

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester				
Course Code EDS 307	Course Name Classroom Management	Classroom R9	Weekly Course Hours T A L 0 0 0		Credits 2	ECTS 4
Prerequisite: None					Weekly Time Schedule Monday 02:00-02:50 pm Wednesday 10:00-11:50 am	
Language of instruction: English		Course Type: Compulsory		Year: 2015-2016		Semester: Fall
Instructor: Dr. Doina Popescu E-mail: doina.popescu@neu.edu.tr				Office Hours: Tuesday 11:00-12:50; Wednesday 09:00-09:50, 12:00-12:50 Office / Room No: S-H 120 Office / Room Phone: 00903922236464 / 255		
Learning Outcomes	After the completion of this course, the student will be able to ► learn about the principles of classroom management ► establish the physical and psychological environment in the classroom ► deal with discipline problems ► monitor students' behaviour ► learn how to affiliate and control classroom-related problems ► prevent and resolve classroom problems ► learn how to react to misbehaviour and use punishment in the classroom					
Course Description	Basic principles of classroom management, communication and interaction within the classroom; definition of classroom management, concepts related to classroom management that are different from keeping the classroom disciplined, factors in and outside the classroom that affect classroom management; models of classroom management; developing and applying rules in the classroom, managing the physical setting; managing undesired behavior, time management; creating positive classroom atmosphere.					
Course Objectives	This course aims to teach how the effective teacher manages the classroom by establishing physical and psychological environment and classroom rules and routines. This course also aims to teach how to monitor students' behavior, to deal with various problems that might be encountered and to prevent and resolve the classroom problems.					
Textbooks and/or References	1. Cruickshank, D. R., Jenkins, D. B., Metcalf, K. K. (2003). The Act of Teaching. New York: McGraw-Hill.					
Course Content	This course is an introduction to classroom management techniques for the classroom teacher.					
Methods and Techniques Used in the Course		Active participation in class, whole class discussion, pair and group work, presentations				
WEEKLY OUTLINE						
Week	Date	Activities			Notes	
1	14 Sept – 18 Sept	Introduction to the courses				
2	21 Sept – 23 Sept	How the Effective Teacher Manages the Classroom				
3	28 Sept – 2 Oct	How the Effective Teacher Manages the Classroom				
4	5 Oct – 9 Oct	Three Schools of Thought about Learning and Teaching				
5	12 Oct – 16 Oct	Three Schools of Thought about Learning and Teaching				
6	19 Oct – 23 Oct	Getting to Know Your Students				
7	26 Oct – 30 Oct	Discipline				
8	2 Nov – 7 Nov	Midterm Exams				
9	9 Nov – 13 Nov	Four Instructional Alternatives				
10	16 Nov – 20 Nov	Four More Instructional Alternatives				
11	23 Nov – 27 Nov	Four More Instructional Alternatives				
12	30 Nov – 4 Dec	The Effective Teacher				
13	7 Dec – 11 Dec	Challenges Classroom Teachers Face				
14	14 Dec – 18 Dec	Challenges Classroom Teachers Face				
15	21 Dec – 31 Dec	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type			Date	%	Reference
	1	Mid-term exam			30%	
	2	Final exam			30%	
	3	Participation			10%	
	4	Assignments			30%	
Learning Programme						
Educational Tool	Quantity	Student Workload Hours		Educational Tool	Quantity	Student Workload Hours
Activities	12	12x3=36		Mid-term exam	1	1x1=1
Preparation for the course	12	12x2=24		Preparation for mid-term exam	1	1x10=10
Assignments	5	5x4=30		Preparation final exams	1	1x10=10
				Final exam	1	1x1=1
					Total	
					112	
					Recommended ECTS Credit (Total Hours / 30) :	
					112/30 ≈4	