



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION									
		Department of English Language Teaching SYLLABUS 2014-2015 Spring Semester							
Course Code EDS 402	Course Name Comparison of Educational Systems	Classroom R10	Weekly Course Hours T A L 2 0 0			Credits 2	ECTS	Weekly Time Schedule Thursday 14:00-16:00	
Prerequisite: None									
Language of instruction: English		Course Type: Compulsory			Year: Fourth year (senior)			Semester: Spring	
Instructor: Celen Dimililer E-mail: celendimililer@gmail.com					Office / Room Phone: 22 36464-252				
Learning Outcomes		After the completion of this course, the student will be able to ► compare and contrast the two administrative paradigms ► know about the educational system in Turkey and in Cyprus ► analyse the educational systems of some European countries ► compare the approaches to ELT in their own countries and in some European countries.							
Course Description		This course focuses on the educational systems of various European countries and on English language teaching and learning in these countries.							
Course Objectives		The students are expected to be able to compare and contrast Napoleonic and Anglo-Saxon paradigms and have a better understanding of the educational system in their countries and that of some European countries.							
Textbooks and/or References			1		Lecturer's own booklet compiled from online sources				
Course Content		A comparison of the two administrative paradigms in the world in general and the educational systems in some European countries in particular along with English Language teaching in these countries							
Methods and Techniques Used in the Course				Lecture , Individual Work, Power-point Presentations					
WEEKLY OUTLINE									
Week	Date	Activities			Notes			Reference	
1	16 Feb -20Feb	The Educational System and Foreign Language Teaching in Turkey			Lecture			1/1-10	
2	23 Feb – 27 Feb	The Educational System and Foreign Language Teaching in the U.K			PP Presentations			1/12-20	
3	2 Mar – 6 Mar	The Educational System and Foreign Language Teaching in Germany			PP Presentations, evaluation of the presentations			1/21-30	
4	9 Mar – 13 Mar	The Educational System and Foreign Language Teaching in France			PP Presentations, evaluation of the presentations			1/31-40	
5	16 Mar – 20 Mar	The Educational System and Foreign Language Teaching in Cyprus			PP Presentations, evaluation of the presentations			1/41-50	
6	23 Mar – 27 Mar	The Educational System and Foreign Language Teaching in Finland			PP Presentations, evaluation of the presentations			1/51-60	
7	30 Mar – 3 Apr	The Educational System and Foreign Language Teaching in Poland			PP Presentations, evaluation of the presentations			1/61-72	
8	6 Apr – 10 Apr	The Educational System and Foreign Language Teaching in Portugal			PP Presentations, evaluation of the presentations			1/73-85	
9	13 Apr – 17Apr	Midterm Exams							
10	20 Apr – 24 Apr	The Educational System and Foreign Language Teaching in Belgium			PP Presentations, evaluation of the presentations			1/30-35	
11	28 Apr – 2 May	The Educational System and Foreign Language Teaching in Austria			PP Presentations, evaluation of the presentations			1/72	
12	5 May – 9 May	The Educational System and Foreign Language Teaching in Sweden			PP Presentations, evaluation of the presentations			1/56	
13	12 May – 16 May	The Educational System and Foreign Language Teaching in Spain			PP Presentations, evaluation of the presentations			1/57 1/58	
14	20 May – 23 May	The Educational System and Foreign Language Teaching in Denmark			PP Presentations, evaluation of the presentations			1/59 1/68	
15	26 May – 30 May	The Educational System and Foreign Language Teaching in Ireland			PP Presentations, evaluation of the presentations				
16	2 June – 12 June	Final Exams							
Attendance: Minimum 70 %									
Assessment Breakdown:		Type			Date		%	Reference	
		1	Essays		Each week		20		
		2	Presentation				40		
		3	Project		31 May		40		
Learning Programme									
Educational Tool		Quantity	Student Workload Hours		Educational Tool		Quantity	Student Workload Hours	

Essays	15	$15 \times 3 = 45$	Project	1	$1 \times 30 = 30$
Preparing for presentation	1	$1 \times 10 = 10$	Presentations	14	$14 \times 2 = 28$
Individual work	5	$5 \times 9 = 45$	Total:	158	
		Recommended ECTS Credit (Total Hours / 30) :			158/30 ~ 5