NEAR EAST UNIVERSITY - FACULTY OF EDUCATION



Department of English Language Teaching SYLLABUS 2014-2015 Spring Semester



Course Course Name Classroo **Weekly Course** Credi **ECTS** Weekly Time Schedule Code Methodology I Wednesday 11:00-12:50 **Hours** EDS 204 5D-17 Thursday:11:00-11:50 5D-11 o Prerequisite: EDS 204 Methodology I 0 Language of instruction: Course Type: Compulsory Year:Second year Semester: 1 English

Office Hours: 4 **Course Lecturer/ Coordinator:**

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Office / Room No: 5-H 13

After the completion of this course, the student will be able to

- ► familiarize and distinguish the abbreviations used in teaching ▶ understand and familiarize the concept of lingua franca, world Englishes, culture and language
- teaching, intercultural dimensions, the Common European Framework and style and the European language porfolio

Textbooks and/or References Lecturer's compiled book WEEKLY OUTLINE

Wee Date		Activities	Notes	Referenc	
k				e	
1	16 Feb - 21 Feb	Intorduction to the course	1 Assignment: Research		
2	23 Feb - 28 Feb	Definition/Differences of the concepts of ELT/EFL/ESL/EIL/EAP/ESP	2 Assignment: ELF	1	
3	02 Mar - 07 Mar	English as a Lingua Franca	3 Assignment: Models of world Englishes	1	
4	9 Mar - 14 Mar	Models of world Englishes	3 Assignment: Cultural awarenes in FLT	1	
5	16 Mar - 21 Mar	Cultural awareness in Foreign language teaching	4 Assignment: ID in LT/Culture and LT	1	
6	23 Mar - 28 Mar	Intercultural dimension in language teaching/Culture and language teaching		1	
7	30 Mar - 04 Apr	Power point presentations		1	
8	06 Apr - 11 Apr	Power point Presentations			
11	13 Apr - 18 Apr	MID-TERM			
11	20 Apr - 25 Apr	The common European framework	5 Assignment: Pluralingualism	1	
12	27 Apr - 02 May	CEF/ Pluralingualism	6 Assignment: CEF	1	
13	04 May - 09 May	Common European framework	7 Assignment: ELP	1	
14	11 May - 16 May	CEF language learning and teaching/ European language portfolio		1	
15	18 May - 23 May	Power point Presentations	8 Assignment: Reflective Essay	1	
16	26 May-31 May	Power point Presentations			
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Attendance: Minimum 70 %							
Assessment Breakdown:		Туре		Date		%	Reference
		1	Final Exam			25	
		2	Mid-term Exam			25	
		3	Assignments			20	
		4	Class				
			participation/atten	ıd		10	
			ance				
		5	Main Presentation	S		20	
		6					
Learning Programme							
Educational Tool Quantity Student Workload Educational Tool Quantity Student Workload					Student Workload		

Hours

Activities			Presentations	10*3=30	
Lectures	15	15*2=30	Preparing for Presentations	10*3=30	
Exercises			Peer Evaluation		
Assignments/tasks	10	10*5=50	Writing Essays		
Midterm Exam	1	1*2=2	Final Exam Preparation	1	1*2=2
Tutorials			Final Esam	1	1*2=2
Preparing for Midterm Exam	1	1*2=2		То	tal 148
		Recommended ECTS Co	148/30 ~ 5		