



| NEAR EAST UNIVERSITY - FACULTY OF EDUCATION   |   |  |                     |  |                             |   |                        |   |          |
|---|---|--|---------------------|--|-----------------------------|---|------------------------|---|----------|
| Department of English Language Teaching   |   |  |                     |  |                             |   |                        |   |          |
| SYLLABUS  |   |  |                     |  |                             |   |                        |   |          |
| 2014-15 Fall Semester   |   |  |                     |  |                             |   |                        |   |          |
| <div><div></div><div></div></div>                           |   |  |                     |  |                             |   |                        |   |          |
| Course Code<br>ELT 516  | Course Name<br>Advanced Research Techniques | Classroom<br>ELT – R9  | Weekly Course Hours |  |                             | Credits   | ECTS                   | Weekly Time Scheauire<br>Thursday 17:00 – 20:00 |          |
| Prerequisite: None  |   |  | T                   | A  | L                           | 3   | 7                      |   |          |
|   |   |  | 3                   | 0  | 0                           |   |                        |   |          |
| Language of instruction: English  |   | Course Type: Compulsory  |                     | Year: First                                  |                             | Semester: Spring  |                        |   |          |
| Instructor: Dr. Çise Çavuşoğlu<br>E-mail: <a href="mailto:cise.cavusoglu@neu.edu.tr">cise.cavusoglu@neu.edu.tr</a><br>Web page: <a href="http://staff.neu.edu.tr/~cise.cavusoglu/">http://staff.neu.edu.tr/~cise.cavusoglu/</a> |   | Office Hours: Tuesday 10:00 – 10:50, Wednesday 10:00 – 10:50 & Thursday 11:00 – 12:50<br>Office / Room No: 5H – 112<br>Office / Room Phone: 0090 392 444 0638 – Ext: 334   |                     |  |                             |   |                        |   |          |
| Learning Outcomes   |   | After the completion of this course, the student will be able to<br>► understand and talk about different research paradigms.<br>► differentiate between paradigms, approaches and methods/methodologies regarding empirical research.<br>► use the library resources to find and utilise the existing research literature in a relevant topic and appropriately cite them as sources using the APA style.<br>► review empirical research studies by commenting on the methodology used and its appropriateness to the topic under review.<br>► find an original research topic, write relevant research questions, review the existing literature, design an original empirical research study by writing a feasible research proposal.<br>► evaluate research proposals written by others based on the given criteria. |                     |  |                             |   |                        |   |          |
| Course Description  |   | This course is designed to emphasise scientific methods, their properties and concepts. It attempts to teach how to make use of a scientific study and how to utilize it in a certain format, and it also teaches how to use library and primary sources in any research project, paper writing and in thesis writing.   |                     |  |                             |   |                        |   |          |
| Course Objectives   |   | The students are expected to understand the processes involved in designing empirical research studies as well as becoming competent in preparing well-designed and feasible research proposals.   |                     |  |                             |   |                        |   |          |
| Textbooks and/or References   |   | 1. Lambert, M. (2012). <i>A beginner's guide to doing your education research project</i> . London: Sage<br>2. Wyse, D. (2012). <i>The good writing guide for education students</i> (3 <sup>rd</sup> ed.). London: Sage<br>3. <a href="#">See list of references</a><br>4. OWL. (2013). Purdue Online Writing Lab. Retrieved September 6, 2013, from <a href="https://owl.english.purdue.edu/owl/resource/560/01/">https://owl.english.purdue.edu/owl/resource/560/01/</a>  |                     |  |                             |   |                        |   |          |
| Course Content  |   | APA style formatting and referencing, qualitative and quantitative research paradigms, processes involved in designing and carrying out a research study, different research designs and methodologies (survey studies, experimental research, ethnography, phenomenology, correlational and causal comparative studies), different data collection methods (questionnaires, interviews, observations, audio & video recording), validity and reliability, research proposal   |                     |  |                             |   |                        |   |          |
| Methods and Techniques Used in the Course   |   | Individual and group presentations, lecturing, individual tutorials and whole class discussions  |                     |  |                             |   |                        |   |          |
| WEEKLY OUTLINE  |   |  |                     |  |                             |   |                        |   |          |
| Week  | Date  | Activities   |                     |  | Notes                       |   |                        | Reference                                       |          |
| 1   | 29 Sept – 03 Oct                            |  |                     |  | Introduction to the courses |   |                        |   |          |
| 2   | 08 Oct – 10 Oct                             | Lecture  |                     |  |                             | Steps involved in empirical research studies<br>Characteristics of Good Research Questions                                    |                        |   | 1 & 2    |
| 3   | 13 Oct – 17 Oct                             | Lecture & Whole class discussions  |                     |  |                             | Literature Review: APA style referencing and formatting<br>Different research paradigms: Qualitative and Quantitative Studies |                        |   | 1, 2 & 4 |
| 4   | 20 Oct – 24 Oct                             | Student presentations & Whole class discussions  |                     |  |                             | Qualitative Paradigm: Phenomenology, Case Studies & Ethnography<br><b>Submission Deadline: Research Topics</b>                |                        |   | 3        |
| 5   | 27 Oct – 31 Oct                             | Student presentations & Whole class discussions  |                     |  |                             | Quantitative Paradigm: Survey Studies<br><b>Submission Deadline: Reference Lists</b>  |                        |   | 3        |
| 6   | 03 Nov – 07 Nov                             | Student presentations & Whole class discussions  |                     |  |                             | Quantitative Paradigm: Causal Comparative & Correlational Studies   |                        |   | 3        |
| 7   | 10 Nov – 14 Nov                             | Student presentations & Whole class discussions  |                     |  |                             | Experimental Studies  |                        |   | 3        |
| 8   | 17 Nov – 21 Nov                             | Student presentations & Whole class discussions  |                     |  |                             | Mixed Methods Approach  |                        |   | 3        |
| 9   | 24 Nov – 28 Nov                             | Student presentations & Whole class discussions  |                     |  |                             | Issues to consider: Population, Sample, Sampling, Variables, Ethics   |                        |   | 3        |
| 10  | 01 Dec – 05 Dec                             | Student presentations & Whole class discussions  |                     |  |                             | Data Collection Tools: Interviews<br><b>Submission Deadline: First Draft of the Research Proposal</b>                         |                        |   | 1 & 2    |
| 11  | 08 Dec – 12 Dec                             | Student presentations & Whole class discussions  |                     |  |                             | Data Collection Tools: Questionnaires   |                        |   | 1 & 2    |
| 12  | 15 Dec – 19 Dec                             | Student presentations & Whole class discussions  |                     |  |                             | Data Collection Tools: Observations, Audio & Video Recordings   |                        |   | 1 & 2    |
| 13  | 22 Dec – 26 Dec                             | Lecture& Whole class discussions   |                     |  |                             | Quantitative & Qualitative Data Analysis  |                        |   | 1 & 2    |
| 14  | 29 Dec – 31 Dec                             | NO CLASS – NEW YEAR  |                     |  |                             |   |                        |   | 1 & 2    |
| 15  | 05 Jan – 09 Jan                             | Research Proposal Submission Deadline  |                     |  |                             |   |                        |   |          |
| Attendance: Minimum 70 %  |   |  |                     |  |                             |   |                        |   |          |
| Assessment Breakdown:   |   | Type   |                     | Due Date                                     |                             | %   |                        | Reference                                       |          |
|   | 1   | Presentation   |                     | TBA  |                             | 20  |                        | 1,2 & 3   |          |
|   | 2   | Research Proposal 1 <sup>st</sup> draft  |                     | 4 <sup>th</sup> December 2014                |                             | 20  |                        | 1, 2 & 4  |          |
|   | 3   | Research Proposal Final Draft  |                     | 9 <sup>th</sup> January 2014                 |                             | 30  |                        | 1, 2 & 4  |          |
|   | 4   | Participation  |                     | Throughout the semester                      |                             | 10  |                        | -   |          |
|   | 5   | Topic Summary  |                     | Same day as your presentation                |                             | 10  |                        | 1, 2&3  |          |
|   | 6   | List of References   |                     | 30 <sup>th</sup> October 2014                |                             | 10  |                        | 1 & 4   |          |
| Learning Programme  |   |  |                     |  |                             |   |                        |   |          |
| Educational Tool  | Quantity                                    | Student Workload Hours   |                     | Educational Tool                             |                             | Quantity  | Student Workload Hours |   |          |
| Presentation  | 1   | 1*3=3  |                     | Individual tutorials                         |                             | 4   | 4*2=8                  |   |          |
| Lectures  | 7   | 7*3=21   |                     | Literature review                            |                             | 1   | 1*20=20                |   |          |
| Preparation for lectures  | 12  | 12*5=60  |                     | Reference Lists                              |                             | 1   | 1*20=20                |   |          |
| Preparation for presentations   | 1   | 1*10=10  |                     |  |                             |   |                        |   |          |
| Presentation summary  | 1   | 1*5=5  |                     |  |                             |   |                        |   |          |
| Research proposal   | 2   | 2*30=60  |                     |  |                             |   | Total                  | 202   |          |
|   |   |  |                     | Recommended ECTS Credit (Total Hours / 30) : |                             |   |                        | 207/30 = ~7                                     |          |