



| NEAR EAST UNIVERSITY - FACULTY OF EDUCATION | | | | | | | | |
|---|-------------------------------------|---|------------------------|---|---|-------------|----------------|---|
|  | | Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester | | |  | | | |
| Course Code | Course Name | Classroom | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
| EDS 101 | Introduction to Educational Science | R10 & R8 | T | A | L | | | Tuesday 11:00 – 12:50 Thursday 10:00 – 10:50 |
| Prerequisite: None | | | 3 | 0 | 0 | 3 | 4 | |
| Language of instruction: English | | Course Type: Compulsory | | Year: First Year (Freshman) | | | Semester: Fall | |
| Course Lecturer: Dr. Çise Çavuşoğlu E-mail: cise.cavusoglu@neu.edu.tr Web: http://staff.neu.edu.tr/~cise.cavusoglu/ | | Office Hours: Tuesday 10:00 – 10:50, Wednesday 10:00 – 10:50 & Thursday 11:00 – 12:50 Office / Room No: 5 H - 120 Office / Room Phone: 0090 392 444 0638 - 334 | | | | | | |
| Learning Outcomes | | After the completion of this course, the student will be able to ► discuss key issues around the changing societies and their effects on the educational institutions and the way they operate. ► elaborate on the characteristics of good teachers and take these characteristics on board as part of their profession. ► answer questions relating to various issues around sociology and philosophy of education by incorporating their own critical perspective/prior experiences. ► understand differences between learner types/characteristics based on variables such as age, proficiency level, socioeconomic background and family background. ► reflect on their prior experiences to contribute to the discussions in the classroom. | | | | | | |
| Course Description | | This course is designed as an introductory course to help students become knowledgeable about issues surrounding contemporary educational institutions as well as informing them about some theoretical issues regarding the sociology and philosophy of education. | | | | | | |
| Course Objectives | | The course aims to provide students with introductory knowledge about theoretical issues around sociology, philosophy and psychology of education. In addition, the course aims to raise awareness of contemporary issues by critically discussing some of these issues with respect to students' prior educational experiences. | | | | | | |
| Textbooks and/or References | | EDS 101 Course Booklet (available at Önder Kırtasiye in Eğitim Sarayı) | | | | | | |
| Course Content | | Purposes of schools, factors that affect the way teachers teach, characteristics of good teachers, characteristics of good learners, philosophy of education, theories of learning, teaching in diverse societies/schools | | | | | | |
| Methods and Techniques Used in the Course | | | | | | | | |
| WEEKLY OUTLINE | | | | | | | | |
| Week | Date | Activities | | | Notes | | Reference | |
| 1 | 22 Sept – 26 Sept | Introduction to the courses | | | | | | |
| 2 | 29 Sept – 03 Oct | Discussing the Characteristics of Good Teachers | | | | | | |
| 3 | 08 Oct – 10 Oct | The Purpose of Schools | | | | | | |
| 4 | 13 Oct – 17 Oct | The Purpose of Schools | | | Submission Deadline for Task 1 | | | |
| 5 | 20 Oct – 24 Oct | Factors that Influence How We Teach | | | | | | |
| 6 | 27 Oct – 31 Oct | Three Schools of Thought | | | Submission Deadline for Task 2 | | | |
| 7 | 03 Nov – 07 Nov | Three Schools of Thought | | | | | 1/1-55 | |
| 8 | 10 Nov – 14 Nov | Philosophy of Education | | | Submission Deadline for Task 3 Quiz 1 | | | |
| 9 | 17 Nov – 21 Nov | | | | Midterm Exams | | | |
| 10 | 24 Nov – 28 Nov | Philosophy of Education | | | | | | |
| 11 | 01 Dec – 05 Dec | The Changing Societies and Education | | | Submission Deadline for Task 4 | | | |
| 12 | 08 Dec – 12 Dec | Changing Nature of Childhood and Adolescence& Changing Schools | | | | | | |
| 13 | 15 Dec – 19 Dec | Teaching Diverse Students | | | Submission Deadline for Task 5 | | | |
| 14 | 22 Dec – 26 Dec | Describing Learners | | | | | 1/55-143 | |
| 15 | 29 Dec – 31 Dec | Describing Teachers | | | Quiz 2 | | | |
| 16 | 05 Jan – 16 Jan | | | | Final Exams | | | |
| Attendance: Minimum 70 % | | | | | | | | |
| Assessment Breakdown: | | Type | | Date | | % | | Reference |
| | | 1 | Quizzes | 4 th November & 30 th December 2014 | | 10 (5 each) | | See the weekly outline |
| | | 2 | Midterm | 17 – 21 November 2014 | | 25 | | |
| | | 3 | Final | 29 – 31 December 2014 | | 25 | | |
| | | 4 | Tasks | 16 th Oct, 30 th Oct, 15 th Nov, 4 th Dec, 18 th Dec | | 30 (6 each) | | |
| | | 5 | Participation | Throughout the term | | 10 | | |
| Learning Programme | | | | | | | | |
| Educational Tool | | Quantity | Student Workload Hours | | Educational Tool | | Quantity | Student Workload Hours |
| Lectures | | 11 | 11*3=33 | | Preparation for Final Exam | | 1 | 1*12=12 |
| Assignments | | 5 | 5*3=15 | | Quizzes | | 2 | 2*2=4 |
| Preparation for Assignments | | 5 | 5*5=25 | | Preparation for quizzes | | 2 | 2*6=12 |
| Midterm Exam | | 1 | 1*2=2 | | | | | |
| Preparation for Midterm Exam | | 1 | 1*8=8 | | | | | |
| Final Exam | | 1 | 1*3=3 | | | | Total | 114 |
| | | Recommended ECTS Credit (Total Hours / 30) : | | | | | | 114/30 ≈4 |