



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
<b>Course Code</b> EDS 403	<b>Course Name</b> Counselling	<b>Classroom</b> TBA	<b>Weekly Course Hours</b> T A L 3 0 0		<b>Credits</b> 3	<b>ECTS</b> 4
<b>Prerequisite:</b> None				<b>Weekly Time Schedule</b> TBA		
<b>Language of instruction:</b> English		<b>Course Type:</b> Compulsory	<b>Year:</b> Fourth Year (Senior)		<b>Semester:</b> Spring	
<b>Course Lecturer/ Coordinator:</b> Dr. Çise Çavuşoğlu E-mail: ccavusoglu@neu.edu.tr		Office Hours: Monday 11.00-12.50, Friday 11.00-11.50, Wednesday 11.00 - 11.50 Office / Room No: 5 - H 112 Office / Room Phone: 0090 392 444 0638 - 334				
<b>Learning Outcomes</b>	After the completion of this course, the student will be able to <ul style="list-style-type: none"> <li>▶ understand the basic principles of the counselling process and services, roles and responsibilities of counsellors and their relationships to educational institutions</li> <li>▶ develop an understanding of different theoretical orientations towards counselling as a process and critically discuss their possible applications in educational settings</li> <li>▶ develop an understanding of how teachers and counsellors can collaborate to help students in schools</li> <li>▶ develop an understanding of the listening and responding skills used by counsellors and be ready to use them when they start their profession as teachers</li> <li>▶ analyse and critically evaluate the listening and responding skills used by a counsellor when dealing with a client</li> <li>▶ reflect on their experiences and learning in this course in a critical way</li> </ul>					
<b>Course Description</b>	Basic principles, theories of counseling and their relationship to school counseling, types of services provided by counselors in general and school counselors in particular, guidance services and counseling in school, developments in counseling, roles of counselors and their relationships to teachers, roles of teachers in the process of counseling, place of counseling in our schools and evaluation of practical applications.					
<b>Course Objectives</b>	The students are expected to develop an understanding of the general processes involved in counselling and be able to use the skills associated with this profession to help their students when they start teaching.					
<b>Textbooks and/or References</b>		1	EDS 403 Course notes (Available at Önder Kırtasiye, Eğitim Sarayı)			
		2	King, G. (2011). Counselling skills for teachers: Talking Matters. Buckingham: Open University Press.			
		3	TV Series "In Treatment," Season 1, Episodes 3, 5, 8, 13, 34, 39, 42			
<b>Course Content</b>	Stages of Counselling, Counselling Services, Ingredients of an Effective Therapeutic Relationship, Theories in Counselling, Listening Skills, Responding Skills					
<b>Methods and Techniques Used in the Course</b>		Lecture, Whole-class discussion, Group discussion, Presentations, Essay writing				
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
1	17 Feb -21 Feb	Introduction to the courses				
2	24 Feb - 28 Feb	Introduction: Basic Principles and Purpose of Counselling		1		
3	3 Mar - 7 Mar	Guidance Services	Submission Deadline for Report I: My past experiences with Counselling	1		
4	10 Mar - 14 Mar	Stages of Counselling Ingredients of an Effective Therapeutic Relationship				
5	17 Mar - 21 Mar	Theories in Counselling	Presentations			
6	24 Mar - 28 Mar	Theories in Counselling	Presentations			
7	31 Mar - 4 Apr	Theories in Counselling	Presentations & Submission Deadline for Report II: MOE Guidelines on Counselling in Schools			
8	7 Apr - 11 Apr	Theories in Counselling	Presentations			
9	14 Apr - 18 Apr	<b>Midterm Exams</b>				
10	21 Apr - 25 Apr	Counselling Skills in Education & Listening Skills		2/ Chp. 1-2		
11	28 Apr - 2 May	Responding Skills & How Students Present Issues	Submission Deadline for Report III: What is going on in schools in terms of Counselling?	2/Chp. 3-5		
12	5 May - 9 May	Discussion & Reflections on the Practices of the Counsellor		3		
13	12 May - 16 May	Discussion & Reflections on the Practices of the Counsellor		3		
14	20 May - 23 May	Discussion & Reflections on the Practices of the Counsellor	Response Essay: Comments on the Use of Counselling Skills in the Videos	3/ Season 1 Ep. 34, 39, 42		
15	26 May - 30 May	Review and In-class Reflective Essay				
16	2 June - 12 June	<b>Final Exams</b>				
<b>Attendance:</b> Minimum 70 %						
Assessment Breakdown:		Type	Date	%	Reference	
		1	Midterm	14 Apr - 18 Apr	25	1
		2	Response Essay	23 <sup>rd</sup> May	20	3
		3	Participation	-	10	
		4	Presentations	TBC	15	
		5	Reflective Essay	26 May - 30 May	15	

	6	Reports	7 <sup>th</sup> Mar, 4 <sup>th</sup> Apr, 2 <sup>nd</sup> May	15	
<b>Learning Programme</b>					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Lectures	14	14 * 1 = 14	In-class discussions	10	10 * 3 = 30
Reports	3	3 * 3 = 9	Preparation for Classes	14	14 * 1 = 14
Presentations	2	2 * 2 = 4	Reflective Essay	1	1 * 2 = 2
Midterm Exam	1	1 * 2 = 2	Preparation for Reflective Essay	1	1 * 2 = 2
Preparation for Midterm Exam	1	1 * 10 = 10	In-Class Group work	3	3 * 1 = 3
Response Essays	1	1 * 6 = 6			
Preparation for Presentation	2	2 * 6 = 12			
				Total	<b>108</b>
		Recommended ECTS Credit (Total Hours / 30) :			<b>108/30 = 4</b>