



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
<b>Course Code</b> ELT 160	<b>Course Name</b> Lexical Competence	<b>Classroom</b> 5-D 12	<b>Weekly Course Hours</b> T A L 3 0 0		<b>Credits</b> 3	<b>ECTS</b> 5
<b>Prerequisite:</b> ELT 160 Lexical Competence				<b>Weekly Time Schedule</b> Wed 09:00-10:50 Fri 14:00-14:50		
<b>Language of instruction:</b> English		<b>Course Type:</b> Compulsory		<b>Year:</b> First Year (Freshman)		<b>Semester:</b> 1
<b>Course Lecturer/ Coordinator:</b> E-mail: hanifebensn_@hotmail.com Mobile Phone:05338866636			Office Hours: 4 Office / Room No: 5-H 118 Office / Room Phone: 334			
		After the completion of this course, the student will be able to <ul style="list-style-type: none"> <li>▶ distinguish between formal and informal words</li> <li>▶ distinguish between words associated to structure of a sentence</li> <li>▶ produce words with suffixes and prefixes</li> <li>▶ Form compound adjective, nouns</li> <li>▶ describe people's appearance/character</li> <li>▶ understand slang/proverbs/homonyms idioms</li> </ul>				
<b>Course Description</b>		This course aims to raise students' understanding of the relation between lexical items and structural forms as well as expanding their vocabulary knowledge by focusing on the components of word formation including prefixes and suffixes. Students also learn idioms, slang, proverbs and homonyms to help them to better explore, review, play with and enhance their spoken and written expression.				
<b>Textbooks and/or References</b>		1	Mccarthy, M. & O'Dell, F. (1994). English vocabulary in use-upper-intermediate and advanced. CUP.			
		2				
<b>Course Content</b>		Formal informal words, suffixes prefixes, idioms, homonyms, compound nouns and adjectives, proverbs, idioms				
<b>Methods and Techniques Used in the Course</b>						
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
	17 Feb - 21 Feb	Intorduction to the course				
2	24 Feb - 28 Feb	4 The Names of English Language Words		1		
3	03 Mar - 07 Mar	7 Formal and Informal words		1		
4	10 Mar - 14 Mar	8 suffixes/9 prefixes	Assignment	1		
5	17 Mar - 21 Mar	10 Roots /11 Abstract nouns		1		
6	24 Mar - 28 Mar	12 Compound adjectives/13 Compound nouns		1		
7	31 Mar - 04 Apr	14 Compound nouns; verbs and preposition	Assignment	1		
8	07 Apr - 11 Apr	19 homonyms		1		
11	14 Apr - 18 Apr	MID-TERM		1		
11	21 Apr - 25 Apr	33 Describing people- appearance 34 Describing people- character		1		
12	28 Apr - 02 May	35 Relationships/ 37 Everyday problems		1		
13	05 May - 09 May	68 Pleasant and Unpleasant feelings/ 69 Like, Dislike and Desire	Assignment	1		
14	12 May - 16 May	74 Idioms/ 78 Idioms; Describing people		1		
15	19 May - 23 May	79 Idioms; describing feeling and mood/ 77 Binominals/	Assignment	1		
16	27 May-31 May	84 Proverbs/ 95 Slang		1		
<b>Attendance:</b> Minimum 70 %						
<b>Assessment Breakdown:</b>		<b>Type</b>		<b>Date</b>	<b>%</b>	<b>Reference</b>
		1	Final Exam		30	
		2	Mid-term Exam		30	
		3	Homework and assignments		20	
		4	Class participation		20	
		5				
		6				
Learning Programme						
Educational Tool	Quantity	Student Workload	Educational Tool	Quantity	Student Workload	

		Hours			Hours
Activities	30	$30 \times 2 = 60$	Presentations		
Lectures	15	$15 \times 2 = 30$	Preparing for Presentations		
Exercises	30	$30 \times 1 = 30$	Peer Evaluation		
Assignments	10	$10 \times 2 = 20$	Writing Essays		
Midterm Exam	1	$1 \times 1 = 1$	Final Exam Preparation	1	$1 \times 1 = 1$
Tutorials			Final Exam	1	$1 \times 1 = 1$
Preparing for Midterm Exam	1	$1 \times 1 = 1$		Total	<b>144</b>
		Recommended ECTS Credit (Total Hours / 30) :			$144/30 = 5$