NEAR EAST UNIVERSITY - FACULTY OF EDUCATION



Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester



Course Code Classroom **ECTS** Weekly Time Schedule Course Name Weekly Course Hours Credits EDS 402 Comparison of **R**8 Thursday 12:00-14:00 Т Α L Educational Systems 9 0 0 2 Prerequisite: None Language of instruction: English Course Type: Compulsory Year: Fourth year (senior) Semester: Fall

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Merring Outcomes

After the completion of this course, the student will be able to

Course Description
 Compare and contrast the two administrative paradigms
 know about the educational system in Turkey and in Cyprus
 analyse the educational systems of some European countries
 compare the approaches to ELT in their own countries and in some European countries.
 This course focuses on the educational systems of various European countries and on English language teaching and learning in these countries.

Course Objectives

The students are expected to be able to compare and contrast Napoleonic and Anglo-Saxon paradigms and have a better understanding of the educational system in their countries and that of some European countries.

Textbooks and/or References

1 Lecturer's own booklet compiled from online sources

Course Content

A comparison of the two administrative paradigms in the world in general and the educational systems in some European countries in particular along with English Language teaching in these countries

Methods and Techniques Used in the Course

Lecture, Individual Work, Power-point Presentations

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WEEKLY OUTLINE

Week	Date	Activities	Notes	Reference
1	17 Feb -21 Feb	The Educational System and Foreign Language Teaching in Turkey	Lecture	1/1-10
2	24 Feb - 28 Feb	The Educational System and Foreign Language Teaching in the U.K	PP Presentations	1/12-20
3	3 Mar - 7 Mar	The Educational System and Foreign Language Teaching in Germany	PP Presentations, evaluation of the presentations	1/21-30
4	10 Mar - 14 Mar	The Educational System and Foreign Language Teaching in France	PP Presentations, evaluation of the presentations	1/31-40
5	17 Mar - 21 Mar	The Educational System and Foreign Language Teaching in Cyprus	PP Presentations, evaluation of the presentations	1/41-50
6	24 Mar - 28 Mar	The Educational System and Foreign Language Teaching in Finland	PP Presentations, evaluation of the presentations	1/51-60
7	31 Mar - 4 Apr	The Educational System and Foreign Language Teaching in Poland	PP Presentations, evaluation of the presentations	1/61-72
8	. 7 Apr - 11 Apr	The Educational System and Foreign Language Teaching in Portugal	PP Presentations, evaluation of the presentations	1/73-85
9	14 Apr - 18 Apr	Midterm Exams	•	
10	21 Apr - 25 Apr	The Educational System and Foreign Language Teaching in Belgium	PP Presentations, evaluation of the presentations	1/30-35
11	28 Apr - 2 May	The Educational System and Foreign Language Teaching in Austria	PP Presentations, evaluation of the presentations	1/72
12	5 May - 9 May	The Educational System and Foreign Language Teaching in Sweden	PP Presentations, evaluation of the presentations	1/56
13	12 May - 16 May	The Educational System and Foreign Language Tea in Spain	PP Presentations, evaluation of the presentations	1/57 1/58
14	20 May - 23 May	The Educational System and Foreign Language Teaching in Denmark	PP Presentations, evaluation of the presentations	1/59 1/68
15	26 May - 30 May	The Educational System and Foreign Language Teaching in Ireland	PP Presentations, evaluation of the presentations	
16	2 June - 12 June	Final Exams		

Attendance: Minimum 70 %

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Assessment Breakdown:		Туре		Date	9	6	Reference	
		1	Essays	Each week	2	20		
		2	Presentation		4	10		
		3	Project	31 M ay	4	40		
Learning Programme								
Educational Tool	Quantity	Stud	ent Workload	Educational Tool		Quantity	Student Workload	

		Hours			Hours
Essays	15	15*3=45	Project	1	1*30=30
Preparing for presentation	1	1*10=10	Presentations	14	14*2=28
Individual work	5	5*9=45	Total:	158	
		Recommended ECTS Cre	158/30 ~ 5		