

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester								
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
EDS 308	Assessment & Evaluation	R12	3	0	0	3	4	Wednesday 9:00-10:50 Thursday 12:00-12:50
Prerequisite: -								
Language of instruction: English		Course Type: Compulsory			Year: Third Year (Senior)		Semester: Spring	
Instructor: Dr. Oytun Sözüdoğru E-mail: oytun.sozudogru@neu.edu.tr				Office Hours: Tuesday 13:00-14:50 – Wednesday 11:00-12:50 Office / Room No: 5H114 Office / Room Phone: 0090 392 444 0638 - 344				
Learning Outcomes		After the completion of this course, the student will be able to ► identify the types of language tests and test items ► learn principles of language assessment ► identify alternative test assessments in ELT ► analyze standardized tests. ► identify the grading system and how to evaluate students						
Course Description		It is designed to offer the fundamental principles for evaluating and designing assessment procedures, with primary focus on classroom-based assessment. It also includes the pros and cons of using tests and of alternatives based on the judgement of teachers, in terms of four key criteria: validity, reliability, impact and required sources.						
Course Objectives		To teach types of tests and test items To teach principles of language assessment To teach alternatives in assessment To teach standardized tests. To teach the grading system and how to evaluate students						
Textbooks and/or References		Brown, H.D. (2007). Language Assessment: Principles and Classroom Practices. Pearson, Longman						
Course Content		It takes a look at how students' achievements are assessed for a range of purposes, from reporting progress to selection and qualification. It considers the relationship between what is taught, and how, and what and how learning outcomes are assessed. It also includes the guidelines and practical suggestions for assigning grades.						
Methods and Techniques Used in the Course			Lecture, Individual, Pair and group work, midterm, quizzes, final exam					
WEEKLY OUTLINE								
Week	Date	Activities	Notes	Reference				
1	17 Feb -21 Feb	Introduction to the courses			1			
2	24 Feb – 28 Feb	Chapter 1: Testing, Assessing and Teaching		1				
3	3 Mar – 7 Mar	Chapter 1: Testing, Assessing and Teaching	Tutorials	1				
4	10 Mar – 14 Mar	Chapt. 2: Principles of Language Assessment		1				
5	17 – 21 Mar	Chapt. 2: Principles of Language Assessment	Tutorials	1				
6	24 – 28 Mar	Chapter 3: Designing Classroom Language Tests	QUIZ 1	1				
7	31 Mar – 4 Apr	Chapter 3: Designing Classroom Language Tests		1				
8	7 Apr – 11 Apr	Chapter 3: Designing Classroom Language Tests		1				
9	14 Apr – 18 Apr	Midterm Exams						
10	21 Apr – 25 Apr	Chapter 4: Standardized Testing		1				
11	28 Apr – 2 May	Chapter 4: Standardized Testing	Tutorials	1				
12	5 May – 9 May	Chapter 5: Standards-Based Assessment		1				
13	12 May – 16 May	Chapter 5: Standards-Based Assessment	Tutorials	1				
14	20 – 23 May	Chapter 10: Beyond Tests: Alternatives in Assessment	QUIZ 2	1				
	26 – 30 May	Chapter 10: Beyond Tests: Alternatives in Assessment		1				
15	2 June – 12 June	Final Exams						
Attendance: Minimum 70 %								
Assessment Breakdown:		Type	Date	%	Reference			
1	Midterm	14 Apr – 18 Apr	30					
2	Quizzes	24 – 28 Mar/ 20 – 23 May	20					
3	Final Exam	26 – 30 May	40					
4	Active Participation	17 feb-30 May	10					
Learning Programme								
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours			
Lectures	14	14*3=42	Preparation for Quiz	2	2*10=20			
Midterm Exam	1	1*2= 2	Final Exam	1	1*2=2			
Preparation for Midterm Exam	1	1*15= 15	Preparation for Final	1	1*20= 20			
Tutorials	1	1*4=4	Exercises for practice	5	5*1=5			
Preparation for Tutorials	4	4*2=8	Quizzes	2	2*1=2			
					Total	120		
					Recommended ECTS Credit (Total Hours / 30) :		120/30 = ~ 4	