



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION										
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester								
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule		
EDS 403	Counselling	R9	T	A	L	3	4	Thursday 9:00 – 9:50 Friday 10:00 – 11:50		
Prerequisite: None			3	0	0					
Language of instruction: English		Course Type: Compulsory		Year: Fourth Year (Senior)				Semester: Fall		
Course Lecturer/ Coordinator: Dr. Çise Çavuşoğlu E-mail: cise.cavusoglu@neu.edu.tr			Office Hours: Tuesday 10:00 – 10:50, Wednesday 10:00 – 10:50 & Thursday 11:00 – 12:50 Office / Room No: 5 – H 112 Office / Room Phone: 0090 392 444 0638 - 334							
Learning Outcomes		After the completion of this course, the student will be able to ► understand the basic principles of the counselling process and services, roles and responsibilities of counsellors and their relationships to educational institutions ► develop an understanding of different theoretical orientations towards counselling as a process and critically discuss their possible applications in educational settings ► develop an understanding of how teachers and counsellors can collaborate to help students in schools ► develop an understanding of the listening and responding skills used by counsellors and be ready to use them when they start their profession as teachers ► analyse and critically evaluate the listening and responding skills used by a counsellor when dealing with a client ► reflect on their experiences and learning in this course in a critical way								
Course Description		Basic principles, theories of counseling and their relationship to school counseling, types of services provided by counselors in general and school counselors in particular, guidance services and counseling in school, developments in counseling, roles of counselors and their relationships to teachers, roles of teachers in the process of counseling, place of counseling in our schools and evaluation of practical applications.								
Course Objectives		The students are expected to develop an understanding of the general processes involved in counselling and be able to use the skills associated with this profession to help their students when they start teaching.								
Textbooks and/or References			1	EDS 403 Course notes (Available at Önder Kırtasiye, Eğitim Sarayı)						
			2	King, G. (2011). Counselling skills for teachers: Talking Matters. Buckingham: Open University Press.						
			3	TV Series “In Treatment,” Season 1, Episodes 3, 5, 8, 13, 34, 39, 42						
Course Content		Stages of Counselling, Counselling Services, Ingredients of an Effective Therapeutic Relationship, Theories in Counselling, Listening Skills, Responding Skills								
Methods and Techniques Used in the Course			Lecture, Whole-class discussion, Group discussion, Presentations, Essay writing							
WEEKLY OUTLINE										
Week	Date	Activities				Notes		Reference		
1	22 Sept – 26 Sept	Introduction to the courses								
2	29 Sept – 03 Oct	Introduction: Basic Principles and Purpose of Counselling						1		
3	08 Oct – 10 Oct	Guidance Services and Stages of Counselling				Submission Deadline for Report I: My past experiences with Counselling		1		
4	13 Oct – 17 Oct	Ingredients of an Effective Therapeutic Relationship						1		
5	20 Oct – 24 Oct	Theories in Counselling				Presentations & Submission Deadline for Report II: MOE Guidelines on Counselling in Schools				
6	27 Oct – 31 Oct	Theories in Counselling				Review & Presentations				
7	03 Nov – 07 Nov	Theories in Counselling				Presentations & Submission Deadline for Report III: What is going on in schools in terms of Counselling?				
8	10 Nov – 14 Nov	Theories in Counselling				Review & Presentations				
9	17 Nov – 21 Nov	Midterm Exams								
10	24 Nov – 28 Nov	Counselling Skills in Education, Listening & Responding Skills						2/ Chp. 1-2, 3-5		
11	01 Dec – 05 Dec	Discussion & Reflections on the Practices of the Counsellor				In Treatment		3		
12	08 Dec – 12 Dec	Discussion & Reflections on the Practices of the Counsellor				In Treatment		3		
13	15 Dec – 19 Dec	Discussion & Reflections on the Practices of the Counsellor				In Treatment		3		
14	22 Dec – 26 Dec	Review and In-class Reflective Essay				In Treatment Response Essay: Comments on the Counselling Techniques used in the Videos Reflective Essay		3		
15	29 Dec – 31 Dec	New Year								
16	05 – 16 Jan	Final Exams								
Attendance: Minimum 70 %										
Assessment Breakdown:		Type			Date		%	Reference		
		1	Midterm		17 – 21 November 2014		25	1		
		2	Response Essay		26 th December 2014		20	3		
		“	Participation		Throughout the semester		10			

	4	Presentation	TBC	15	
	5	Reflective Essay	26 th December 2014	15	
	6	Reports	10 th Oct, 24 th Oct & 07 th Nov	15	
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Lectures	8	7*3=21	In-class discussions	10	10*3=30
Reports	3	3*3=9	Preparation for Classes	15	15*1=15
Presentations	1	1*2=2	Reflective Essay	1	1*2=2
Midterm Exam	1	1*2=2	Preparation for Reflective Essay	1	1*2=2
Preparation for Midterm Exam	1	1*10=10	In-Class Group work	3	3*1=3
Response Essay	1	1*6=6			
Preparation for Presentation	1	1*6=6		Total	108
		Recommended ECTS Credit (Total Hours / 30) :			108/30 = ~4