



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
Course Code	Course Name	Classroom	Weekly Course Hours	Credits	ECTS	Weekly Time Schedule
ELT 152	Contextual Grammar II	R11	T A L 3 0 0	3	5	Wednesday: 11.00-12.50 Friday: 13.00-13.50
Prerequisite:						
Language of instruction: English		Course Type: Compulsory		Year: First Year (Freshman)		Semester: 2
Instructor: Eral Akartürk E-mail: e.akarturk@gmail.com			Office Hours: 4 Office / Room No: 5-H 119 Office / Room Phone: 255			
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ improve their vocabulary ▶ personalize what they learn in order to talk to each other with ease about hundreds of everyday issues. ▶ improve linguistic and communicative competence. ▶ understand the advanced structures of English. ▶ improve their understanding and writing abilities. ▶ distinguish and comprehend the advanced structures in more complicated contexts. 					
Course Description	Introduction to English grammar through fundamental structures as useful to future English language teachers and analysing the structures by focusing on lexicology and grammar such as the tenses of English.					
Course Objectives	The students are expected to be competent in English grammar by focusing on lexicology and structures as necessary to future English teachers.					
Textbooks and/or References	1. Michael Vince. 2008. Macmillan English Grammar in Context, Macmillan Publishers Limited 2. Malcolm Mann & Steve Taylore-Knowles. 2007. Destination C1 & C2 Grammar & Vocabulary, Macmillan Publishers Limited, Oxford					
Course Content	Tenses, Modals, Nouns, Adjective Clauses, Passive Voice, Phrasal Verbs, Gerunds and Infinitives, Adverbs, Noun Clauses, Unreal Conditions					
Methods and Techniques Used in the Course			Lecture, Individual and Pair Work			
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
1	17 Feb -21 Feb	Introduction to the courses				
2	24 Feb – 28 Feb	Unit 1: Present simple & present continuous Unit 2: Present simple & present continuous Unit 3: Past time		2/ 6-37		
3	3 Mar – 7 Mar	Unit 4: Present perfect Unit 5: Future time Unit 6: Tense contrasts		2/38-53		
4	10 Mar – 14 Mar	Unit 7: Passive Unit 8: Hearsay reporting Unit 9: Have and get something done, other uses of “get”	Assignment 1	2/54-69		
5	17 Mar – 21 Mar	Unit 10: Conditional and if-sentences (1) Unit 11: Conditional and if-sentences (2) Unit 12: Unreal past tense		2/ 86-111		
6	24 Mar – 28 Mar	Unit 13: Modals (1): obligation, recommendation, ability Unit 14: Modals (2): possibility, certainty Unit 15: Modal (3) other uses	Quiz 1	2/ 70-85		
7	31 Mar – 4 Apr	Unit 16: Would Unit 17: Indirect speech Unit 18: Report verbs Unit 19: Questions	Assignment 2	2/ 202-217		
8	7 Apr – 11 Apr	Unit 20: Articles (1) Unit 21: Articles (2) Unit 22: Number and quantity Unit 23: Nouns Unit 24: Pronouns, so, it		2/ 170-185		
9	14 Apr – 18 Apr	Midterm Exams				
10	21 Apr – 25 Apr	Unit 25: Adjectives Unit 26: Adjectives with infinitives or –ing Unit 27: Adverbs Unit 28: Making comparisons		2/ 122-137		
11	28 Apr – 2 May	Unit 29: Place and movement, prepositional phrase Unit 30: Time words Unit 31: Verb and preposition Unit 32: Prepositions with adjectives and nouns	Assignment 3	2/ 186-201		
12	5 May – 9 May	Unit 33: Verbs followed by –ing or infinitive Unit 34: Relative and non-finite clauses		2/ 138-153		
13	12 May – 16 May	Unit 35: Adverbial clause	Assignment 4	2/ 138-143		

		Unit 36: Adverbial participle clauses			
14	20 May – 23 May	Unit 37: Phrasal verbs (1) Unit 38: Phrasal verbs (2) Unit 39: Phrasal verbs (3)	Quiz 2	2/ 154-169	
	26 May – 30 May	Unit 40: Organizing text (1) Unit 41: Organizing text (2) Unit 42: Organizing text (3) Unit 43: Inversion and fronting Unit 44: Emphasis/ Review		2/ 154-159	
15	2 June – 12 June	Final Exams			
Attendance: Minimum 70 %					
Assessment Breakdown:	Type		Date	%	Reference
	1	Final exam	2 June-12 June	30	
	2	Mid- term exam	14 April-18 April	30	
	3	Assignments (4)		20	
	4	Quizzes (2)		10	
	5	Class participation		10	
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Activities	10	10*1=10	Presentations	3	3*1=3
Lectures	14	14*3=42	Preparing for Presentations	3	3*5=15
Exercises	10	10*1=10	Peer Evaluation	2	2*05=10
Assignments	10	10*3=30	Writing Essays	4	3*5=20
Midterm Exam	1	1*2=2	Final Exam Preparation	1	1*10=10
Final Exam	1	1*2=2			
Preparing for Midterm Exam	1	1*5=5		Total	159
Recommended ECTS Credit (Total Hours / 30) :					150/30 = ~5