



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester				
Course Code EDS 405	Course Name Special Education	Classroom R.13A	Weekly Course Hours T    A    L 2    0    0		Credits 2	ECTS 3
Prerequisite: None						Weekly Time Schedule Wednesday: 14:00-15:50
Language of instruction: English		Course Type: Compulsory		Year: Fourth Year (Senior)		Semester: Fall
Instructor: Eral Akartürk (MA) E-mail: <a href="mailto:e.akarturk@gmail.com">e.akarturk@gmail.com</a>				Office Hours: Tue.12:00-13:50; Thur.12:00-12:50 Fri. 13:00-13:50 Office / Room No: 5-H 119 Office / Room Phone: 225		
Learning Outcomes	After the completion of this course, the student will be able to ► learn about the scope of Special education ► learn about how to approach the issues concerning special education ► gain knowledge about special education in the North Cyprus context					
Course Description	Definition and basic principles of Special education along with educational implications are discussed in general to give students an idea about the subject. Special Education institutions in North Cyprus are also examined from the aspects of special education.					
Course Objectives	► to get the students familiar with the issues concerning special education ► to get students to discuss and reflect n the issues f inclusion of special children into the regular classrooms ► to get students suggest ways of improving special education in the North Cyprus context.					
Textbooks and/or References	William L. Heward, 2013. Exceptional Children : An introduction to Special Education, USA: Pearson Publication					
Course Content	Definition of special education and principles of special education; reasons for disabilities, early diagnosis and importance of treatment; approaches to disability; types of disabilities (cognitive, physical, visual, auditory and communicative disabilities); characteristics of children with learning difficulties (e.g. dyslexia, ADHD, gifted) and social difficulties (e.g. autism) and ways of teaching them; individualised instruction in special and mixed classroom reactions of families of children with special needs and ways of helping them; case of special education in our country and institutions of special education.					
Methods and Techniques Used in the Course			WEEKLY OUTLINE			
Week	Date	Activities		Notes		Reference
1	14 Sept – 18 Sept	Introduction to the courses				
2	21 Sept – 23 Sept	Part I: Foundations for Understanding Special Education Chapter 1: The Purpose and Promise of Special Education				1/ 4-41
3	28 Sept – 2 Oct	Chapter 1: The Purpose and Promise of Special Education				1/ 4-41
4	5 Oct – 9 Oct	Chapter 2: Planning and Providing Special Education Services		Assignment 1		1/ 42-81
5	12 Oct – 16 Oct	Chapter 2: Planning and Providing Special Education Services		Quiz 1		1/ 42-81
6	19 Oct – 23 Oct	Chapter 3: Collaborating with Parents and Families in a Culturally and Linguistically Diverse Society				1/ 82-119
7	26 Oct – 30 Oct	Part II: Educational Needs of Exceptional Students Chapter 5: Learning Disabilities		Assignment 2		1/156-193
8	2 Nov – 7 Nov	Midterm Exams				
9	9 Nov – 13 Nov	Chapter 8: Communication Disorders				1/ 275-309
10	16 Nov – 20 Nov	Chapter 8: Communication Disorders		Assignment 3		1/ 275-309
11	23 Nov – 27 Nov	Chapter 12: Low Incidence Disabilities: Multiple/Severe Disabilities, Deaf-Blindness, and Traumatic Brain Injury				1/416-451
12	30 Nov – 4 Dec	Chapter 13: Giftedness and Talent (Piirto and Heward		Quiz 2		1/ 452-491
13	7 Dec – 11 Dec	Chapter 13: Giftedness and Talent (Piirto and Heward		Assignment 4		1/ 452-491
14	14 Dec – 18 Dec	Part III: Special Education Across the Lifespan Chapter 14: Early Childhood Special Education				1/ 492-521
15	21 Dec – 31 Dec	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:		Type		Date	%	Reference
		1 Presentation			30	1
		2 Midterm Exam			30	1

	3	Quizzes		10	1
	4	Assignments		20	1
	5	Class Participation		10	1
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Assignments	4	4*4=16	Writing Essays	4	4*5=20
Quizzes	2	2*2=4	Reading	7	7*5=35
Midterm Exam	1	1*2=2	Presentation Preparation	1	1*5=5
Presentation	1	1*5=5	Peer Evaluation	3	3*1=3
			Total		
		Recommended ECTS Credit (Total Hours / 30) :90			90/30 =~3