



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
Course Code ELT 154	Course Name Advanced Reading and Writing II	Classroom 5-D 11/16	Weekly Course Hours T A L		Credits	ECTS
Prerequisite: ELT 154 Advanced Reading and Writing II			3	0	0	3
Language of instruction: English		Course Type: Compulsory		Year: First Year (Freshman)		Semester: 1
Course Lecturer/ Coordinator: E-mail: hanifebensen_@hotmail.com Mobile Phone:05338866636			Office Hours: 4 Office / Room No: 5-H 118 Office / Room Phone: 334			
		After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ improves thinking skills ▶ develop superior-level sub-skills of reading namely, making inferences and deductions, and reading between the lines ▶ relate inferences from the text to real life and gain insights into the cultural similarities and differences ▶ analyze, synthesize and evaluate information and react to readings in writing ▶ produce different types of essays ▶ comment and evaluate essays according to the error code assessment criteria ▶ develop basic research skills 				
Course Description		Continuation of Advanced Reading and Writing I. this course promotes higher level thinking skills by processing a variety of different authentic reading texts.				
Course Objectives		The students are expected to be able to make inferences and deductions in reading, learn the presented vocabulary, transitions and linking words and be able to write the essays presented				
Textbooks and/or References		1	Lecturer's own notes on writing			
		2	(Andrew,K& Monahon, 2009)North Star 4 Reading and Writing			
		3				
		4				
		5				
Course Content		Reading, Writing, Vocabulary, Strategies to writing, essays, error code correction				
Methods and Techniques Used in the Course			Lecture, Individual and Pair Work			
WEEKLY OUTLINE						
Week	Date	Activities	Notes		Reference	
	17 Feb - 21 Feb	Intorduction to the course				
2	24 Feb - 28 Feb	Informal/formal letter writing (linking words/transitions)	Task 1 (Reading Models) First drafts		1	
3	03 Mar - 07 Mar	Informal/formal letter writing (abbreviations)	Task 2 (Facebook) Second drafts/pair & collaborative work		1	
4	10 Mar - 14 Mar	Informal/formal letter writing	Submission of products		1	
5	17 Mar - 21 Mar	Writing a CV/ Cover letter (Resume)	Models of YOK/American/British/ first, second drafts		1	
6	24 Mar - 28 Mar	Writing a CV/ Cover letter	Submission of products		1	
7	31 Mar - 04 Apr	A reflective essay Essay/ introduction/body/ conclusion (thesis statement/topic sentence/supporting sentences)	Models/linking words , transitions		1	
8	07 Apr - 11 Apr	A reflective essay	Code correction criteria/ peer, collaborative work		1	
11	14 Apr - 18 Apr	MID-TERM				
11	21 Apr - 25 Apr	Unit 9: The grass is always cleaner (reading)			1/2	
12	28 Apr - 02 May	Unit 9: Writing a comparison and contrast essay			2	
13	05 May - 09 May	Unit 9: Essay writing Checking essay in pairs/collaborative	Submission of product		2	
14	12 May - 16 May	Writing an Argumentative essay/ introduction (thesis statement/body (topic sentence supporting sentences))	Task 2 Models; Draft 1		1	
15	19 May - 23 May	Writing an Argumentative essay (peer collabarative work)	Draft 2		1	
16	27 May-31 May	Writing an Argumentative essay	Submission of products		1	
Attendance: Minimum 70 %						
Assessment Breakdown:		Type		Date	%	Reference
		1	Final Exam		25	
		2	Mid-term Exam		20	

	3	Portfolio/on going process assessment		25	
	4	Class participation/Attendance		10	
	5	Peer/collaborative/assessment work/homework		20	
	6				
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Activities	14	14*1=14	Presentations		
Lectures	15	15*2=30	Preparing for Presentations		
Exercises	14	14*2=28	Peer Evaluation	3	3*4=12
Assignments	10	10*2=20	Writing Essays	9	9*5=45
Midterm Exam	1	1*1=1	Final Exam Preparation	1	1*1=1
Tutorials			Final Exam	1	1*1=1
Preparing for Midterm Exam	1	1*1=1	Total		153
Recommended ECTS Credit (Total Hours / 30) :					153/30 ~ 5