

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester						
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
EDS 307	Classroom Management	R9						Monday: 11:00-12:50
Prerequisite: None			T	A	L	2	4	
			2	0	0			
Language of instruction: English		Course Type: Compulsory		Year: 2014-2015			Semester: Fall	
Instructor: Dr. Oytun Sözüdoğru E-mail: oytun.sozudogru@neu.edu.tr					Office Hours: TBA Office / Room No: 5H-114 Office / Room Phone: 334			
Learning Outcomes		After the completion of this course, the student will be able to ► learn about the principles of classroom management ► establish the physical and psychological environment in the classroom ► deal with discipline problems ► monitor students' behaviour ► learn how to affiliate and control classroom-related problems ► prevent and resolve classroom problems ► learn how to react to misbehaviour and use punishment in the classroom						
Course Description		Basic principles of classroom management, communication and interaction within the classroom; definition of classroom management, concepts related to classroom management that are different from keeping the classroom disciplined, factors in and outside the classroom that affect classroom management; models of classroom management; developing and applying rules in the classroom, managing the physical setting; managing undesired behavior time management; creating positive classroom atmosphere.						
Course Objectives		This course aims to teach how the effective teacher manages the classroom by establishing physical and psychological environment and classroom rules and routines. This course also aims to teach how to monitor students' behavior, to deal with various problems that might be encountered and to prevent and resolve the classroom problems.						
Textbooks and/or References		Cruikshank, D. R., Jenkins, D. B., Metcalf, K. K. (2003). The Act of Teaching. New York: McGraw-Hill.						
Course Content		This introduction to classroom management techniques for the classroom teacher.						
Methods and Techniques Used in the Course			Active participation in class, Whole class discussion, Pair and group work, Presentations					
WEEKLY OUTLINE								
Week	Date	Activities				Notes		Reference
1	22 Sept – 26 Sept	Introduction to the courses						1
2	29 Sept – 03 Oct	How the Effective Teacher Manages the Classroom						1
3	08 Oct – 10 Oct	How the Effective Teacher Manages the Classroom						1
4	13 Oct – 17 Oct	Three School of Thought about Learning and Teaching						1
5	20 Oct – 24 Oct	Three School of Thought about Learning and Teaching						1
6	27 Oct – 31 Oct	Getting to know your students						1
7	03 Nov – 07 Nov	Discipline						1
8	10 Nov – 14 Nov	Discipline						1
9	17 Nov – 21 Nov	Midterm Exams						
10	24 Nov – 28 Nov	Four Instructional alternatives						1
11	01 Dec – 05 Dec	Four Instructional alternatives						1
12	08 Dec – 12 Dec	Four More Instructional alternatives						1
13	15 Dec – 19 Dec	Four More Instructional alternatives						1
14	22 Dec – 26 Dec	The Effective Teacher						1
15	29 Dec – 31 Dec	Challenges Classroom Teachers Face						1
16	05 Jan – 16 Jan	Final Exams						
Attendance: Minimum 70 %								
Assessment Breakdown:		Type		Date		%		Reference
		1	Mid-term			35		
		2	Active Participation			10		
		3	Final			40		
		4	Quizzes			15		
Learning Programme								
Educational Tool		Quantity	Student Workload Hours		Educational Tool		Quantity	Student Workload Hours
Activities		12	12*1=12		Analysis		4	4*1=4
Exercises		24	24*1=24		Preparing for Analysis		4	2*4=8
Assignments		12	12*3=36		Quiz		1	1*6=6
Midterm Exam		1	1*2=2		Final Exam		1	1*2=2
Whole-class discussion		12	12*1=12		Final Exam Preparation		1	1*10=10
							Total	122
			Recommended ECTS Credit (Total Hours / 30) :					122/30 ≈4

