



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
		Course Code ELT 474, L201 (elec3)	Course Name Advanced Grammar	Classroom R 8		
Prerequisite:						
Language of instruction: English		Course Type: Elective		Year: ESENB, LSOP		Semester: Spring
Instructor: Doina Popescu E-mail: doina.elt@gmail.com				Office Hours: Tuesday – 9:00-10:50; Wednesday – 11:00-12:50 Office / Room Phone: 00903922236464/255		
Learning Outcomes	After the completion of this course, the student will be able to ► identify and define grammatical terms ► use grammatical structures for communicative purposes correctly					
Course Description	This course has a dual purpose, being suitable either for independent use as a survey of the main syntactic structures in contemporary English or as an introduction to the descriptive framework used in more comprehensive grammars. Students are also expected to be creative in using grammatical points for communicative purposes.					
Course Objectives	► To increase the accurate English language production in different contexts ► To expose students to more complex grammatical structures than the ones they studied before					
Textbooks and/or References	1. Fucks, M. & M. Bonner. 2006. Focus on Grammar, an Integrated Skills Approach (workbook). Longman-Pearson 2. Foley, M & D. Hall.2003. Longman Advanced Learners' Grammar, a self-study reference and practice book with answers. Longman-Pearson					
Course Content	Proficiency test; present tenses; past tenses; the future; passives, causatives and get; reported speech; conditionals; the subjunctive; -ing forms; participle and infinitive passives; modal verbs; confusing verbs; adjectives; adverbs; nouns; pronouns; word order and verb patterns; relative clauses; emphatic structures and inversion; aspects of cohesion					
Methods and Techniques Used in the Course		Lecturing, group work, self-study, continuous assessment				
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
1	17 Feb -21 Feb	Introduction to the courses				
2	24 Feb – 28 Feb	Proficiency test				
3	3 Mar – 7 Mar	Present tenses; past tenses; the future;	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice	2/10-86		
4	10 Mar – 14 Mar	Passives, causatives and get; reported speech; conditionals;	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice. Students will be given a one hour test.	2/104-120		
5	17 Mar – 21 Mar	The subjunctive; -ing forms; participle and infinitive passives;	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice	2/130-155		
6	24 Mar – 28 Mar	Modal verbs	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice. Students will be given a one hour test.	2/174-200		
7	31 Mar – 4 Apr	Adjectives	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice	2/216-240		
8	7 Apr – 11 Apr	Adverbs; nouns	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice. Students will be given a one hour test.	2/240-256		
9	14 Apr – 18 Apr	Midterm Exams				
10	21 Apr – 25 Apr	Auxiliaries; confusing verbs	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice	2/200-215		
11	28 Apr – 2 May	Pronouns; determiners, prepositions	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice. Students will be given a one hour test.	2/264-289		
12	5 May – 9 May	Word order and verb patterns	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice	2/290-298		
13	12 May – 16 May	Relative clauses	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice. Students will be given a one hour test.	2/298-306		
14	20 May – 23 May	Emphatic structures and inversion	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice	2/320-328		
15	26 May – 30 May	Aspects of cohesion	Students have to be informed about the areas of grammar proposed and be ready for discussion and practice. Students will be given a one hour test.	2/328-335		
16	2 June – 12 June	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date	%	Reference	
	1	Attendance and participation		10%		
	2	Assignments		30%		

	3	tests		60%	
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Self-study assignments	12	12*7= 84			
Class meetings	14	14*3=42			
				Total	162
		Recommended ECTS Credit (Total Hours / 30) :			126/30 = ~4