

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester				
Course Code ELT 473, TRN 209	Course Name Discourse Analysis & Language Teaching	Classroom R 10/11	Weekly Course Hours T A L 3 0 0		Credits 2	ECTS 4
Prerequisite: None						
Language of instruction: English		Course Type:		Year: 2015-2016		Semester: Fall
Instructor: Dr. Doina Popescu E-mail: doina.popescu@neu.edu.tr			Office Hours: Office Hours: Tuesday 11:00-12:50; Wednesday 09:00-09:50, 12:00-12:50 Office / Room No: S-H 120 Office / Room Phone: 00903922236464 / 255			
Learning Outcomes		After the completion of this course, the student will be able to ► place discourse and discourse analysis in the broader field of linguistics and be able to define them ► identify elements of discourse such as linkers, speech acts, turn types, etc. ► define and identify conversational principles ► recognise activities in textbooks which develop students' discourse abilities in the foreign language				
Course Description		The basic aim of the course is to give students an understanding of the different approaches to discourse analysis. Topics include speech acts, speech events and components in the establishment and maintainance of discourse such as topic, turn-aking, cohesion and coherence.				
Course Objectives		This course is designed as an introduction to Discourse and Discourse Analysis to help students understand mechanisms of language used in communication that they can further on used in their teaching English as a foreign language. .				
Textbooks and/or References		1. Cook, G. 1989. <i>Discourse</i> . Oxford: Oxford University Press 2. McCarthy, M. 1991. <i>Discourse Analysis of Language teaching</i> , Cambridge University Press 3. McCarthy, M and R. Carter.1994. <i>Language as Discourse: Perspectives for Language Teaching</i>				
Course Content						
Methods and Techniques Used in the Course						
WEEKLY OUTLINE						
Week	Date	Activities		Notes		Reference
1	14 Sept – 18 Sept	Introduction to the courses				
2	21 Sept – 23 Sept	What is discourse?				1, 2, 3
3	28 Sept – 2 Oct	Formal links				1, 2, 3
4	5 Oct – 9 Oct	Formal links				1, 2, 3
5	12 Oct – 16 Oct	Why formal links are not enough?		Submission Deadline for Task 1,2 & 3		1, 2, 3
6	19 Oct – 23 Oct	Discourse structure as product and as process				1, 2, 3
7	26 Oct – 30 Oct	Discourse as dialogue		Quiz		1, 2, 3
8	2 Nov – 7 Nov	Midterm Exams				
9	9 Nov – 13 Nov	Knowledge in discourse				
10	16 Nov – 20 Nov	Discourse in language learning and teaching		Submission Deadline for Task 4,5 & 6		1, 2, 3
11	23 Nov – 27 Nov	Focusing on senders and receivers				1, 2, 3
12	30 Nov – 4 Dec	Discourse type and discourse part		Submission Deadline for Task 7, 8,		1, 2, 3
13	7 Dec – 11 Dec	Managing conversation				1, 2, 3
14	14 Dec – 18 Dec	Managing conversation		Submission Deadline for Task 9 & 10		1, 2, 3
15	21 Dec – 31 Dec	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:		Type		Date	%	Reference
		1	Attendance and participation		10	
		2	Mid-term Exam		30	
		3	Assignments		30	
		4	Final Exam		30	
Learning Programme						
Educational Tool		Quantity	Student Workload Hours	Educational Tool		Student Workload Hours
Preparation for Tasks		10	10*4=40	Final Exam		1*2=2
Lectures		11	11*2=22	Preparation for Final Exam		1*20=20
Mid-term Exam		1	1*2=2	Quiz		1*1=1
Preparation for Midterm Exam		1	1*15=15	Preparation for quiz		1*6=6
Tutorial		4	4*1=4			
				Total		112
		Recommended ECTS Credit (Total Hours / 30) :				112/30 = ~4