

**NEAR EAST UNIVERSITY - FACULTY OF EDUCATION**



Department of English Language Teaching  
SYLLABUS  
2013-2014 Spring Semester



<b>Course Code</b> ELL 221	<b>Course Name</b> 18 <sup>th</sup> Century British Poetry	<b>Classroom</b> 5 D 19	<b>Weekly Course Hours</b> T    A    L 0    0    0	<b>Credits</b> 3	<b>ECTS</b> 6	<b>Weekly Time Schedule</b> Tuesday 11:00-13:00 Friday 11:00- 12:00
<b>Prerequisite:</b> ELL202						

<b>Language of instruction:</b> English	<b>Course Type:</b> Compulsory	<b>Year:</b> 2013-2014	<b>Semester:</b> Spring
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<b>Instructor:</b> Bilun Alioglu E-mail: bilunum@yahoo.com	Office Hours: 12:00- 14:00 Monday    Wednesday 11:00- 13:00 Office / Room No: 5 H 114 Office / Room Phone: 334
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<b>Learning Outcomes</b>	After the completion of this course, the student will be able to <ul style="list-style-type: none"> <li>▶ know the main developments in British poetry during the 18<sup>th</sup> century</li> <li>▶ understand, analyze and criticise satiric poetry</li> <li>▶ possess detailed information about the Augustan period with attention to relationships between literature and the social and intellectual trends of the age</li> <li>▶</li> <li>▶</li> </ul>
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<b>Course Description</b>	This course is designed to teach the poetry, satire and the criticism of the Augustan Age with special emphasis on the works of Dryden and Pope.
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<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1- To enable the students to appreciate and evaluate the main developments in British poetry in the 18<sup>th</sup> Century.</li> <li>2- To teach the students the literary features of a poetic satire</li> <li>3- To show the students how Augustan poetry is related to its historical social and intellectual atmosphere of the time and how the social milieu of the time is reflected in this poetry.</li> </ol>
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<b>Textbooks and/or References</b>	The Norton Anthology English Literature Volume One ed. Abrahams M.H
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<b>Course Content</b>	<ul style="list-style-type: none"> <li>- Introduction to the Restoration Period and the 18<sup>th</sup> Century</li> <li>- Evaluation of the poetry of John Dryden and satiric poetry</li> <li>- Evaluation of the poetry of Alexander Pope, James Thomson and Thomas Gray.</li> </ul>
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<b>Methods and Techniques Used in the Course</b>	Lectures, research work discussion analysis
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**WEEKLY OUTLINE**

Week	Date	Activities	Notes	Reference
1	17 Feb -21 Feb		Introduction to the courses	
2	24 Feb - 28 Feb	Restoration and the 18 <sup>th</sup> Century	Political and religious turmoils of the period. Libertine poems, savage satires, comedies, rhymed heroic plays	1 1116-1154
3	3 Mar - 7 Mar	John Dryden	His poetic language and his metrics that shaped the age. The effects of ' Leviathan ' and skepticism.	1 1221-1235
4	10 Mar - 14 Mar	John Dryden	From Absalom and Achitopel, MacFlecknoe,.	1 1187-1205
5	17 Mar - 21 Mar	John Dryden	A song for St. Cecilia `s Day, Alexander `s Feast	1 1218-1221
6	24 Mar - 28 Mar	Jonathan Swift	A description of a City Shower, The Day of Judgement	1 1337-1338
7	31 Mar - 4 Apr	Alexander Pope	The Rape of the Lock	1 1445-1463
8	7 Apr - 11 Apr	Alexander Pope	The Rape of the Lock	1 1445-1463
9	14 Apr - 18 Apr		<b>Midterm Exams</b>	
10	21 Apr - 25 Apr	Alexander Pope	Essay on Man	1 1468-1476
11	28 Apr - 2 May	Alexander Pope	Essay on Man, Essay on Criticism	1 1432-1437
12	5 May - 9 May	Alexander Pope	Essay on Criticism	1 1432-1437
13	12 May - 16 May	James Thomson	The Seasons	1 1504-1508
14	20 May - 23 May	Thomas Gray	Elegy Written in a Country Churchyard	1 1514-1510-
	26 May - 30 May	Thomas Gray	Elegy Written in a Country Churchyard	1 1514-1510-
15	2 June - 12 June		<b>Final Exams</b>	

**Attendance:** Minimum 70 %

Assessment Breakdown:	Type		Date	%	Reference
	1	Attendance and participation		10	
	2	Mid-term Exam		20	
	3	Quizzes		20	
	4	Final Exam Research project		30 20	
<b>Learning Programme</b>					
Educational Tool	Quantity	Student Workload Hours	Educational Tool		
Lectures	12	12 * 3=36	Final Exam	1	1 * 3=3
Preparation for Mid-term	1	1 * 20= 20	Preparation for Final Exam	1	1 * 30=30
Mid-term exam	1	1 * 2=2	Exercises for practice	10	10 * 3=30
Quizzes	2	2 * 2=4	Preparation for quizzes	2	2 * 12=24
Research project preparation	1	1 * 20=20			
Tutorial for projects	5	5 * 2=10			
			Total		180
Recommended ECTS Credit (Total Hours / 30) :					180/30 = 6