

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Fall Semester				
<b>Course Code</b> EDS 401	<b>Course Name</b> School Experience	<b>Classroom</b> TBC	<b>Weekly Course Hours</b> T A L 1 10 0		<b>Credits</b> 3	<b>ECTS</b> 6
<b>Prerequisite:</b> EDS 305 - Language Teaching Methodology II						
<b>Language of instruction:</b> English		<b>Course Type:</b> Compulsory	<b>Year:</b> Fourth Year (Senior)		<b>Semester:</b> Fall	
<b>Course Lecturer/ Coordinator:</b> Dr. Çiše Çavuşoğlu E-mail: cise.cavusoglu@neu.edu.tr					Office Hours: TBC Office / Room Phone: 0090 392 444 0638 - 261	
<b>Instructor(s):</b> Assist. Prof. Dr. Doina Popescu E-mail: doina.el@gmail.com						
<b>Learning Outcomes</b>	After the completion of this course, the student will be able to ▶ identify and critically evaluate “good practice” in relation to English language teaching by observing teaching and learning in real classrooms. ▶ identify and reflect on the processes involved in teaching and learning of English in real classrooms by focusing on a set of tasks. ▶ develop an understanding of how schools operate and what the responsibilities of an English language teacher are in schools. ▶ observe 30 hours of English language teaching in public & private schools. ▶ reflect on their experiences and learning in this course in a critical way.					
<b>Course Description</b>	Observing schools and classroom activities, observing one teacher’s day, including how she/he makes plans, deals with classroom management issues, delivers lessons, communicates with students etc, observing students, understanding the organisation of schools and roles and responsibilities of teachers in real life, understanding the roles and responsibilities of school administrators.					
<b>Course Objectives</b>	The students are expected to observe and reflect on the practices of English language teachers in both public and private schools. The course aims to help students merge their theoretical knowledge that they gained in the department in the past three years with real life experiences of teachers through observational learning.					
<b>Textbooks and/or References</b>	EDS 401 Course Portfolio (Available at Önder Kurtasiye, Eğitim Sarayı)					
<b>Course Content</b>	See the course portfolio.					
<b>Methods and Techniques Used in the Course</b>			Observation, Individual Tutoring, Reflective Essay Writing			
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
1	17 Feb -21 Feb	Introduction to the courses				
2	24 Feb - 28 Feb	Classroom Meeting				
3	3 Mar - 7 Mar	Classroom Meeting & Observations				
4	10 Mar - 14 Mar	Observations	Preliminary Task Submission Deadline			
5	17 Mar - 21 Mar	Classroom Meeting & Observations				
6	24 Mar - 28 Mar	Observations	Submission of First Set of Observation Tasks (5 tasks)			
7	31 Mar - 4 Apr	Observations				
8	7 Apr - 11 Apr	Individual Tutorial	Submission of Second Set of Observation Tasks (5 tasks)			
9	14 Apr - 18 Apr	<b>Midterm Exams</b>				
10	21 Apr - 25 Apr	Classroom Meeting & Observations				
11	28 Apr - 2 May	Observations				
12	5 May - 9 May	Classroom Meeting & Observations	Submission of Third Set of Observation Tasks (5 Tasks)			
13	12 May - 16 May	Individual Tutorial				
14	20 May - 23 May	Classroom Meeting & Observations	Final Report Submission Deadline			
15	26 May - 30 May	Observations				
16	2 June - 12 June	<b>Final Exams</b>				
<b>Attendance:</b> Minimum 70 %						
<b>Assessment Breakdown:</b>		<b>Type</b>	<b>Date</b>	<b>%</b>	<b>Reference</b>	
1	Tasks	14 <sup>th</sup> March	10			
2	Final Report	23 <sup>rd</sup> May	15			
3	Journal Entries		45			
4	Observation Tasks		30			
Learning Programme						
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours	
In-class Observations	30	30*1=30	Preliminary Tasks	2	2*4=8	
Journal Entries	15	15*2=30	Final Report	1	1*5=5	
Preparation for Observations	30	30*2=60	Class meetings	2	2*2=4	
Preparation for Tutorials	2	2*3=6	Preparation for submission of Tasks	15	15*2=30	
Outside Class observations/interviews	15	15*1=15				
				Total	<b>188</b>	
				Recommended ECTS Credit (Total Hours / 30) :		<b>188/30 = ~6</b>