



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
<b>Course Code</b> EDS 406	<b>Course Name</b> Practicum	<b>Classroom</b> TBC	<b>Weekly Course Hours</b> T A L 1 10 0	<b>Credits</b> 5	<b>ECTS</b> 10	<b>Weekly Time Schedule</b> Monday - Friday 8.00 - 13.00
<b>Prerequisite:</b> EDS 401 - School Experience						
<b>Language of instruction:</b> English		<b>Course Type:</b> Compulsory	<b>Year:</b> Fourth Year (Senior)		<b>Semester:</b> Spring	
<b>Course Lecturer/ Coordinator:</b> Dr. Çise Çavuşoğlu E-mail: <a href="mailto:cise.cavusoglu@neu.edu.tr">cise.cavusoglu@neu.edu.tr</a>				<b>Office Hours:</b> TBC <b>Office / Room Phone:</b> 0090 392 444 0638 - 334		
<b>Instructors:</b> Dr. Çise Çavuşoğlu Dr. Oytun Sözüdoğru Hanife Bensen Ülviye Soysev		<b>E-mail:</b> <a href="mailto:cise.cavusoglu@neu.edu.tr">cise.cavusoglu@neu.edu.tr</a> <a href="mailto:oytunsozudogru@gmail.com">oytunsozudogru@gmail.com</a> <a href="mailto:hanifebensen@hotmail.com">hanifebensen@hotmail.com</a> <a href="mailto:soysevulviye@hotmail.com">soysevulviye@hotmail.com</a>				
<b>Learning Outcomes</b>						
After the completion of this course, the student will be able to						
<ul style="list-style-type: none"> <li>▶ identify and critically evaluate “good practice” in relation to English language teaching by observing teaching and learning in real classrooms</li> <li>▶ identify and reflect on the processes involved in teaching and learning of English in real classrooms</li> <li>▶ observe 30 hours of English language teaching in public &amp; private schools &amp; prepare lesson plans based on actual classroom teaching that they observe</li> <li>▶ prepare a lesson plan based on a given topic for a given set of students</li> <li>▶ to teach a given topic to a given class by employing innovative/contemporary approaches to language teaching</li> <li>▶ reflect on their experiences and learning in this course in a critical way</li> </ul>						
<b>Course Description</b>		Preparation and application of daily lesson plans, evaluation and assessment of this application by the school teacher, instructor and student teachers; portfolio preparation.				
<b>Course Objectives</b>		The students are expected to observe and reflect on the practices of English language teachers in both public and private schools. The course also aims to help students experience teaching in a real classroom before graduation and reflect on this first practice teaching experience in order to improve their skills by using the feedback they receive from their instructors as well as the class teachers.				
<b>Textbooks and/or References</b>		--				
<b>Course Content</b>		Classroom Observations, practice teaching sessions, Reflection on practice teachings and observations				
<b>Methods and Techniques Used in the Course</b>		Observation, Individual Tutoring, Reflective Essay Writing, Practice Teaching				
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Ref.		
1	17 Feb -21 Feb		Introduction to the courses			
2	24 Feb - 28 Feb	Classroom Meeting& Observations				
3	3 Mar - 7 Mar	Classroom Meeting& Observations	Submission Deadline for the 1 <sup>st</sup> Lesson Plan & Reflection			
4	10 Mar - 14 Mar	Observations				
5	17 Mar - 21 Mar	Classroom Meeting& Observations	Submission Deadline for the 2 <sup>nd</sup> Lesson Plan & Reflection			
6	24 Mar - 28 Mar	Observations				
7	31 Mar - 4 Apr	Classroom Meeting& Observations	Submission Deadline for the 3 <sup>rd</sup> Lesson Plan & Reflection			
8	7 Apr - 11 Apr	Classroom Meeting& Observations	Submission Deadline for the Reflective Essay on the 1 <sup>st</sup> Practice Teaching			
9	14 Apr - 18 Apr	<b>Midterm Exams</b>				
10	21 Apr - 25 Apr	Observations				
11	28 Apr - 2 May	Classroom Meeting& Observations	Submission Deadline for the 4 <sup>th</sup> Lesson Plan & Reflection			
12	5 May - 9 May	Observations				
13	12 May - 16 May	Classroom Meeting& Observations	Submission Deadline for the 5 <sup>th</sup> Lesson Plan & Reflection			
14	20 May - 23 May	Observations				
15	26 May - 30 May	Classroom Meeting& Observations	Submission Deadline for the Reflective Essay on the 2 <sup>nd</sup> Practice Teaching			
16	2 June - 12 June	<b>Final Exams</b>				
<b>Attendance:</b> Minimum 70 %						
<b>Assessment Breakdown:</b>		Type		Date	%	Ref.
		1	5 Lesson Plans & Reflective Essays	7 <sup>th</sup> Mar, 21 <sup>st</sup> Mar, 18 <sup>th</sup> Apr, 2 <sup>nd</sup> May, 16 <sup>th</sup> May	30	
		2	Reflective Essay on Practice Teachings	4 <sup>th</sup> April & 30 <sup>th</sup> May	20	
		3	Practice Teaching I (Observed by School Tutor)	To be confirmed	25	
		4	Practice Teaching II (Observed by Departmental Supervisor)	To be confirmed	25	
Learning Programme						
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours	
In-class Observations	30	30*1=30	Practice Teachings	2	2*1=2	
Reflective Essays on Practice Teaching	5	5*5=25	Reflective Essay on Practice Teachings	2	2*10=20	
Preparation for Observations	30	30*2=60	Class meetings	2	2*2=4	
Preparation for Tutorials	2	2*5=10	Preparation for submission of Tasks	5	5*6=30	
Outside Class observations/interviews	30	30*2=60	Individual Feedback on Lesson Plans	2	2*2=4	
Feedback on Observed Lessons	5	5*2=10	Preparation for Practice Teaching	2	2*20=40	
					Total	285
					Recommended ECTS Credit (Total Hours / 30) :	
					295/30 = ~10	