



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester						
Course Code ELT 473	Course Name Discourse Analysis & Language teaching	Classroom 13/13a	Weekly Course Hours T A L 3 0 0			Credits 2	ECTS 4	Weekly Time Schedule Tuesday 13:00-13:50 Thursday 11:00-12:50
Prerequisite:								
Language of instruction: English		Course Type:		Year:		Semester: Fall		
Course Lecturer/ Coordinator Asst. Prof. Dr. Doina Popescu E-mail: doina.el@gmail.com , dpopescu@neu.edu.tr			Office Hours: : Monday 13:00-13:50; Tuesday 12:00-12:50; Wednesday 11:00-12:50 Office / Room No: S-H 120 Office / Room Phone: 00903922236464 / 255)					
Learning Outcomes		After the completion of this course, the student will be able to ► place discourse and discourse analysis in the broader field of linguistics and be able to define them ► identify elements of discourse such as linkers, speech acts, turn types, etc. ► define and identify conversational principles ► recognise activities in textbooks which develop students' discourse abilities in the foreign language						
Course Description		The basic aim of the course is to give students an understanding of the different approaches to discourse analysis. Topics include speech acts, speech events and components in the establishment and maintainance of discourse such as topic, turn-taking, cohesion and coherence.						
Course Objectives		This course is designed as an introduction to Discourse and Discourse Analysis to help students understand mechanisms of language used in communication that they can further on used in their teaching English as a foreign language. .						
Textbooks and/or References		1. Cook, G. 1989. <i>Discourse</i> . Oxford: Oxford University Press 2. McCarthy, M. 1991. <i>Discourse Analysis of Language teaching</i> . Cambridge University Press 3. McCarthy, M and R. Carter.1994. <i>Language as Discourse: Perspectives for Language Teaching</i>						
Course Content								
Methods and Techniques Used in the Course								
WEEKLY OUTLINE								
Week	Date	Activities			Notes		Reference	
1	22 Sept – 26 Sept	Introduction to the courses						
2	29 Sept – 03 Oct	What is discourse?					1, 2, 3	
3	08 Oct – 10 Oct	Formal links					1, 2, 3	
4	13 Oct – 17 Oct	Formal links					1, 2, 3	
5	20 Oct – 24 Oct	Why formal links are not enough?			Submission Deadline for Task 1,2 & 3		1, 2, 3	
6	27 Oct – 31 Oct	Discourse structure as product and as process					1, 2, 3	
7	03 Nov – 07 Nov	Discourse as dialogue			Quiz		1, 2, 3	
8	10 Nov – 14 Nov	Knowledge in discourse					1, 2, 3	
9	17 Nov – 21 Nov	Midterm Exams						
10	24 Nov – 28 Nov	Discourse in language learning and teaching			Submission Deadline for Task 4,5 & 6		1, 2, 3	
11	01 Dec – 05 Dec	Focusing on senders and receivers					1, 2, 3	
12	08 Dec – 12 Dec	Discourse type and discourse part			Submission Deadline for Task 7, 8,		1, 2, 3	
13	15 Dec – 19 Dec	Managing conversation					1, 2, 3	
14	22 Dec – 26 Dec	Managing conversation			Submission Deadline for Task 9 & 10		1, 2, 3	
15	29 Dec – 31 Dec	Final Exams						
Attendance: Minimum 70 %								
Assessment Breakdown:		Type			Date		%	Reference
		1	Attendance and participation				10	
		2	Mid-term Exam				30	
		3	Assignments				30	
		4	Final Exam				30	
Learning Programme								
Educational Tool		Quantity	Student Workload Hours		Educational Tool		Quantity	Student Workload Hours
Preparation for Tasks		10	10*4=40		Final Exam		1	1*2=2
Lectures		11	11*2=22		Preparation for Final Exam		1	1*20=20
Mid-term Exam		1	1*2=2		Quiz		1	1*1=1
Preparation for Midterm Exam		1	1*15=15		Preparation for quiz		1	1*6=6
Tutorial		4	4*1=4					
							Total	112
		Recommended ECTS Credit (Total Hours / 30) :						111/30 = ~4