



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
		Department of English Language Teaching SYLLABUS 2014-2015Fall Semester						
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
EDS 405	Special Education	R.13	T	A	L	2	3	Monday: 01:00-02:50
Prerequisite: None			2	0	0			
Language of instruction: English		Course Type: Compulsory		Year: Fourth Year (Senior)			Semester: Fall	
Instructor: Eral Akartürk (MA) E-mail: <a href="mailto:e.akarturk@gmail.com">e.akarturk@gmail.com</a>			Office Hours : Mon: 11:00-11:50 Thu: 12:00:12:50 Fri: 11:00-11:50 Office / Room No: 5-H 119 Office / Room Phone: 225					
Learning Outcomes	After the completion of this course, the student will be able to ► learn about the scope of Special education ► learn about how to approach the issues concerning special education ► gain knowledge about special education in the North Cyprus context							
Course Description	Definition and basic principles of Special education along with educational implications are discussed in general to give students an idea about the subject. Special Education institutions in North Cyprus are also examined from the aspects of special education.							
Course Objectives	► to get the students familiar with the issues concerning special education ► to get students to discuss and reflect n the issues f inclusion of special children into the regular classrooms ► to get students suggest ways of improving special education in the North Cyprus context.							
Textbooks and/or References	William L. Heward, 2013. Exceptional Children : An introduction to Special Education, USA: Pearson Publication							
Course Content	Definition of special education and principles of special education; reasons for disabilities, early diagnosis and importance of treatment; approaches to disability; types of disabilities (cognitive, physical, visual, auditory and communicative disabilities); characteristics of children with learning difficulties (e.g. dyslexia, ADHD, gifted) and social difficulties (e.g. autism) and ways of teaching them; individualised instruction in special and mixed classroom reactions of families of children with special needs and ways of helping them; case of special education in our country and institutions of special education.							
Methods and Techniques Used in the Course			This course is basically a brief overview on special education and educational implications. Students are encouraged to discuss, do research in order to find out on the chosen learning disabilities and do a presentation and submit a final paper on the topic. Great emphasis will be put on participation in class as students are also responsible to comment on the presentations of each other.					
WEEKLY OUTLINE								
Week	Date	Activities			Notes		Reference	
1	22 Sept – 26 Sept	Introduction to the courses						
2	29 Sept – 03 Oct	<b>Part I: Foundations for Understanding Special Education</b>  <b>Chapter 1:</b> The Purpose and Promise of Special Education <b>Chapter 2:</b> Planning and Providing Special Education Services					1/ 4-41	
3	08 Oct – 10 Oct	<b>Chapter 3:</b> Collaborating with Parents and Families in a Culturally and Linguistically Diverse Society					1/ 42-81	
4	13 Oct – 17 Oct	<b>Chapter 3:</b> Collaborating with Parents and Families in a Culturally and Linguistically Diverse Society			Assignment 1		1/ 82-119	
5	20 Oct – 24 Oct	<b>Part II: Educational Needs of Exceptional Students</b>  <b>Chapter 4:</b> Mental Retardation <b>Chapter 5:</b> Learning Disabilities			Quiz 1		1/ 120-193	
6	27 Oct – 31 Oct	<b>Chapter 6:</b> Emotional and Behavioral Disorders					1/ 194-231	
7	03 Nov – 07 Nov	<b>Chapter 7:</b> Autism Spectrum Disorders			Assignment 2		1/ 232-273	
8	10 Nov – 14 Nov	<b>Chapter 8:</b> Communication Disorders					1/274-309	
9	17 Nov – 21 Nov	Midterm Exams						
10	24 Nov – 28 Nov	<b>Chapter 9:</b> Deafness and Hearing Loss <b>Chapter 10:</b> Blindness and Low Vision					1/ 310-375	
11	01 Dec – 05 Dec	<b>Chapter 11:</b> Physical Disabilities: Health Impairments, and ADHD			Assignment 3		1/ 376-415	
12	08 Dec – 12 Dec	<b>Chapter 12:</b> Low Incidence Disabilities: Multiple/Severe Disabilities, Deaf-Blindness, and Traumatic Brain Injury					1/416-451	
13	15 Dec – 19 Dec	<b>Chapter 13:</b> Giftedness and Talent (Piirto and Heward)			Quiz 2		1/452-491	
14	22 Dec – 26 Dec	<b>Part III: Special Education Across the</b>			Assignment 4		1/ 492-521	

		Lifepan Chapter 14: Early Childhood Special Education			
15	29 Dec – 31 Dec	Chapter 15: Transitioning to Adulthood			1/ 522-557
16	05 Jan – 16 Jan	Final Exams			
Attendance: Minimum 70 %					
Assessment Breakdown:	Type		Date	%	Reference
	1	Final Exam	05 Jan – 16 Jan	30	1
	2	Midterm Exam	17 Nov – 21 Nov	30	1
	3	Quizzes		10	1
	4	Assignments		20	1
	5	Class Participation		10	1
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Assignments	4	4*4=16	Writing Essays	4	4*5=20
Quizzes	2	2*2=4	Reading	7	7*5=35
Midterm Exam	1	1*2=2	Final Exam Preparation	1	1*5=5
Final Exam	1	1*5=5	Peer Evaluation	3	3*1=3
			Total		
		Recommended ECTS Credit (Total Hours / 30) :90			90/30 ~ 3