



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester						
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
EDS 406	Practicum	R9	T	A	L	5	10	Wednesday 12:00 – 12:50
Prerequisite: EDS 401 – School Experience			1	10	0			
Language of instruction:		English	Course Type:		Compulsory	Year: Fourth Year (Senior)		Semester: Fall
Course Lecturer/ Coordinator: Dr. Çise Çavuşoğlu E-mail: cise.cavusoglu@neu.edu.tr			Office Hours: Tuesday 10:00 – 10:50, Wednesday 10:00 – 10:50 & Thursday 11:00 – 12:50 Office / Room No: 5 H – 112 Office / Room Phone: 0090 392 444 0638 - 334					
Learning Outcomes		After the completion of this course, the student will be able to ► identify and critically evaluate “good practice” in relation to English language teaching by observing teaching and learning in real classrooms ► identify and reflect on the processes involved in teaching and learning of English in real classrooms ► observe 30 hours of English language teaching in public & private schools & prepare lesson plans based on actual classroom teaching that they observe ► prepare a lesson plan based on a given topic for a given set of students ► to teach a given topic to a given class by employing innovative/contemporary approaches to language teaching ► reflect on their experiences and learning in this course in a critical way						
Course Description		Preparation and application of daily lesson plans, evaluation and assessment of this application by the school teacher, instructor and student teachers; portfolio preparation.						
Course Objectives		The students are expected to observe and reflect on the practices of English language teachers in both public and private schools. The course also aims to help students experience teaching in a real classroom before graduation and reflect on this first practice teaching experience in order to improve their skills by using the feedback they receive from their instructors as well as the class teachers.						
Textbooks and/or References		--						
Course Content		Classroom Observations, practice teaching sessions, Reflection on practice teachings and observations						
Methods and Techniques Used in the Course			Observation, Individual Tutoring, Reflective Essay Writing, Practice Teaching					
WEEKLY OUTLINE								
Week	Date	Activities				Notes		Reference
1	22 Sept – 26 Sept	Introduction to the courses						
2	29 Sept – 03 Oct	Classroom Meeting& Observations						
3	08 Oct – 10 Oct	Observations				Submission Deadline for the 1 st Lesson Plan & Reflection		
4	13 Oct – 17 Oct	Classroom Meeting& Observations						
5	20 Oct – 24 Oct	Observations				Submission Deadline for the 2 nd Lesson Plan & Reflection		
6	27 Oct – 31 Oct	Observations						
7	03 Nov – 07 Nov	Observations				Submission Deadline for the 3 rd Lesson Plan & Reflection		
8	10 Nov – 14 Nov	Observations				Submission Deadline for Practice Teaching I		
9	17 Nov – 21 Nov					Midterm Exams		
10	24 Nov – 28 Nov	Classroom Meeting& Observations						
11	01 Dec – 05 Dec	Observations				Submission Deadline for the 4 th Lesson Plan & Reflection		
12	08 Dec – 12 Dec	Observations						
13	15 Dec – 19 Dec	Observations				Submission Deadline for the 5 th Lesson Plan & Reflection		
14	22 Dec – 26 Dec	Observations						
15	29 Dec – 31 Dec	Classroom Meeting& Observations				Submission Deadline for Reflective Essay on Practice Teaching II		
16	05 Jan – 16 Jan					Final Exams		
Attendance: Minimum 70 %								
Assessment Breakdown:		Type		Date		%		Reference
		1	5 Lesson Plans & Reflective Essays	10 th Oct, 24 th Oct, 07 th Nov, 05 th Dec		30		
		2	Reflective Essays on Practice Teachings	14 th Nov & 29 th Dec		20		
		3	Practice Teaching I (Observed by School Tutor)	To be confirmed		25		
		4	Practice Teaching II (Observed by Departmental Supervisor)	To be confirmed		25		
Learning Programme								
Educational Tool		Quantity	Student Workload Hours		Educational Tool		Quantity	Student Workload Hours
In-class Observations		30	30*1=30		Practice Teachings		2	2*1=2
Reflective Essays on Practice Teaching		5	5*5=25		Reflective Essays on Practice Teachings		1	2*10=20
Preparation for Observations		30	30*2=60		Class meetings		2	2*2=4
Preparation for Tutorials		2	2*5=10		Preparation for submission of Tasks		5	5*6=30
Outside Class observations/interviews		30	30*2=60		Individual Feedback on Lesson Plans		2	2*2=4
Feedback on Observed Lessons		5	5*2=10		Preparation for Practice Teaching		2	2*20=40
					Total		285	
			Recommended ECTS Credit (Total Hours / 30) :				295/30 = ~10	