



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION												
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester										
		Course Code ELT 255	Course Name Approaches to ELT I	Classroom R12			Weekly Course Hours <table border="1" style="width: 100%; text-align: center;"> <tr> <td>T</td> <td>A</td> <td>L</td> </tr> <tr> <td>3</td> <td>0</td> <td>0</td> </tr> </table>	T	A	L	3	0
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Prerequisite: -		Language of instruction: English		Course Type: Compulsory		Year:						
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Instructor: Dr. Oytun Sözüdoğru E-mail: oytun.sozudogru@neu.edu.tr			Office Hours: Tuesday 13:00-14:50 – Wednesday 11:00-12:50 Office / Room No: 5H114 Office / Room Phone: 0090 392 444 0638 - 344									
Learning Outcomes	After the completion of this course, the student will be able to demonstrate <ul style="list-style-type: none"> ▶ an understanding of the basic theoretical background behind teaching and learning languages. ▶ a clear understanding of basic ELT terminology. ▶ the ability and skill to plan and deliver a lesson to a class of EFL students. ▶ the ability to use different ways of teaching language skills, grammar, vocabulary, etc 											
Course Description	This course is an introduction to English Language Teaching methods. It develops the students' pedagogical knowledge and the basic skills needed to teach English efficiently.											
Course Objectives	To increase students' awareness of basic concepts and principles related learning and teaching English To provide students with a brief, critical survey of the main ELT approaches. To expose students to different English language teaching techniques.											
Textbooks and/or References	Techniques and Principles in Language Teaching Diane Larsen- Freeman											
Course Content	A chronological overview of the major approaches to foreign language teaching methods; Demonstrations of ELT methods will be performed											
Methods and Techniques Used in the Course			Active participation in class, Whole class discussion, Pair and group work, Giving presentations									
WEEKLY OUTLINE												
Week	Date	Activities	Notes	Reference								
1	17 Feb -21 Feb	Introduction to the courses			1							
2	24 Feb – 28 Feb	Approach Method and Technique		1								
3	3 Mar – 7 Mar	Test vs Tefl		1								
4	10 Mar – 14 Mar	How to be a good learner and teacher		1								
5	17 Mar – 21 Mar	The Grammar –Translation Method		1								
6	24 – 28 Mar	The Direct Method		1								
7	31 Mar – 4 Apr	The Audio-Lingual Method	Discussions on similarities and differences among the three methods	1								
8	7 Apr – 11 Apr	Desuggestopedia		1								
9	14 Apr – 18 Apr	Midterm Exams										
10	21 Apr – 25 Apr	Community Language Learning		1								
11	28 Apr – 2 May	Total Physical Response		1								
12	5 May – 9 May	Total Physical Response		1								
13	12 May – 16 May	Discussions on similarities and differences among the three methods		1								
14	20 – 23 May	Content Based, Task Based and Participatory Approach		1								
	26 – 30 May	Cooperative Learning/ Multiple Intelligences		1								
15	2 June – 12 June	Final Exams										
Attendance: Minimum 70 %												
Assessment Breakdown:	Type		Date	%	Reference							
	1	Midterm Exam		35								
	2	Final Exam		40								
	3	Presentation		15								
	4	Active Participation		10								
Learning Programme												
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours							
Lectures	14	14*3=42	Preparation for Presentation	2	2*3=6							
Midterm Exam	1	1*2= 2	Final Exam	1	1*2=2							
Preparation for Midterm Exam	1	1*20= 20	Preparation for Final	1	1*30= 30							
Tutorials	1	1*4=4	Presentation	2	2*5=10							
Preparation for Tutorials	4	4*1=4	Discussions in class	12	10*3=30							
				Total	150							
					/30 = ~5							
Recommended ECTS Credit (Total Hours / 30) :												