



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester						
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
EDS 303	History of Turkish Education	R.13a	T	A	L	2	3	Tuesday: 12:00-01:50
Prerequisite: None			2	0	0			
Language of instruction: Turkish		Course Type: Compulsory			Year: Year: Third Year (Junior)		Semester: Fall	
Instructor: : Eral Akartürk (MA) E-mail: e.akarturk@gmail.com					Office Hours: Mon: 11:00-12:50 Thu: 12:00-12:50 Fri: 11:00-11:50 Office / Room No: : 5-H 119 Office / Room Phone: 255			
Learning Outcomes	After the completion of this course, the student will be able to ► have knowledge about the history of Turkish education ► compare the past Turkish education systems with their present education system ► create new ideas about their present education system ► discuss the deficits of the past education system							
Course Description	The status of education and instittions, teacher training programmes before the establishment of the Turkish Republic. Turkish Educational ReformI: historical background of the reform, philosophical, intellectual and political principles of torkish educational Reform II. The act of Tevhid-i Tedrisat; the historical principles, scopes, application and importance. Secularism in the Turkish education system. Turkish Educational Reform III: Mixed education and education of girls, alphabetic reforms, national schools and public associations. The essential principals that education of the Turkish Republic is based on. Village institutes. Educational institutes and higher education schools. Establilshing universities and training teachers. Recent developments in the field of Turkish education.							
Course Objectives	► to understand the history of Turkish education in the Anatolian region before Islam. ► to understand the development of education in the Middle ages ► To understand the origin of education in the Central Asian Turks (Selçuklular) ► To understand the different forms of education in the Ottoman Times ► To understand the philosophy behind the Revolution of the Turkish education ► To understand the reasons behind the revolution such as religion, politics, the influence of European countries, the Arabic influence of philosophers and and scholars throughout the Ottoman Times ► To understand the modern education system.							
Textbooks and/or References	1.Pro.Dr.Yahya Akyüz.2006. Türk Eğitim Tarihi: M.Ö.1000-M.S. Pegem A Yayıncılık 2.Internet sources: a. www.ahsar.blogcu.com/turk-egitim-tarihi b. www.yorumla.net c. biologmehmet.blogcu.com/egitimin...temelleri d. dergiler.ankara.edu.tr e. www.webhatti.com 3. Video: Köy Enstitüleri by Can Dündar							
Course Content	► The importance of education in the Turkish Republic ► The history of Turkish education and the reasons behind the revolution ► The institutions training teachers and the influence of religion in teacher training programmes ► A brief outlook to the modern teaching institutions and the techniques used throughout Turkey ► The ways to enhance the system of education in Turkey							
Methods and Techniques Used in the Course			Mostly the course book is used in the classroom. Research is carried out in the library. Lots of reading is required.					
WEEKLY OUTLINE								
Week	Date	Activities				Notes	Reference	
1	22 Sept – 26 Sept	Introduction to the courses						
2	29 Sept – 03 Oct	I. KISIM: Türklerin Müslüman Olmalarından Önce Eğitimdeki Temel Özellikler					1/ 5-18 2a	
3	08 Oct – 10 Oct	II. KISIM I. BÖLÜM: İç Asya Müslüman Türkleri, Karahanlılarda Temel Eğitim özellikleri					1/ 19-29	
4	13 Oct – 17 Oct	II. KISIM I. BÖLÜM: İç Asya Müslüman Türkleri, Karahanlılarda Temel Eğitim özellikleri					1/30-39	
5	20 Oct – 24 Oct	II. BÖLÜM: SELÇUKLULAR Selçuklularda eğitimin temel özellikleri					1/ 40-58 2b	
6	27 Oct – 31 Oct	III. BÖLÜM: OSMANLILAR A. Kuruluştan Eğitimde İlk Yenileşme Hareketlerine Kadar (1299-1776) B. Eğitimde İlk Yenileşme Hareketleri Dönemi (1776-1839)				Assignment 1	1/ 59-156 2b	
7	03 Nov – 07 Nov	III. BÖLÜM: OSMANLILAR C. Tanzimat Dönemi (1839-1876) D. I.Meşrutiyet Dönemi (1876-1878)				Quiz 1	1/ 157-224 2b	
8	10 Nov – 14 Nov	III. BÖLÜM: OSMANLILAR					1/ 225-316	

		E. Mutlakiyet Dönemi F. II. Meşrutiyet Dönemi			
9	17 Nov – 21 Nov	Midterm Exams			
10	24 Nov – 28 Nov	IV. BÖLÜM: KURTULUŞ SAVAŞ DÖNEMİ (1919-1922) Halk Eğitim Çalışmaları		1/ 317-326 2d	
11	01 Dec – 05 Dec	V. BÖLÜM : TÜRKİYE CUMHURİYETİ (1923'ten sonraki dönemde eğitimin temel özellikleri)		1/ 327-430 2e	
12	08 Dec – 12 Dec	V. BÖLÜM : TÜRKİYE CUMHURİYETİ (1923'ten sonraki dönemde eğitimin temel özellikleri)		1/ 327-430 2e	
13	15 Dec – 19 Dec	V. BÖLÜM : TÜRKİYE CUMHURİYETİ (1923'ten sonraki dönemde eğitimin temel özellikleri)	Assignment 2	1/ 327-430 2e,3	
14	22 Dec – 26 Dec	VI. BÖLÜM: GÜNÜMÜZÜN ÇEŞİTLİ TÜRK TOPLUMLARI VE DEVLETLERİNDE EĞİTİMİN TARİHİNE BİR BAKIŞ	Quiz 2	1/ 431-461	
15	29 Dec – 31 Dec	VI. BÖLÜM: GÜNÜMÜZÜN ÇEŞİTLİ TÜRK TOPLUMLARI VE DEVLETLERİNDE EĞİTİMİN TARİHİNE BİR BAKIŞ		1/ 431-461	
16	05 Jan – 16 Jan	Final Exams			
Attendance: Minimum 70 %					
Assessment Breakdown:	Type		Date	%	Reference
	1	Final Exam	6 jan-16 Jan	30	1
	2	Midterm Exam	12 Nov- 22 Nov	30	1
	3	Assignments (2)	Assignment 1: 30 Oct Assignment 2: 18 Dec	20	1
	4	Quizzes (2)	Quiz 1: 6 Nov Quiz 2: 25 Dec	10	1
	5	Class Participation		10	
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Final Exam	1	1*2=2	Writing Essays	5	5*5=25
Midterm Exam	1	1*2=2	Reading related topics	12	12*3=36
Quizzes	2	2*2=4	Assignments	2	2*5=10
Preparation for assignments	2	2*5=10	Peer Evaluation	2	2*2=4
			Total		
		Recommended ECTS Credit (Total Hours / 30) :93			93/30 =~3