## NEAR EAST UNIVERSITY - FACULTY OF EDUCATION



Department of English Language Teaching SYLLABUS 2014-2015 Spring Semester



Course Code **ECTS** Weekly Time Schedule Course Name Classroom Weekly Course Hours Credits EDS 404 Turkish Education Т A L

System and School 2 0 Management Prerequisite: None Language of instruction: Turkish Course Type: Compulsory Year: Fourth Year (Senior)

Semester: Spring

Instructor: Eral Akartürk (MA) E-mail: e.akarturk@gmail.com

Office Hours: Office / Room No: 5-H 119 Office / Room Phone: 255

Learning Outcomes After the completion of this course, the student will be able to learn about Turkish education system  $\blacktriangleright$ learn about school management policies learn about the roles in context based on the cultural particularities Course Description It is a compulsory course that is designed to create more awareness in the Turkish education system and schooling. Course Objectives ▶ To enhance students' knowledge about Turkish education system ▶ To teach students about school management in L1 Turkish context ► To teach students about teacher/ students' roles in context Textbooks and/or Kadir Keskinkılıç(Editor). Hasan Hüseyin Dilaver. Niyazi Can. Mustafa Sarıtaş. Mehmet Akif Helvacı. Sultan Bilge Keskinkılıç. Fatma Hümeyra Yücel. 2007. Türk Eğitim Sistemi ve Okul Yönetimi. Pegem A Yayıncılık References Course Content Legal perspectives on Turkish education system: structure and framework of Turkish education system and place

of ELT within it; theories of management and processes involved in school management/administration; school administration as a business; school's place in social development Methods and Techniques Used in the Course

The course is basically an overviewing and discussion course. Therefore, great emphasis will be put on participation in class. Group works as well as individual presentations will take place during the lessons. Exams will also be based on presentations and paper projects.

WEEKLY OUTLINE							
Week	Date	Activities	Notes	Reference			
1	16 Feb -20 Feb	Introduction to the courses					
2	23 Feb -27 Feb	1. Bölüm: YÖNETİM VE OKUL YÖNETİMİ İLE İLGİLİ TEMEL KAVRAMLAR		1/ 1-27			
3	2 Mar - 6 Mar	Bölüm: TÜRK EĞİTİM SİSTEMİ VE SORUNLARI Kısım: Milli Eğitim Bakanlığı Örgütü		1/29-37			
4	9 Mar- 13 Mar	Kurban Bayramı		•			
5	16 Mar-20Mar	Bölüm: : TÜRK EĞİTİM SİSTEMİ VE SORUNLARI SORUNLARI SORUNLARI SORUNLARI SORUNLARI SORUNLARI SORUNLARI SORUNLARI SORUNLARI SORUNLARI SORUNLARI		1/ 38-61			
6	23 Mar - 27 Mar	Bölüm: : TÜRK EĞİTİM SİSTEMİ VE SORUNLARI Kısım: Türk Eğitim Sisteminde Sorunları ve Önerileri	Quiz 1	1/62-68			
7	30 Mar - 3 Apr	3.Bölüm: YÖNETİM SÜREÇLERİ		1/69-98			
8	6 Apr - 10 Apr	3.Bölüm: YÖNETİM SÜREÇLERİ		1/99-121			
9	13 Apr - 17 Apr	•	Midterm Exams				
10	20 Apr - 24 Apr	4. Bölüm: YÖNETİM KURUMLARI		1/123-144			
11	27 Apr - 30 Apr	5. BÖlüm: TÜRK EĞİTİM SİSTEMİ VE SORUNLARI By YRD.Doç. Dr. M. Akif Helvacı		1/ 145-172			
12	4 May - 8 May	6. BÖlüm: OKULDA YÖNETİMSEL İŞ VE İSLEMLER		1/ 173-224			
13	11 May - 15 May	7. Bölüm: OKUL YÖNETİCİLERİNİN YERLEŞTİRİLMESİ VE ATAMALARI By Yrd. Doç. Dr. M. Akif Helvacı		1/ 225-256			
14	18 May - 22 May	8. Bölüm: OKUL ÖRGÜTÜ ETKİLEYEN ETKENLER By Doç. Dr. Niyazi Can	Quiz 2	1/ 257-306			
15	25 May - 29 May	9. Bölüm: OKULLARLA İLGİLİ KURULLAR VE KURULUŞLAR By Fatma Hümeyra Yücel		1/ 307-335			
16	1 June - 12 June		Final Exams				
Attenda	nce: Minimum 70 %						

Assessment		Туре		Date	%	Reference
Breakdown:	1	Final Project	t	6 January	30	1
	2	Mid tem Ex	am	18 Jan- 22 Jan	20	1
	3	Quizzes		Quiz !: 30 Oct Quiz 2: 31 Dec	10	1
	4	Discussions			25	1
	5	Class Partic	ipation		15	
			Learning	Programme		•
Educational Tool		Quantity	Student Workload Hours		Quantity	Student Workload Hours
Writing the Final Project 1		1	1*3=3	Writing Essays	4	4*4=16
Quizzes		2	2*2=4	Preparation for Final Project	1	1*5=5
Mid term Exam		1	1*2=2	Reading the related topics	10	10*2=20
Discussions in class 12		12	12*3=36	Peer Evaluation	2	2*3=6
				T	otal	
	Recommended ECT			Credit (Total Hours / 30) : 92		90/30 = 3