: 5-H 119 Office / Room Phone: 255									
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ improve their vision through social and academic events. ▶ develop self-esteem. ▶ learn how to work effectively as part of a team. ▶ learn to work with professionals who have relevant expertise. 											
Course Description	It is a compulsory course that is designed to offer students the opportunity to deepen their understanding of larger community in which they live in. In addition, it provides services to community members and improves the university's relationship with its surroundings neighbourhoods											
Course Objectives	<ul style="list-style-type: none"> • to engage students in community service • to provide deeper understanding of issues related to social-economic problems, diversity and social justice 											
Textbooks and/or References	1. Lecturer's own notes: Community service course file 2. Associations: a. Cancer Association b. Orthopedic Handicapped Association c. SOS Children's Home d. The Foundation of Kemal Saraçoğlu Leukemic Children and Fighting Against Cancer											
Course Content	The course includes various types of academic and social activities with certain associations. The students work with these associations during the semester involving in some social and academic activities which help them deepen their understanding and shape their critical thinking. At the end of their activities they explore their feelings and thoughts by filing in the community service course file.											
Methods and Techniques Used in the Course	The course is based on social and academic activities within the certain associations. Therefore, great emphasis will be put on the observations of the students' activities in these associations. There will not be any exams. The students will just fill in the community service course file exploring their feelings and thoughts about the activities they took part											
WEEKLY OUTLINE												
Week	Date	Activities	Notes	Reference								
1	17 Feb -21 Feb	Introduction to the courses										
2	24 Feb – 28 Feb	Community service activity with the related association	Community service activities: a. Social activity b. Academic activity									
3	3 Mar – 7 Mar	“										
4	10 Mar – 14 Mar	“										
5	17 Mar – 21 Mar	“										
6	24 Mar – 28 Mar	“										
7	31 Mar – 4 Apr	“										
8	7 Apr – 11 Apr	“										
9	14 Apr – 18 Apr	Midterm Exams										
10	21 Apr – 25 Apr	“										
11	28 Apr – 2 May	“										
12	5 May – 9 May	“										
13	12 May – 16 May	“										
14	20 May – 23 May	“										
	26 May – 30 May	“										
15	2 June – 12 June	Final Exams										
Attendance: Minimum 70 %												
Assessment Breakdown:	Type		Date	%	Reference							
	1	Content		40								
	2	Language		20								
	3	Ownership		15								
	4	Feedback		15								
	5	Attendance		10								
Learning Programme												
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours							
Activities	10	10*7=70	Preliminary Tasks									
Journal Entries			Final Report									
Preparation for Observations			Writing essays	3	3*5=15							
Preparation for Tutorials			Preparation for submission of Tasks									
Outside Class observations/interviews	4	4*2=8										

			Total	93
		Recommended ECTS Credit (Total Hours / 30) :		90/30 = ~3

COMMUNITY SERVICE COURSE FILE

Name & Surname	
Number	
Home Phone	
Cell Phone	
E-Mail Address	
Advisor's Name & Surname	

CONTENT OF THE COURSE:

The community service course offers students the opportunity to deepen their understanding of larger community in which they live. In addition, it provides services to community members and improves the university's relationship with its surrounding neighborhoods.

The objective of the course is to engage students in community service in order to provide a deeper understanding of issues related to social concerns, volunteering, society, socio-economic problems, diversity, and social justice. As a result, students will improve their vision through social and academic events, develop self-esteem and learn how to work effectively as part of a team. Students will also have a chance to work with professionals in the community who have relevant expertise.

SUMMARY TABLE OF THE SOCIAL AND ACADEMIC ACTIVITIES

Activity Type	Name of The Event	Date	Role of The Student	Total Hours

THE REPORT OF SOCIAL AND ACADEMIC ACTIVITIES

Name of the social and academic activity:	
Type of the social and academic activity (Seminar, Symposium, Conference, etc.):	
Institution organizing the activity:	
Date:	
Location:	
Duration:	
The role of the student during the social and academic activity (Listener, Speaker, Organizer):	
Subject of the activity:	

EVALUATION OF THE SOCIAL AND ACADEMIC EVENTS BY THE STUDENT

Describe the social / academic activity.
What did you hope to learn before attending this activity?

How did this activity affect your social thinking?

What did you actually learn in this activity?

What kind of impact did this activity make on your social life?

EVALUATION OF THE SOCIAL AND ACADEMIC ACTIVITIES BY THE STUDENT

How did you benefit from this activity? Did it help you see the social issues from a different perspective?

Personal comments:

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Rate the overall effectiveness of the social/academic activity.

1	2	3	4	5
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THE REPORT OF COMMUNITY SERVICEACTIVITIES

Community service Activity Number

Date (___/___/___ - ___/___/___)

Institution Name

BEFORE THE COMMUNITY SERVICEACTIVITY

Describe the community service activity.

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What are your expectations about the community service activity?

DURING THE COMMUNITY SERVICEACTIVITY:

What did you do during the community service activity?

What were the difficulties and problems that you faced? How did you overcome them?

Did anyone help you during this activity? If yes, describe this help.

What type of responsibilities did you have in the institution in which you performed the community service activities?

Were you successful in achieving your goals for this community service activity? How?

Personal comments:

COMMUNITY SERVICEACTIVITIES FINAL REPORT

This page will be completed by the student at the end of each community serviceactivity. Students are expected to evaluate their activities during the community serviceby answering the following questions:

What did you learn about yourself and others through this activity? What abilities, attitudes and values have you developed? How did this activity benefit others/benefit you? What would you change if you did this same activity again? What would you like to do next if you could continue with this activity? How are you going to use the experiences you gained in your life?

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COMMUNITY SERVICEACTIVITIES FINAL REPORT

Approved by	
Name, Surname	
Signature	
Date	

EVALUATION OF THE COMMUNITY SERVICEACTIVITIES BY THE STUDENT

Do you think that the community service activity is beneficial? YES NO

Do you think that the duration of the community service activity is sufficient? YES NO

Do you think that it is necessary to continue with the community service activity in the institution? YES NO

The subject that was the most difficult during the community service activity:
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The subject that I felt most comfortable with:
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Administrative Support

Other Support Provided

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Transportation has been provided. YES NO

Food has been provided. YES NO

Technical support has been provided YES NO

Student's Name & Surname	
Signature	
Date	