



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester						
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
ELT 474	Advanced Grammar		T	A	L	2	4	Thursday: 09:00-10:50
Prerequisite: None			2	0	0			
Language of instruction: English		Course Type: Compulsory			Year: Fourth Year (Senior)			Semester: Fall
Instructor: Eral Akartürk (MA) E-mail: <a href="mailto:e.akarturk@gmail.com">e.akarturk@gmail.com</a>					Office Hours: Mon.13:00-13:50; Thur.11:00-12:50 Fri. 13:00-13:50 Office / Room No: 5-H 119 Office / Room Phone: 225			
Learning Outcomes	After the completion of this course, the student will be able to ►improve their vocabulary network. ►personalize what they learn ►improve communicative competence. ►understand the advanced structures of English. ►improve their understanding and writing abilities ►distinguish and comprehend the advanced structures in more complicated contexts.							
Course Description	This course has a dual purpose, being suitable for independent use as a survey of the main syntactic structures in contemporary English or as an introduction to the descriptive framework used in more comprehensive grammars. Students are also expected to be creative in using grammatical points for communicative porposes.							
Course Objectives	►Teaching English grammar focusing on lexicology and structures ►Improving students' use of grammatical structures. ►Allowing students to analyse the grammatical points in a variety of real contexts. ►To make students aware of the exceptional uses of grammatical structures ►To get the students to refine their English ►To enable students to use the advanced structures of English properly and efficiently.							
Textbooks and/or References	Malcolm Mann & Steve Taylore-Knowles. 2007. Destination C1 & C2 Grammar & Vocabulary, Macmillan Publishers Limited, Oxford							
Course Content	Tenses, Conditionals, Adjectives and adverbs, Clauses, Complex sentences, Noun phrases, Verbal complements, Vocabulary: various topics							
Methods and Techniques Used in the Course		Lecture, Individual and Pair Work						
WEEKLY OUTLINE								
Week	Date	Activities				Notes		Reference
1	14 Sept – 18 Sept	Introduction to the courses						
2	21 Sept – 23 Sept	Unit 1: Present tense Unit 2: Vocabulary: Thinking and learning Review: Unit 1 and 2						1/ 6-20
3	28 Sept – 2 Oct	Unit 3: Pat tense Unit 4: Vocabulary: Change and technology Review 2: Units 3 and 4						1/ 22-36
4	5 Oct – 9 Oct	Unit 5: Future time Unit 6: Vocabulary: Time and work Review 3: Units 5 and 6						1/ 38-52
5	12 Oct – 16 Oct	Unit 7: Passives and Causatives Unit 8: Vocabulary: Movement and transport Review 4: Units 7 and 8						1/ 54-68
6	19 Oct – 23 Oct	Unit 9: Modals and semi-modals Unit 10: Vocabulary: Communication and media Review 5: Units 9 and 10						1/ 70-84
7	26 Oct – 30 Oct	Unit 11: Conditionals Unit 12: Vocabulary: Chance and nature Review 6: Units 11 and 12						1/ 86-100
8	2 Nov – 7 Nov	Midterm Exams						
9	9 Nov – 13 Nov	Unit 13: Unreal time Unit 14: Vocabulary: Quantity and money Review 7: Units 13 and 14						1/ 106-120
10	16 Nov – 20 Nov	Unit 15: Adjectives and adverbs Unit 16: Vocabulary: Materials and the built environment Review 8: Units 15 and 16						1/ 122 -136
11	23 Nov – 27 Nov	Unit 17: Clauses Unit 18: Vocabulary: Reactions and health Review 9: Units 17 and 18						1/ 138-152
12	30 Nov – 4 Dec	Unit 19: Complex sentences Unit 20: Vocabulary: Power and social issues Review 10: Units 19 and 20						1/ 154-168
13	7 Dec – 11 Dec	Unit 21: Noun phrases Unit 22: Vocabulary: Quality and the arts Review 11: Units 21 and 22						1/ 170-184
14	14 Dec – 18 Dec	Unit 23: Verbal complements Unit 24: Vocabulary: relationships and people Reviews 12: Units 23 and 24 Unit						1/ 186-216

		25: Reporting Unit 26: Vocabulary: Preference and leisure activities Review 13: Units 25 and 26			
15	21 Dec – 31 Dec	Final Exams			
Attendance: Minimum 70 %					
Assessment Breakdown:	Type		Date	%	Reference
	1	Final Exam		30	1
	2	Midterm Exam		30	1
	3	Quizzes		10	1
	4	Assignments		20	1
	5	Class Participation		10	1
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Assignments	4	4*4=16	Writing Essays	4	4*5=20
Quizzes	2	2*2=4	Reading	7	7*5=35
Midterm Exam	1	1*2=2	Final Exam Preparation	1	1*5=5
Final Exam	1	1*5=5	Peer Evaluation	3	3*1=3
			Total		
		Recommended ECTS Credit (Total Hours / 30) :90			2/30 =~90