



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
		Course Code ELT 479	Course Name Advanced Composition	Classroom 5-D 16		
Prerequisite: ELT 479 Advanced Composition						
Language of instruction: English		Course Type: Elective		Year: Fourth Year		Semester: 2
Course Lecturer/ Coordinator: E-mail: hanifebensen_@hotmail.com Mobile Phone: 05338866636				Office Hours: 4 Office / Room 5-H 118 Office / Room Phone: 334		
Learning Outcomes		After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ distinguish between types of essays ▶ write the given essays (thesis statement/topic sentence/supporting sentences/introduction/body/conclusion) ▶ distinguish different transition and linking words ▶ assess and comment on a writing according to the code assessment criteria contributed ▶ express own ideas academically ▶ use the internet to make comments and do research 				
Course Description		Introduction to different strategies to essay writing with traditional classroom and blended learning				
Course Objectives		The students are expected to conceive, compose and polish academic essays, assess essays and use the internet				
Textbooks and/or References		1	Lecturer's own notes (facebook/daily mail/youtube/e-mail)			
		2	(Oshima & Hogue 1991-1999) 3 rd edition Writing Academic English			
		3				
		4				
		5				
Course Content		Essay types, error correction (direct/indirect), assessment, transition and linking words, writing				
Methods and Techniques Used in the Course			Lecture, Individual and Pair Work			
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
1	17 Feb - 21 Feb	Introduction		2		
2	24 Feb - 28 Feb	Chapter 8 Writing an Essay		2		
3	03 Mar - 07 Mar	Chapter 8 Writing an Essay: Essay types		1		
4	10 Mar - 14 Mar	Chapter 8/An advantage and disadvantage essay		1		
5	17 Mar - 21 Mar	An advantage and disadvantage essay		1		
6	24 Mar - 28 Mar	An advantage and disadvantage essay		1		
7	31 Mar - 04 Apr	A Persuasive essay		1		
8	07 Apr - 11 Apr	A Persuasive essay		1		
9	14 Apr - 18 Apr	Mid-term week				
10	21 Apr - 25 Apr	An Argumentative essay		1		
11	28 Apr - 02 May	An Argumentative essay		1		
13	05 May - 09 May	An Argumentative essay		1		
14	12 May - 16 May	A compare and contrast essay		1		
15	19 May - 23 May	A Compare and contrast essay		1		
16	26 May - 30 May	A compare and contrast essay		1		
Attendance: Minimum 70 %						
Assessment Breakdown:		Type		Date	%	Reference
		1	Participation and Attendance	02-06/2013	15	
		2	On going process assessment: portfolio/homework	02-03/2013	35	
		3	Quiz	25/02/2013	10	
		4	Online work	03-06/2013	25	
		5	Final examination	03-13/06/2013	15	

Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Activities	-		Presentations		
Lectures	4	$4 * 4 = 16$	On-line work	10	$10 * 2 = 20$
Exercises			Peer Evaluation	8	$8 * 5 = 40$
Assignments	10	$10 * 2 = 20$	Writing Essays	5	$5 * 5 = 25$
Midterm Exam			Final Exam	1	$1 * 1 = 1$
Tutorials					
Preparing for Midterm Exam				Total	122
		Recommended ECTS Credit (Total Hours / 30) :			$122/30 \approx 4$