			NEA	AR EAST UNIT	-	FACULTY OI h Language Te		ION			
Course EDS 10			e Name itional Psychology	Classroom 12: 11		ourse Hours	Credits	ECTS	Weekly Time Schedule Thursday: 11:00-12:50		
-	rerequisite: EDS 101 - Introduction to E		, , , , , , , , , , , , , , , , , , , ,		L 0	3	4	Friday:1:00-1:50			
		struction:	English	Course Type:	Compulso	~	: First Year		, 1 8		
		iye SOYS ılviye@ho	EV tmail.com			11:00-12:12:5 Office / Room	0 n No: S-H 1	20	Thursday:10:00-10:50; Friday:		
						Office / Room	n Phone: 22	30404 (23	2)		
Learning	g Outco	omes	 understand a birth until late av link theoretic understand th link different providing examp critically disc 	 After the completion of this course, the student will be able to understand and analyse theories of moral, social, emotional, psychosexual, and cognitive development from birth until late adulthood. link theoretical claims to real life behaviours/issues and discuss the validity of these claims. understand the differences between different approaches to learning. link different approaches to learning to classroom teaching practices by analysing given examples and providing examples from his/her experiences. critically discuss research findings regarding different aspects of learning and learning theories. analyse human behaviours based on theories of cognitive, moral and social theories of development. 							
Course Description			The relationship between education and psychology, definition of psychology of education and its functions, basic theories about learning and development, developmental characteristics of human (physical, cognitive, emotional, social and moral), theories of learning, implications of these theories for teaching, theories of intelligence and implications for classroom teaching.								
Course	Object	tives							nt types of development and for classroom teaching.		
Textboo	oks and	/or Refer	ences		2010). Educational psychology (11th Ed.). New Jersey, NJ: Pearson exemplifying children's behaviours (links available on the						
					instructor's	website).	-	s benaviou	s (links available on life		
Course			Vygotsky's psych theories of psych approaches to le	3 ucational psych hosocial perspe hosexual develo earning (behavio	instructor's Handouts to ology, theor ctive), theor opment (Free ourism, cogn	website). be distributed ies of cognitive ies of social de ud), theories of itivism & huma	in class e developme velopment/j moral deve nism)	ent (Piaget's personality elopment ()	s theory of cognitive developmen (Erik Ericson & Bronfenbrenner Kohlberg), theories of intelligence		
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		Conditioning & B	andura	's Observational Lear	ning				
13	11 May - 15 May			o Learning: Informati and its Implications	ion Lecture/Whole class of	Lecture/Whole class discussion			
14	18 May - 22 May	Humanistic Appro Schools & Maslow			Lecture/Whole class of	Lecture/Whole class discussion			
15	25 May - 29 May	Social Cognitive V Problem Based L		f Learning: Inquiry &	Quiz II	Quiz II			
16	1 June – 12 June	FINAL EXAMS							
Attendance: Minimum 70 % Assessment Breakdown:				Туре	Date	%	Reference		
			1 2	Quizzes Midterm Exam		10 25	1,3 1/3-90,3		
			3	Final Exam		30	1, 2, 3		
			4 5	Project Participation		25 10			
			6	Turtepaton		10			
				Learning P	rogramme				
Educational Tool Quantity			Stud Hot	lent Workload urs	Educational Tool	Quantity	Student Workload Hours		
Lectures 14			14*3=42		Preparation for Class Discussions	14	14*2=28		
Project Preparation 1				1*30=30	Final Exam	1	1*2=2		
	m Exam	1		1*2=2	Preparation for the Final Exam	1	1	*15=15	
Preparation for Midterm Exam		1	1*10-10		Quizzes	2	2 2*1=2		
			Rec	ommended ECTS Ci	redit (131/ 30) : 4		131/	/30 = ~4	