



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION																	
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester															
Course Code EDS 202	Course Name Education Technology and Materials Design	Classroom R10	Weekly Course Hours T A L 3 0 0		Credits 3	ECTS 4	Weekly Time Schedule Wednesday 9:00 – 10:50 Thursday 14:00 – 14:50										
Prerequisite:																	
Language of instruction: English		Course Type: Compulsory		Year: ESOPB		Semester: Spring											
Course Lecturer/ Coordinator: Doina Popescu E-mail: doina.elt@gmail.com			Office Hours: Tuesday – 9:00-10:50; Wednesday – 11:00-12:50 Office / Room Phone: 00903922236464/255														
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> ▶ use different technologies in the process of teaching ▶ plan and implement educational technologies which are suitable for different teaching contexts and different student levels ▶ create and develop of two and three dimensional educational technologies: handouts, OHTs, slides, audio-visual media (audio-CDs and video, MP3/MP4), computer-based technologies, interactive whiteboards ▶ refer about basic principles of distance education 																
Course Description	Concepts of different educational technologies and characteristics of different technologies; place and use of educational technologies in the process of teaching; specification of the technological needs of the school and classroom; principles of visual design; planning and implementation of suitable educational technologies; creation and development of two and three dimensional educational technologies (handouts, OHTs, slides, audio-visual media (audio-CDs and video, MP3/MP4), computer-based technologies, interactive whiteboards); analysis of educational software and internet; basic principles of distance education																
Course Objectives	The students are expected to be competent in planning and implementing suitable educational technologies; creating and developing educational technologies, analyzing educational software and internet.																
Textbooks and/or References	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1</td> <td>Tomlinson, B. 1998. Materials Development in Language Teaching. Cambridge: CUP</td> </tr> <tr> <td>2</td> <td>Cunningsworth, A. Choosing your coursebook</td> </tr> <tr> <td>3</td> <td>Harmer, J. 2007. The Practice of English Language Teaching, Pearson-Longman</td> </tr> <tr> <td>4</td> <td>Dudeny, G., N. Hockly. 2007. How to teach English with Technology. Pearson</td> </tr> <tr> <td>5</td> <td>http://www.teachingenglish.org.uk/</td> </tr> </table>							1	Tomlinson, B. 1998. Materials Development in Language Teaching. Cambridge: CUP	2	Cunningsworth, A. Choosing your coursebook	3	Harmer, J. 2007. The Practice of English Language Teaching, Pearson-Longman	4	Dudeny, G., N. Hockly. 2007. How to teach English with Technology. Pearson	5	http://www.teachingenglish.org.uk/
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Course Content	Selecting and Grading; Materials Development; Use of objects, pictures and things in teaching; How to show materials in the classroom; Ways of listening; Ways of finding out; Practising Language on the Internet and CD-ROM; Ways of composing.																
Methods and Techniques Used in the Course			Lecture, Individual and Pair Work														
WEEKLY OUTLINE																	
Week	Date	Activities	Notes			Reference											
1	17 Feb -21 Feb	Introduction to the course															
2	24 Feb – 28 Feb	Selecting and Grading	Students are required to solve the Task on page 61.			2/61											
3	3 Mar – 7 Mar	Materials Development – terms and concepts, systematic evaluation of materials	Students are required to summarise the material provided by the teacher and be prepared for discussions about it during the course.			1/1-7											
4	10 Mar – 14 Mar	Materials Development – second language acquisition and materials development	Students are required to summarise the material provided by the teacher and be prepared for discussions about it during the course.			1/7-22											
5	17 Mar – 21 Mar	Use of objects, pictures and things in teaching	Students are required to summarise the material provided by the teacher and be prepared for discussions about it during the course.			3/177-83											
6	24 Mar – 28 Mar	How to show materials in the classroom (boards, projectors, flip chats, etc.)	Students are required to summarise the material provided by the teacher and be prepared for discussions about it during the course.			3/183-7											
7	31 Mar – 4 Apr	Ways of listening; Ways of finding out (dictionaries, concordancers, etc.)	Students are required to summarise the material provided by the teacher and be prepared for discussions about it during the course.			3/187-92											
8	7 Apr – 11 Apr	Practising Language on the Internet and CD-ROM; Ways of composing	Students are required to summarise the material provided by the teacher and be prepared for discussions about it during the course.			3/192-7											
9	14 Apr – 18 Apr	Mid Term Exam															
10	21 Apr – 25 Apr	Presentations	Students are required to desing a project which they will further on present to colleagues. Details about this project will be provided by the teacher during the course.														
11	28 Apr – 2 May	Presentations	Students are required to desing a project which they will further on present to colleagues. Details about this project will be provided by the teacher during the course.														
12	5 May – 9 May	Presentations	Students are required to desing a project which they will further on present to colleagues.														
13	12 May – 16 May	Presentations	Students are required to desing a project which they will further on present to colleagues.														
14	20 May – 23 May	Presentations	Students are required to desing a project which they will further on present to colleagues.														
15	26 May – 30 May	Presentations	Students are required to desing a project which they will further on present to colleagues.														

16	2 – 12 June	Final Exam			
Attendance: Minimum 70 %					
Assessment Breakdown:	Type		Date	%	Reference
	1	Attendance and participation		10%	
	2	Materials Development		30%	
	3	Presentations		20%	
	4	Mid term Exam		40%	
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Activities	10	10*1=10	Presentations	3	3*1=3
Lectures	14	14*3=42	Preparing for Presentations	3	3*5=15
Exercises	10	10*1=10	Preparing for Midterm Exam	1	1*10=10
Assignments	10	10*3=30	Tutorials	1	4*1=1
Midterm Exam	1	1*2=2			
			Total		123
		Recommended ECTS Credit (Total Hours / 30) :			123/30 ~ 4