

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
Department of English Language Teaching								
SYLLABUS								
2014-2015 Spring Semester								
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
EDS 308	Assessment & Evaluation	5D-17 5D-11	T	A	L			Monday 11:00-12:50 Wednesday 10:00-10:50
Prerequisite:			-			3	4	
Language of instruction: English		Course Type: Compulsory			Year: Third Year (Senior)		Semester: Spring	
Instructor: Dr. Hanife Bensen					Office Hours:			
E-mail: hanife.bensen@neu.edu.tr					Office / Room No: 5H113			
					Office / Room Phone: 0090 392 444 0638 - 344			
Learning Outcomes		After the completion of this course, the student will be able to						
		► identify the types of language tests and test items						
		► learn the principles of language assessment						
		► identify alternative test assessments in ELT						
		► analyze standardized tests.						
		► identify the grading system and how to evaluate students						
Course Description		It is designed to offer the fundamental principles for evaluating and designing assessment procedures, with primary focus on classroom-based assessment. It also includes the pros and cons of using tests and of alternatives based on the judgement of teachers, in terms of four key criteria: validity, reliability, impact and required sources.						
Course Objectives		To teach types of tests and test items To teach principles of language assessment To teach alternatives in assessment To teach standardized tests. To teach the grading system and how to evaluate students						
Textbooks and/or References		Brown, H.D. (2007). <i>Language Assessment: Principles and Classroom Practices</i> . Pearson, Longman						
Course Content		It takes a look at how students' achievements are assessed for a range of purposes, from reporting progress to selection and qualification. It considers the relationship between what is taught, and how, and what and how learning outcomes are assessed. It also includes the guidelines and practical suggestions for assigning grades.						
Methods and Techniques Used in the Course			Lecture, Individual, Pair and group work, midterm, quizzes, final exam					
WEEKLY OUTLINE								
Week	Date	Activities				Notes	Reference	
1	16 Feb -21 Feb	Introduction to the courses					1	
2	23 Feb – 28 Feb	Chapter 1: Testing, Assessing and Teaching					1	
3	2 Mar – 7 Mar	Chapter 1: Testing, Assessing and Teaching				Tutorials	1	
4	9 Mar – 14 Mar	Chapt. 2: Principles of Language Assessment					1	
5	16 – 21 Mar	Chapt. 2: Principles of Language Assessment				Tutorials	1	
6	23 – 28 Mar	Chapter 3: Designing Classroom Language Tests				QUIZ 1	1	
7	30 Mar – 4 Apr	Chapter 3: Designing Classroom Language Tests					1	
8	6 Apr – 11 Apr	Chapter 3: Designing Classroom Language Tests					1	
9	13 Apr – 18 Apr	Midterm Exams						
10	20 Apr – 25 Apr	Chapter 4: Standardized Testing					1	
11	27 Apr – 2 May	Chapter 4: Standardized Testing				Tutorials	1	
12	4 May – 9 May	Chapter 5: Standards-Based Assessment					1	
13	11 May – 16 May	Chapter 5: Standards-Based Assessment				Tutorials	1	
14	19 – 23 May	Chapter 10: Beyond Tests: Alternatives in Assessment				QUIZ 2	1	
15	25 – 30 May	Chapter 10: Beyond Tests: Alternatives in Assessment					1	
16	1 June – 12 June	Final Exams						
Attendance: Minimum 70 %								
Assessment Breakdown:		Type	Date			%	Reference	
		1	Midterm			13 Apr – 18 Apr	30	
		2	Quizzes			23 – 28 Mar/ 19 – 23 May	20	
		3	Final Exam			1 – 12 June	40	
		4	Active Participation			16 feb-30 May	10	
Learning Programme								
Educational Tool	Quantity	Student Workload Hours		Educational Tool		Quantity	Student Workload Hours	
Lectures	14	14*3=42		Preparation for Quiz		2	2*10=20	
Midterm Exam	1	1*2= 2		Final Exam		1	1*2=2	
Preparation for Midterm Exam	1	1*15= 15		Preparation for Final		1	1*20= 20	
Tutorials	1	1*4=4		Exercises for practice		5	5*1=5	
Preparation for Tutorials	4	4*2=8		Quizzes		2	2*1=2	
						Total	120	
						Recommended ECTS Credit (Total Hours / 30) :		
						120/30 = 4		

