



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester						
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
E201	Principles & Methods of Teaching	R13	T	A	L			Thursday: 11:00-12:50 Friday: 09:00-09:50
Prerequisite:			3	0	0	3	5	
Language of instruction: English		Course Type: Compulsory		Year: 2 <sup>nd</sup> Year (SOPA)			Semester: Fall	
Instructor: Ulviye SOYSEV E-mail: soysevulviye@hotmail.com			Office Hours: <b>Tuesday:</b> 1:00-2:50 <b>Wed:</b> 10:00-10:50 <b>Thu:</b> 10:00-10:50 <b>Friday:</b> 10:00-10:50 Office / Room No: 5 - H 120 Office / Room Phone: 00903922236464 / 255					
Learning Outcomes		After the completion of this course, the student will be able to ► develop well-organized student- centered instructional lesson plans ► modify instructional plans and activities after assessing effectiveness of developed materials and media						
Course Description		In this lesson, we discuss a range of issues to do with planning lessons, what resources we can use and how to test students along the way. We look at the essential elements of lesson planning and of how to plan a sequence of lessons.						
Course Objectives		<ul style="list-style-type: none"><li>- analyze curricular information to be included in classes in the discipline and develop written plans that will enhance the learning process.</li><li>- demonstrate how to integrate current career/academic educational initiatives into written plans.</li><li>- analyze, evaluate, and apply relevant information from a variety of sources;</li><li>- use a variety of thinking skills to anticipate and solve problems;</li><li>- show respect for the diverse opinions, values, belief systems, and contributions of others;</li><li>- interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals;</li><li>- manage the use of time and other resources to complete projects;</li></ul>						
Textbooks and/or References		<ol style="list-style-type: none"><li>1. Lecturer's own notes</li><li>2. Handout</li><li>3. Sample Lesson Plan Format 1 Sample Lesson Plan Format 2</li></ol> <p><b>WEBSITES:</b> <b>www.adprima.com/lesson.htm</b> This site contains help on learning to write lesson plans. Topics include avoiding mistakes in writing plans, writing behavioral objectives, lesson planning and teaching questions, behavioral verbs, and other helpful information on teaching and learning. <b>www.solutions.ibm.com/k12/teacher/activity.html</b> This IBM web page contains a Teacher's Corner of lesson plans and student activities, including teaching the stock market. <b>www.techlearning.com</b> Check out this site if you are interested in building your own home page. The Technology&amp; Learning web site does contain true lesson plans and is a great resource for technology teachers. <b>www.EdHelper.com</b> This is a great source for lesson plans and educational information. This will link to Lesson Stop, Teachers Helping Teachers, The Lesson Plan Page, Lesson Planning Page, and Columbia Education Center. <b>www.sdserv.org/links/techplan.html</b> Sample lesson plans for all content areas.</p>						
Course Content		<ul style="list-style-type: none"><li>- Planning Steps for Instruction</li><li>- Classroom tips for planning instruction</li><li>- Lesson planning, Basic Considerations</li><li>- Lesson Design</li><li>- Usefulness of Lesson Plans</li></ul>						
Methods and Techniques Used in the Course			Lecture, seminar					
WEEKLY OUTLINE								
Week	Date	Activities			Notes		Reference	
1	14 Sept – 18 Sept	Introduction to the courses						
2	21 Sept – 23 Sept	Educational Planning and Social Change: A Critical Review of Concepts and Practices			Discussion about changing concept of educational planning, planning and the Identification of needs and the international Context of Educational Planning		1 / 2	
3	28 Sept – 2 Oct	Instructional Planning: Benefits of Planning Approaches to planning Deciding What to Teach			Lecture, Seminar		1/ 2	
4	5 Oct – 9 Oct	The planning paradox: The planning continuum Using plans in class			Seminar		1/2	
5	12 Oct – 16 Oct	The planning paradox:			Lecture		1 / 2	

		The planning continuum Using plans in class			
6	19 Oct – 23 Oct	Instructional Planning: Writing Instructional Objectives Categories of Learning Outcomes	Lecture, Seminar	1 / 2	
7	26 Oct – 30 Oct	The planning paradox: The planning continuum Instructional Planning : Writing Instructional Objectives Categories of Learning Outcomes Using plans in class	Seminar	1 / 2	
8	2 Nov – 7 Nov	Midterm Exams			
9	9 Nov – 13 Nov	Instructional Planning: Plans of Varying Durations Preparing Long-Range Plans (Discussion about preparing a detailed plan for teaching a major section or topic within a course)	Lecture, Seminar	1 / 2 / 3	
10	16 Nov – 20 Nov	Instructional Planning: Preparing Unit Plans	Seminar Task: Students prepare a unit plan for teaching a major section or topic	1 / 2	
11	23 Nov – 27 Nov	Preparing lesson plans	Lecture, Seminar	1 / 2 / 3	
12	30 Nov – 4 Dec	Preparing lesson plans	Seminar	1 / 2	
13	7 Dec – 11 Dec	Prepare a lesson and requisite learning materials that align with student learning outcomes and encourage learners to be actively involved	Lecture, seminar	1 / 2	
14	14 Dec – 18 Dec	Revision			
15	21 Dec – 31 Dec	Final Exams			
Attendance: Minimum 70 %					
Assessment Breakdown:	Type		Date	%	Reference
	1	Attendance and Participation		10	
	2	Lesson Plans		20	1/2/3
	3	Tasks		15	1/2/3
	4	Mid-Term Exam		25	1/2/3
	5	Final Exam		30	1/2/3
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Activities	5	5*5=25	Mid-Term Exam	1	1*2=2
Lectures	11	11*2=22	Final Exam	1	1*2=2
Preparation for Mid-Term Exam	1	1*5=5	Activities	11	11*3=33
Preparation for Final Exam	1	1*5=5	Seminars	11	11*1=11
Tutorials	2	2*1=2	Lesson Plans	2	2*15=30
Tasks	11	11*1=11	Unit Plans	2	2*6=12
			Total		160
		Recommended ECTS Credit (160 / 30) : 5.3			160/30 = ~5.3